

# Jesus Grows Up

Luke 2:39-52

Most first- and second-graders enjoy making new friends. They accept and welcome people who are different from themselves. They are at a very loving and agreeable stage of life. It also makes this the perfect time to introduce them to the greatest friend they'll ever have—Jesus. Use this lesson to help children understand that Jesus is special because he's both God and their loving friend.



### ► Bible Point

Jesus is special.

### Key Verse

"I and the Father are one" (John 10:30).

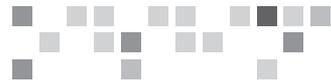
### Weaving Faith Into Life

Kids will know why Jesus is special.

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>"Something New" Charades</b> <i>(about 10 min.)</i> Act out new skills and responsibilities.		
	<b>Jesus Is Missing</b> <i>(about 10 min.)</i> Play a game to learn about the Bible.	Bible, CD player, blanket, 2 chairs <b>Teacher Pack:</b> CD, Bible Timeline, "Jesus at the Temple" poster (from the Big Bible Poster Pack) 	Use the blanket and chairs to set up a divider that a child can hide behind.
<b>2</b> Bible Exploration	<b>Different but the Same</b> <i>(about 5 min.)</i> Learn from John 10:30 that Jesus is God.	Bible	
	<b>And Jesus Grew</b> <i>(about 15 min.)</i> Make shadow portraits.	cardboard, different colors of construction paper, 1 flashlight for every 4 kids, pencils, several pairs of scissors, glue, marker, 1 copy of the "Person Pattern" (at the end of the lesson)	Use the "Person Pattern" to cut 1 cardboard person for every 4 kids.
	<b>Jesus' Family Album</b> <i>(about 10 min.)</i> Create and discuss Jesus' "photo album."	My Bible Fun, several pairs of scissors, stapler, construction paper, markers, "Family Album" template (at the end of the lesson)	Tear out the Lesson 5 pages from each My Bible Fun student book. Use the "Family Album" template to cut 2 rectangles of construction paper per child.

*Bold text within the lesson is spoken text.*





LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>3</b> Weaving Faith Into Life	<b>Jesus Is Special</b> <i>(about 10 min.)</i> Discuss what's special about Jesus, and say a cheer.	My Bible Fun, markers	
<b>4</b> Lasting Impressions	<b>Daily Challenges</b> <i>(about 5 min.)</i> Choose a Daily Challenge to apply God's Word.	My Bible Fun, pens	
	<b>Weaving Faith at Home</b> <i>(about 2 min.)</i> Talk about how to share what they learned with their families.	CD player, 1 copy per child of the lyrics page (at the end of the lesson) <b>Teacher Pack:</b> CD	

***Bold text within the lesson is spoken text.***







## 1 GETTING STARTED

### “Something New” Charades

#### What You’ll Do ■■■■■■

Welcome kids warmly as they arrive, and ask them how their week went.

Gather everyone together.

Say: **All of you are learning to do new things—maybe new chores at home, reading all by yourself, or riding a bike. Think of something new that you can do, but keep it a secret for now. Pause. In a moment, you’ll act out that new thing and we’ll all guess. Let me show you what I mean.** Act out something new you’re learning, or would like to learn, and have the children guess.

Invite children to take turns acting out their new skills, Charades style. On each child’s turn, have him or her whisper the skill into your ear so you can help with acting ideas. Some skills children might be learning are writing words or sentences, tying their shoes, in-line skating, folding laundry, or making their beds.

Say: **You’re all learning new things because you’re growing up. Jesus grew up, too. He learned new things, just as you are learning new things.** Invite children to share some things they think Jesus could’ve learned when he was growing up.

Say: **Jesus’ dad was a carpenter, and Jesus became a carpenter, too.** If time allows, let the children act out things Jesus could’ve learned when he was growing up, such as sawing wood, feeding animals, or getting water.

#### Talk With Kids ■■■■

Lead children in this discussion.

