



Satan Tempts Jesus

Luke 4:1-13

Preschoolers are familiar with temptation, especially being tempted to act contrary to their parents' wishes. Many children this age won't be familiar with Satan, and they'll better understand the simple concept of being tempted to do wrong things. Use this lesson to help children begin to understand that God can help them say no when they're tempted to say yes to something that would be wrong.



► Bible Point

Jesus helps us do what's right.

Key Verse

"Yet to all who received him, to those who believed in his name, he gave the right to become children of God" (John 1:12).

Weaving Faith Into Life

Children will ask Jesus to help them do the right thing.

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
1 Getting Started <i>about 5 min.</i>	Welcome and Celebrate Welcome each other, and praise God through music.	signal, CD player Teacher Pack: CD	
2 Key Verse Activity <i>about 10 min.</i>	Just Like God Act out a song saying no to Satan and temptation.	Bible, CD player Teacher Pack: CD	
3 Bible Exploration <i>about 15 min.</i>	Puppy Pointers Hear how Theo's parents keep him safe.	CD player, Theo puppet, toy car, string Teacher Pack: CD	Tie the toy car to Theo's paw.
	Bible Time: Jesus in the Desert Act out how Jesus was tempted to do wrong things and chose to do right.	Bible, blocks, 1 toy figure per child	

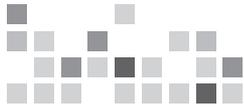
Bold text within the lesson is spoken text.



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<p style="text-align: center;">4 Weaving Faith Into Life <i>about 20 min.</i> (Choose 2 centers.)</p>	<p>Center 1: Parents Are God's Helpers Decorate pictures showing parents keeping children safe and secure.</p>	My Bible Hugs; one 1-inch piece of yarn per child; red, green, and yellow markers; glue	Remove the Lesson 7 pages from each My Bible Hugs student book, and write children's names on them.
	<p>Center 2: Bread-From-a-Stone Snack Make "stones" from modeling dough, and then eat rolls.</p>	modeling dough, dinner rolls, antibacterial gel (optional)	
	<p>Center 3: The Right Path Walk a straight line with and without help to show how they need God's help.</p>	masking tape, blindfolds	
	<p>Center 4: My Own Rock Decorate rocks as reminders of Jesus' temptation.</p>	newspapers, small rocks, glitter, glue	
<p style="text-align: center;">5 Lasting Impressions <i>about 10 min.</i></p>	<p>Daily Challenges Choose a Daily Challenge to apply God's Word.</p>	My Bible Hugs, pens	
	<p>Action Prayer Say thank you to Jesus for helping when they're tempted.</p>		
	<p>Weaving Faith at Home Talk about how to share what they learned with their families.</p>		

***Bold text** within the lesson is spoken text.*





Welcome and Celebrate Supplies

signal

CD player

Teacher Pack

CD: "Glad You're Here Today" (track 7), "And You Love Me" (Psalm 139:1-3) (track 12)

1 GETTING STARTED

Welcome and Celebrate

Tip Consistently use the same signal to announce a transition to the next activity. You could flip the lights off and on, use a train whistle, have a puppet rustling inside a bag, or sing cleanup songs. Keep it simple, consistent, and fun.

What You'll Do

As the children arrive, greet each one with a smile. When it's time to begin, use your signal to gather the children together in a circle on the floor.

Lead children in singing "Glad You're Here Today" (track 7 on the CD) to the tune of "Ten Little Indians." Encourage children to follow the motions in parentheses.

♪ Come sing and play and hear the Bible. (*cup hands over mouth*)
Sing and play and hear the Bible. (*turn in a circle*)
Sing and play and hear the Bible. (*put hand to ear*)
We're so glad you're here! (*both thumbs up*)
We're so glad you're here today! (*hands on hips and shake head*)
We're so glad you're here today! (*hands on hips and shake head*)
We're so glad you're here today! (*hands on hips and shake head*)
Come sing and play with us. (*make "come here" motion*)
 (*Repeat.*)

Say: I'm glad you're here today because we're learning that ► **JESUS HELPS US DO WHAT'S RIGHT.** Let's sing one more song before we learn more about that.

Lead children in singing "And You Love Me" (Psalm 139:1-3) (track 12 on the CD). Encourage children to move to the rhythm of this song as they praise God.

♪ O Lord, you have searched me
And you know me.
You know when I sit and when I rise;
You perceive my thoughts from afar.
You discern my going out and my lying down;
You are familiar with all my ways.
You are familiar with all my ways.
You are familiar with all my ways,
And you love me
(Nah, nah, nah, nah),
And you love me
(Nah, nah, nah, nah).
And you love me.





(Repeat from the beginning.)

**And you love me
(Nah, nah, nah, nah),
And you love me
(Nah, nah, nah, nah).
And you love me.**

“And You Love Me” (Psalm 139:1-3) by Carol Smith. © 2005 Group Publishing, Inc. All rights reserved.

Say: **Jesus loves you so much, and he knows you very well, just like the song we just sang says. That’s why we can know that ► JESUS HELPS US DO WHAT’S RIGHT. Let’s learn how he does that.**

2 KEY VERSE ACTIVITY

Just Like God

What You’ll Do ■■■■■■

Have children form a circle and sit down. Open your Bible to John 1:12, and show children the words. Tell children the Bible is God’s special book.

Say: **Today we’re learning that Jesus wants us to do what’s right—and when we’re part of his family, he even helps us! Our Key Verse helps us know how we can be part of God’s family. It says, “Yet to all who received him, to those who believed in his name, he gave the right to become children of God” (John 1:12). Let’s say our Key Verse together.** Lead children in saying the simplified Key Verse with you: **Those who believe in Jesus can become children of God (John 1:12).**

Say: **We can be part of God’s family! Let’s think about what that means. Sometimes people might say that you look or act just like someone in your family.** Share a personal story about a family member that you resemble. Allow children to share how they’re like some other family member.

Say: **If we become children of God, we’ll want to be more and more like him. We’ll want to be loving and kind and helpful.**

Ask:

- What other good things does God do?

Say: **It can be hard to do the things God wants us to. But we can trust that Jesus helps us. When we’re part of God’s family, Jesus helps us do what’s right. Let’s sing a song about how he does that.**



Just Like God Supplies

- Bible
- CD player
- Teacher Pack**
- CD: “God Makes Me Strong” (track 13)





Lead children in singing “God Makes Me Strong” (track 13 on the CD) to the tune of “Down By the Bay,” and teach children the actions to accompany the song. Explain that “Satan” is another name for the devil who can’t be seen but wants people to do bad things and doesn’t care about people.

 **God makes me strong** (*flex arm muscle*)

So I can say, (*point to mouth*)

“No, Satan, no! (*shake head angrily*)

You go away!”

God helps me do right. (*both hands lifted up, eyes looking up toward God*)

So I can say, (*point to mouth*)

“Following the rules (*index finger of one hand taps the faceup palm of the other on the words “following” and “rules”*)

Is always cool! (*Children shout “COOL!”*)

Just go away!” (*Children shout these words with arms folded across chest.*)
(Repeat.)

Talk With Kids

Lead children in this discussion.

Ask:

- **What did you learn from the song about doing right?**
- **Why do you want to be part of God’s family?**

Say: **When we believe in Jesus, we can become children of God.** Lead children in saying the Key Verse with you: **Those who believe in Jesus can become children of God (John 1:12). When we’re part of God’s family, ► JESUS HELPS US DO WHAT’S RIGHT. And we want to do what’s right because we know that’s what’s best for us.**

3 BIBLE EXPLORATION

Puppy Pointers

What You’ll Do

Say: **Listen, everyone, Theo’s coming! He has something to show us. Let’s find out what it is.** Play “Here, Theo” (track 2 on the CD), and bring out Theophilus the FaithRetriever.

Theo: Hi, everybody!

Teacher: Hello, Theo! What did you bring to show us today?

Theo: I brought my toy car. Everyone buckle your seat belts! Click. (*Pauses for kids to pretend to buckle their seat belts.*) Let’s go! Vroom!

Teacher: Theo, that’s good that you remembered to buckle your seat belt.

Puppy Pointers Supplies

CD player
Theo puppet
toy car
string

Teacher Pack

CD: “Here, Theo” (track 2)

Puppy Pointers Easy Prep

Tie the toy car to Theo’s paw.





Theo: Yeah, it's one of my parents' rules. See, sometimes I want to unbuckle my seat belt—even when the car is moving. It feels tight, and I like to move around! But I learned that it's not right to disobey my parents.

Teacher: That's right, Theo! And when we do the right thing, it's always what's best for us. That reminds me of our Bible Point for today. Friends, let's tell Theo our Bible Point for today. *(Lead children in saying the Bible Point for Theo: ► JESUS HELPS US DO WHAT'S RIGHT.)*

Theo: Oh, really? I'd love to have some help because sometimes it's hard to obey my parents.

Teacher: My friends here are learning that they can ask Jesus for help with doing the right thing, and he'll keep them safe.

Theo: Cool! Well, I have to go on a car trip with my parents now. I promise to obey my parents in the car. And when I have trouble obeying, I'll ask for help.

Teacher: Good idea, Theo! Let's say goodbye to Theo.

Encourage the children to wave or say goodbye to Theo. Then put Theo away in a safe place for next week's use.

Talk With Kids ■■■■

Lead children in this discussion.