Ask:

- **What’s special about Jesus learning some of the same things you’ve learned?**
- **How might knowing that help you feel closer to Jesus?**

Say: **Jesus was a child at one time—just like you. He learned to do lots of different things as he grew up. Even though he is God, he knows what it’s like to learn things. ► JESUS IS SPECIAL because he’s God *and* he understands what it’s like to grow up. Let’s learn more about when Jesus was a child.**



**2** BIBLE  
EXPLORATION

## Jesus Is Missing

### What You'll Do

Open your Bible to Luke 2:39-52, and show kids the passage. Say: **Today we get to learn about Jesus as a child, and we'll see some of the reasons ► JESUS IS SPECIAL.**

Show the Bible Timeline, and point out the "Jesus Grows Up" picture. Then say: **When Jesus was 12 years old, he traveled with his family and their friends and relatives to Jerusalem for a special feast. It was a long journey. Let's walk to Jerusalem. We'll sing a song as we travel.**

Play "We're Walkin', Part 1" (track 9 on the CD), and encourage kids to sing along as you lead them in walking once around the room. Have them walk in a cluster, like a group of people traveling together.

Say: **After the feast, Mary and Joseph headed home with their friends and relatives. There were a lot of people walking back home from Jerusalem together. Mary and Joseph thought Jesus was with them, but he wasn't. That night, Mary and Joseph noticed he was gone.**

**Let's play a game to learn what happened. We'll walk and sing like we did before, but while you're singing, I'll tap one of you on the shoulder. The child I tap will pretend to be Jesus. When we finish the song, all of you will close your eyes. The person I tapped will hide behind this divider. Then we'll try to figure out who's hiding.** If you have an especially small class, use a toy figure or other item from your room to hide behind the divider.

Play "We're Walkin', Part 2" (track 10 on the CD), and lead the children around the room again. Inconspicuously tap one child on the shoulder. When the children finish singing, have them close their eyes. Give the child you tapped time to hide. Have the children try to guess who's missing. After they guess, let kids look behind the divider. Play again if time allows.

Then gather kids in a circle on the floor. Say: **Jesus wasn't really missing. Mary and Joseph went back to Jerusalem and found Jesus in the Temple, or church. He was asking questions and learning from the teachers in the Temple.**

Show the "Jesus at the Temple" poster, and point out Jesus in the picture. Then say: **Mary asked Jesus, "Why did you treat us like this? We've been looking all over for you!" Jesus answered her with a question. He asked, "Why were you searching? Didn't you know I had to be in my Father's house?" When Jesus said that, he was talking about the Temple, or church.**



### Jesus Is Missing Supplies

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- Bible
- CD player
- blanket
- 2 chairs
- Teacher Pack**
- CD: "We're Walkin', Part 1" (track 9); "We're Walkin', Part 2" (track 10)
- Bible Timeline
- "Jesus at the Temple" poster (from the Big Bible Poster Pack)

### Jesus Is Missing Easy Prep

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Use the blanket and chairs to set up a divider that a child can hide behind.





If time allows, play the game again. This time, pretend to be Mary when you look behind the divider. Ask the pretend Jesus why he treated you that way. Have the child respond as Jesus did.

Say: **Jesus wasn't trying to hide. When his parents did find him, he went home with them as they told him to.**

### Talk With Kids ■■■■

Lead children in this discussion.

Ask:

- Explain who you relate to most in this Bible passage—Jesus or his parents.
- Tell about a time you or someone you know was lost.
- What makes Jesus' situation special or unique?

Say: **Jesus was a young boy when he went to the Temple without his parents. Mary and Joseph were worried about their son. They were scared that he was lost or in some kind of trouble. Being separated from our parents can be very scary. But Jesus wasn't lost, and he wasn't scared. He was at the Temple learning. Even though he was a boy, he is also God. Our Key Verse tells us more about why**  
▶ **JESUS IS SPECIAL.**

## Different but the Same

### Different but the Same Supplies

Bible

### What You'll Do ■■■■

Open your Bible to John 10:30, and show kids the passage. Say: **Today's Key Verse is from John 10:30, and it's something Jesus said when he was all grown up. He said, "I and the Father are one."** Have kids repeat the verse with you several times.

Say: **Think about some things that have two parts but they're one object. For example, an orange is one object, but it has the peel and the part you eat in the middle. A bicycle has a body or frame, and it has wheels that make it go. A book has a cover and pages in the middle.** Invite several children to share their ideas.

Say: **Jesus was talking about God when he talked about his Father. So Jesus was saying in this verse, "God and I are the same." That's what is so special about Jesus: Jesus is God! God wanted people to be able to understand him and love him, so God came to earth as a little baby named Jesus. Jesus grew, just as a regular little boy would grow, but he was really God all the time. Then when he got older, Jesus preached to all the people so they could understand God, and he told them he and God are really one person.** Have the children repeat the Key Verse with you once more.

### Talk With Kids ■■■■

Lead children in this discussion.