Ask:

- Why do you think Theo's parents have rules for him?
- Why are our parents' rules important?
- What can you do next time you're having trouble obeying?

Say: **Theo's parents and our parents have rules to protect us. Doing the right thing helps protect us from harm, too. That's why ► JESUS HELPS US DO WHAT'S RIGHT. Let's hear about a time Jesus was tempted to do the wrong thing and how he made a good decision.**

Bible Time: Jesus in the Desert

What You'll Do ■■■■

Open your Bible to Luke 4:1-13, and show children the words. Tell children that the Bible is God's special book.

Say: **Today we're learning about doing the right thing.** Have children talk about some of the rules for your group. Encourage them to talk about times they might want to break the rules.

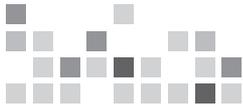
Give each child a toy figure, and set out the blocks. Say: **The Bible tells us about a time Jesus had a choice to break the rules. It says that after he was baptized, he went to be alone in the desert to pray and to listen to God.** Have children walk their figures.



Bible Time: Jesus in the Desert Supplies

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- Bible blocks
 - 1 toy figure per child





Say: **After many days, Satan (who we sometimes call “the devil”) came and said to Jesus, “If you’re the special child of God, make these stones into loaves of bread.”** Have children stand their figures in front of the blocks. **God helped Jesus do what was right. Jesus said to Satan, “I don’t want to do what you say, even though I’m hungry.”**

Satan then told Jesus, “If you’ll worship me, I’ll give you all the countries and cities in the world.” Have children stack blocks to make a “city.” **But Jesus said, “I will only worship God. God helps me do what’s right.”**

A third time, Satan spoke to Jesus and said, “If you’re special, jump down from this high mountain. Nothing will happen to you.” Have children work together to build a sturdy mountain with the blocks. Have one child stand his or her toy figure on top of the mountain. **Jesus said, “Don’t tempt me. God helps me do what’s right.” Then Satan left Jesus alone.**

Talk With Kids ■■■■

Lead children in this discussion.

Ask:

- What do you think about how Jesus did the right thing?
- What are some ways that you can choose to do the right thing?

Say: **God promised to be with us always, even when we’re tempted to do things that will hurt us or someone else. Jesus was tempted in the desert, but he did nothing wrong. Jesus knows what it’s like to have someone trying to get him to do the wrong thing. And ► JESUS HELPS US DO WHAT’S RIGHT.**

Center 1: Parents Are God’s Helpers Supplies

My Bible Hugs
one 1-inch piece of yarn
per child
red, green, and yellow
markers
glue

Center 1: Parents Are God’s Helpers Easy Prep

Remove the Lesson 7 pages from each My Bible Hugs student book, and write children’s names on them.

4 WEAVING FAITH INTO LIFE

Choose at least two of the learning centers to help reinforce today’s Bible lesson. Gather the needed materials, and put the supplies in an out-of-sight area until you’re ready for them. Allow the children to choose which center they’d like to explore first. Then circulate among the children as they create and explore. Encourage them to make connections between their activities and the Bible by asking them the questions included with each center’s description.

■ CENTER 1:

Parents Are God’s Helpers

What You’ll Do ■■■■

Give each child a Lesson 7 page from My Bible Hugs. Say: **Today we’re learning that we want to do the right thing because that’s what’s best for us.**





Point out the pictures on the My Bible Hugs page. Say: **Sometimes we don't want to follow our parents' rules, but the rules often help take care of and protect us. God wants us to be safe, and that's why he gave us our parents to protect us.** As children look at the pictures, have them talk about rules their parents have that keep them safe.

Let children glue yarn on the car seat to make the seat belt. Have children color in the spotlight. Say: **Even when we think about disobeying our parents' safety rules, ► JESUS HELPS US DO WHAT'S RIGHT.**

Talk With Kids ■■■■

Lead children in this discussion.

Ask:

- What are some rules your parents have for you?
- Talk about whether you trust your parents to take care of you.
- When we feel like disobeying our parents, what can we remember?

Say: **Our parents have rules to keep us safe. They ask us to obey because they love us so much. When we think about disobeying our parents, remember that ► JESUS HELPS US DO WHAT'S RIGHT.**

■ CENTER 2:

Bread-From-a-Stone Snack

What You'll Do ■■■■■■

Give children each a small amount of modeling dough, and have them each make a "stone." Remind your children that real rocks aren't food and shouldn't be put in their mouths.