Ask:

- What do you think about Jesus and God being one?
- Why is Jesus special to you?

Say: ► **JESUS IS SPECIAL.** He was human and he’s God. He came to earth so we could know him better—like a good friend—and to be a sacrifice for our sins. But before he died on the cross as a sacrifice, he spent some time growing up. Let’s learn more about Jesus when he was a boy.

## And Jesus Grew

### What You’ll Do ■■■■■■

Put kids in groups of four. Give each group a flashlight, a cardboard pattern, a pencil, and sheets of different colors of construction paper.

Say: **The Bible tells us that Jesus grew up just like you’re growing up, but Jesus is God—and he was God while he was growing up. That’s why ► JESUS IS SPECIAL. Let’s make pictures to remind us that Jesus, who is God, grew up.**



Use one group to demonstrate the roles. Have one child in the group hold the flashlight about 1 foot from a wall. Have another child hold the cardboard pattern about 4 inches from the wall, between the wall and the flashlight. Have a third member of the group hold a piece of construction paper against the wall so the pattern’s shadow falls on it. Have the fourth child trace the outline of the shadow on the construction paper.

Once children understand the process, dim the lights and have each group perform the activity.

Say: **We just made representations of Jesus as a child. Now let’s make representations of Jesus as an adult.** Have the child holding the pattern move it a few inches closer to the flashlight. This will make the shadow bigger. Have each group repeat the same process with the larger shadow.



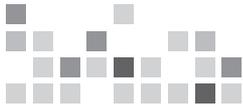
### And Jesus Grew Supplies

- cardboard
- different colors of construction paper
- 1 flashlight for every 4 kids
- pencils
- several pairs of scissors
- glue
- marker
- 1 copy of the “Person Pattern” (at the end of the lesson)

### And Jesus Grew Easy Prep

Use the “Person Pattern” to cut 1 cardboard person for every 4 kids.





### Jesus' Family Album Supplies

My Bible Fun  
several pairs of scissors  
stapler  
construction paper  
markers  
"Family Album"  
template (at the end of  
this lesson)

### Jesus' Family Album Easy Prep

Tear out the Lesson  
5 pages from each  
My Bible Fun student  
book. Use the "Family  
Album" template to  
cut 2 rectangles of  
construction paper per  
child.

Say: **We need a child Jesus and an adult Jesus for each person in your group.** Have the children work together to trace one small figure and one large figure for each child in their groups.

After groups are done, let kids cut out their tracings. Then have each child glue the larger tracing to a sheet of construction paper. Finally, each child will glue the smaller tracing on top of the larger one.

After children finish gluing, write "Jesus Grew Up!" on each child's paper.

Say: **Look at your pictures. See how the people patterns go from little to big? That's how it was with Jesus. God became baby Jesus, and then he grew up just like you! And then he grew into a man. But ► JESUS IS SPECIAL—there's something about him that's different from every other man. Jesus is God! Let's use our My Bible Fun pages now to show Jesus growing up.**

## Jesus' Family Album

### What You'll Do ■■■■■■

Give each child two of the construction paper rectangles and a Lesson 5 My Bible Fun page. Point out the "Jesus' Family Album" section. Say: **Today we're learning why ► JESUS IS SPECIAL—because he's God and he came to earth as a baby. Then he grew up! Let's make a family album to remind us that Jesus grew up just like we did.**

Have children cut out the four pictures of Jesus. Help kids stack the pictures in order with picture 1 on top. Then have kids place construction paper rectangles on the top and bottom of their stacks as covers. Help kids staple the pictures together along the left-hand margin to make a book. Then let children use markers to decorate their covers.

Say: **These are special photo albums. The photos aren't real, but let's pretend they're pictures of Jesus growing up.**

Invite a child to stand up and show the first picture of his or her album while the other children follow along in their own family albums.

Say: **Jesus was God, even when he was a baby!** Have the children repeat after you.

Have another child show the second picture.

Say: **Jesus was God, even when he was a toddler!** Have the children repeat after you.

Have another child show the third picture.

Say: **Jesus was God, even when he was your age!** Have the children repeat after you.

Have another child show the fourth picture.



Say: **Jesus was God, even when he went to the Temple! He has always been God, and he will always be God. That's what he meant when he said, "I and the Father are one" (John 10:30). Our Key Verse says ► JESUS IS SPECIAL because he's God.** Have the children repeat the Key Verse with you again.

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### **3** WEAVING FAITH INTO LIFE

## Jesus Is Special

### What You'll Do ■■■■■■

Say: **Today we learned that Jesus grew up, just like you're growing. But there's something special about Jesus—he's God. Jesus loves us so much that he was willing to come to earth as a person so we could understand what God is like. And because Jesus is God, he can be with us all the time.**

Direct kids' attention to the "Jesus Is With Me" activity on their My Bible Fun pages. Say: **Think of times you're glad Jesus is with you. Then draw pictures of those times in the boxes.** Kids might draw pictures of times they're afraid, such as during storms or at bedtime. Or they might draw pictures of times they're happy, such as at Christmas or during church camp.

When kids finish drawing, have them form pairs. Have partners explain their pictures to each other, and then invite pairs to share their pictures with the rest of the group.

Gather everyone in a circle. Say: **► JESUS IS SPECIAL because he's God! Let's cheer for God! When I say, "Jesus, we love you," you say, "We know you're God!" When I say, "We know you're God," you say, "Jesus, we love you!"**

Lead the cheer three times, softly at first and then gradually getting louder. Finish the cheer by having the children jump up and shout, "Yay, God!"

Say: **Today we've learned that Jesus grew as you are growing but Jesus was and is God. That's why he said, "I and the Father are one." ► JESUS IS SPECIAL. We can be part of his family when we believe in him, and we can be his friend!**

### Jesus Is Special Supplies

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My Bible Fun  
markers





### Daily Challenges Supplies

My Bible Fun  
pens

### Weaving Faith at Home Supplies

CD player  
1 copy per child of the  
lyrics page (at the end  
of the lesson)  
**Teacher Pack**  
CD: "King Jesus Is All"  
(track 11)

## 4 LASTING IMPRESSIONS

### Daily Challenges

#### What You'll Do ■■■■■■

Say: **Let's think about how ► JESUS IS SPECIAL.**

Have kids find this week's Daily Challenges on their My Bible Fun pages and choose one to do this week. They can choose one or more of these three options:

- **Teach a friend the Key Verse, and tell him or her that Jesus is special because he's God and he can be our friend.**
- **Show Jesus you think he's special by singing a song of praise to him.**
- **Jesus went to the Temple to learn. This week, try to learn one new thing about Jesus or God each day.**

Make sure you choose a Daily Challenge as well, and tell kids what you chose. Kids will be more inclined to follow through on their commitments when they see you doing the same.

#### Talk With Kids ■■■■

Lead kids in this discussion.

Ask:

- **What's a practical way you're going to do your Daily Challenge? Include a time, a place, and other ideas.**

Say: **Jesus is God, but he came to earth as a baby and he grew up, just as you are all growing up. Let's remember that ► JESUS IS SPECIAL as we follow through on our Daily Challenges.**

### Weaving Faith at Home

Encourage kids to talk with their parents about the Daily Challenges they chose and what they learned about how Jesus is special. Kids can also do the activities in the "HomeConnect" section of their My Bible Fun pages with their families.

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).

Take a couple of minutes to pray with your kids, thanking Jesus for coming to earth as a baby and for growing up to sacrifice his life on the cross. Say: **If you believe in Jesus, sing with me.**

Hand out the lyrics page. Then play "King Jesus Is All" (track 11 on the CD). Lead children in singing.



Yeah, yeah, yeah,  
Yeah, yeah, yeah,  
Yeah, yeah, yeah, yeah, yeah, yeah,  
Yeah, yeah, yeah,  
Yeah, yeah, yeah, yeah, yeah, yeah.

**King Jesus is all,** *(King Jesus is all)*  
**My all in all.** *(my all in all)*  
**And I know that he'll answer** *(and I know that he'll answer)*  
**Me when I call.** *(me when I call)*  
**Walking by my side,** *(walking by my side)*  
**I'm satisfied.** *(I'm satisfied)*  
**King Jesus is all,** *(King Jesus is all)*  
**My all in all.** *(my all in all)*