Say: **Show me what you think a stone might taste like.** Kids will probably make a face as if they ate something that doesn't taste good. **Today we learned that Jesus was really hungry. And Satan, the devil, tried to get Jesus to turn some rocks into food. Of course Jesus couldn't eat rocks—but he's God, so he could've made the rocks into the yummiest food around.**

Take the modeling dough from children. Say: **Jesus said no. He knew it wasn't the right thing. He was really hungry! But he wanted to do the right thing.**

Have children clean their hands. Give each child a dinner roll. Say: **God took care of Jesus. Jesus didn't need to do the wrong thing to get what he needed. Jesus knows what it's like to have a choice to do the wrong thing. ► JESUS HELPS US DO WHAT'S RIGHT—and he understands how we feel when we're thinking about doing the wrong thing.**

Lead children in a prayer, and let them enjoy their snacks.

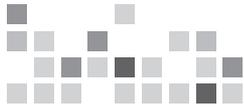


Center 2: Bread-From-a-Stone Snack Supplies

- modeling dough
- dinner rolls
- antibacterial gel (optional)

! ALLERGY ALERT





The Right Path Supplies

masking tape
blindfolds

Center 4: My Own Rock Supplies

newspapers
small rocks
glitter
glue

CENTER 3:

The Right Path

What You'll Do

Say: **Let's think about how ► JESUS HELPS US DO WHAT'S RIGHT.**

Have children help tear several 4-foot lengths of masking tape and stick them each in straight lines on the floor. Say: **Let's try to walk on these straight lines we made on the floor. But here's the catch: we'll pretend to be blind.** Give children the option of wearing a blindfold, closing their eyes, or placing their hands over their eyes. Have children find their way "blind" to the end of the tape (be sure to give them plenty of room on each side of the tape). Most will stop or stray away from the tape.

Then have children each find a partner and take turns guiding each other as they walk "blind" to the end of the tape.

Talk With Kids

Lead children in this discussion.

Ask:

- What was it like when you tried this activity by yourself?
- What was it like when you had a partner to guide you?
- What are some ways Jesus can help you stay on the right path?

Say: **When we try to do things by ourselves, it can be very hard. But God can guide us, just like your friend guided you, so we can do what's right. ► JESUS HELPS US DO WHAT'S RIGHT.**

CENTER 4:

My Own Rock

What You'll Do

Say: **God was with Jesus when he did the right thing. Even though Satan, the devil, tried to get him to do the wrong thing, Jesus said no. Let's make a craft to help us remember that Jesus knows what it's like to be tempted and he'll help us do the right thing.**

Cover a surface with newspapers. Give each child a rock, and show kids how to use the glitter and glue to decorate the rocks as a reminder that Jesus didn't turn the rock into bread.

Say: **Satan wanted Jesus to turn a stone into bread instead of trust God for everything he needed. God will give us everything we need when we trust him, too! Take your rocks home to remember that ► JESUS HELPS US DO WHAT'S RIGHT.**



5 LASTING IMPRESSIONS

Daily Challenges

What You'll Do ■■■■■■

After the children have cleaned up their centers, bring everyone back to a circle area on the floor. Review the lesson activities and the Bible Point, and then encourage the children to share what they remember about what they learned from the Bible today.

Also use this time to challenge kids in their faith. Encourage them to choose a Daily Challenge for applying today's lesson to their lives this week. Use this challenge for encouraging your children's growing relationships with Jesus.

Talk With Kids ■■■■

Say: Today we learned that ► **JESUS HELPS US DO WHAT'S RIGHT. I would like each of you to choose a way to make good choices this week.**

Give kids these two challenges to choose from:

- **Ask your mom or dad to give you a smiley-face sticker to wear on your hand. When you don't feel like being a kind friend, look at the sticker and remember that Jesus will help you do what's right!**
- **When your mom or dad asks you to do a chore that seems too hard, ask Jesus to help you obey your mom or dad without complaining.**

Say: **If you want to wear a smiley-face sticker, circle the choice with one dot. If you want to obey without complaining, circle the choice with two dots.** Check that each child circled a choice on his or her My Bible Hugs page. Make sure you tell kids the challenge you choose. Your commitment will inspire children and will give them an opportunity to see God at work in your life as well as in theirs!

Action Prayer

What You'll Do ■■■■■■

Form a circle, and have the children sit down. Have children use their fingers to show "Jesus" walking in the desert. Say: **Jesus chose to do the right thing in the desert, and he'll help us do the right thing, too.**

Pray: **Dear Jesus,**

Thank you for helping us when [have children add their ideas of things that tempt them].

Thank you for walking with us

In good times and bad times.

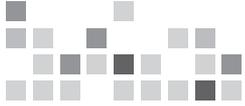
In your name, amen.



Daily Challenges Supplies

My Bible Hugs pens





Weaving Faith at Home

Have children take home their My Bible Hugs pages whether they worked on them or not. Have the children tell their parents the challenge they committed to in the “Daily Challenges” activity. Encourage the parents to help their kids fulfill this commitment during the week. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at group.com/digital.