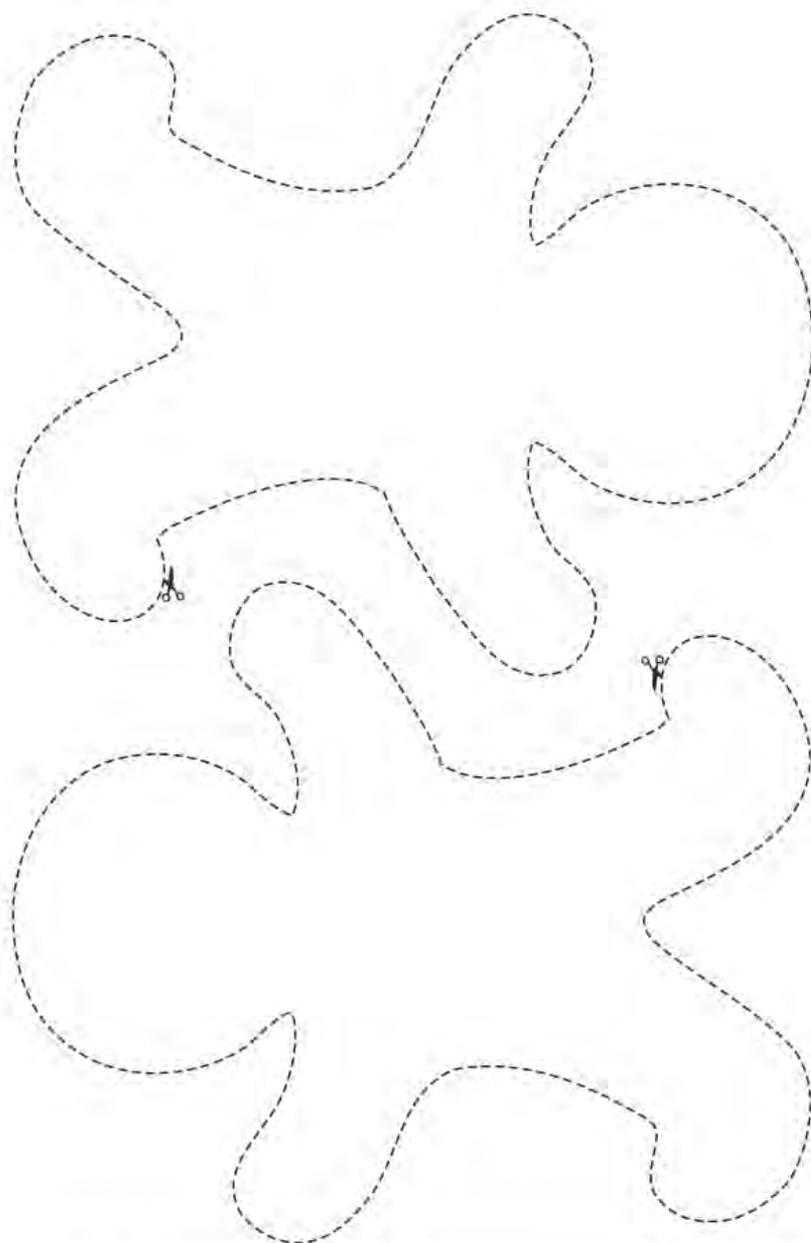
*(Repeat from the beginning.)*

Yeah, yeah, yeah,  
Yeah, yeah, yeah,  
Yeah, yeah, yeah, yeah, yeah, yeah,  
Yeah, yeah, yeah,  
Yeah, yeah, yeah, yeah, yeah, yeah.

Pray: **Dear God, we thank you for coming to earth as a baby, for growing up, and for showing us the way to live. We believe in you, and we love you, too. In Jesus' name, amen.**



# Person Pattern



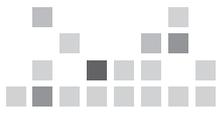
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Winter Quarter

Lesson 5

Grades 1 & 2





# Family Album



**OK**  
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## Lyrics

# King Jesus Is All

Yeah, yeah, yeah,  
 Yeah, yeah, yeah,  
 Yeah, yeah, yeah, yeah, yeah, yeah,  
 Yeah, yeah, yeah,  
 Yeah, yeah, yeah, yeah, yeah, yeah.

**King Jesus is all,** (*King Jesus is all*)  
**My all in all.** (*my all in all*)  
**And I know that he'll answer** (*and I know that he'll answer*)  
**Me when I call.** (*me when I call*)  
**Walking by my side,** (*walking by my side*)  
**I'm satisfied.** (*I'm satisfied*)  
**King Jesus is all,** (*King Jesus is all*)  
**My all in all.** (*my all in all*)

*(Repeat from the beginning.)*

Yeah, yeah, yeah,  
 Yeah, yeah, yeah,  
 Yeah, yeah, yeah, yeah, yeah, yeah,  
 Yeah, yeah, yeah,  
 Yeah, yeah, yeah, yeah, yeah, yeah.

**OK**  
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