



Peter Visits Cornelius

Acts 10:1-44

Young children enjoy telling others about things they're excited about. And while they may be shy to talk to people they don't know, once they get talking, they aren't shy about sharing their opinions or explaining things they know. For preschoolers, telling others about Jesus will make sense to them if they're excited about him. Use this lesson to encourage an excitement about Jesus so children are ready to tell others about Jesus.



► Bible Point

Tell everyone about Jesus.

Key Verse

"But the Counselor, the Holy Spirit, whom the Father will send in my name, will teach you all things and will remind you of everything I have said to you" (John 14:26).

Weaving Faith Into Life

Children will tell others about Jesus.

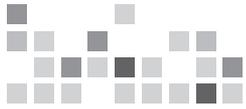
LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
1 Getting Started <i>about 5 min.</i>	Welcome and Celebrate Welcome each other, and praise God through music.	CD player Teacher Pack: CD	
2 Key Verse Activity <i>about 5 min.</i>	My Teacher, My Friend Sing about the Holy Spirit being their teacher and friend.	Bible	
3 Bible Exploration <i>about 15 min.</i>	Puppy Pointers Find out why Theo has a pillow.	CD player, Theo puppet, string, small pillow Teacher Pack: CD	Tie the pillow to Theo's paw.
	Bible Time: Peter's Dream Listen for certain words while hearing the Bible, and raise puppet hands in response.	Bible, tape, washable marker Teacher Pack: "Fruit Face" stickers, "Peter Visits Cornelius" poster (from the Big Bible Poster Pack)	

Bold text within the lesson is spoken text.



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<p style="text-align: center;">4</p> <p style="text-align: center;">Weaving Faith Into Life</p> <p style="text-align: center;"><i>about 20 min.</i></p> <p style="text-align: center;"><i>(Choose 2 centers.)</i></p>	<p>Center 1: Jesus Is for Everyone</p> <p>Play a game about sharing Jesus.</p>	My Bible Hugs, scissors, paper fasteners, plastic sandwich bags	Remove the Lesson 11 pages from each My Bible Hugs student book, and write children's names on them. Cut out the playing pieces and arrow from each child's page. Put the pieces in sandwich bags.
	<p>Center 2: Sharing Jesus Snack</p> <p>Make Jell-O crosses, and share them with friends.</p>	spatula, plates, graham crackers, pan of Jell-O gelatin, antibacterial gel (optional) Teacher Pack: cross cookie cutter	
	<p>Center 3: Show and Tell</p> <p>Create and share modeling dough creations.</p>	modeling dough	
	<p>Center 4: All Around the World</p> <p>Make balloon globes.</p>	1 blue balloon per child, scissors, green construction paper, tape, crayons, "Paper Dolls" pattern (at the end of the lesson) Teacher Pack: inflatable globe	Copy and cut out 1 paper doll chain per child.
<p style="text-align: center;">5</p> <p style="text-align: center;">Lasting Impressions</p> <p style="text-align: center;"><i>about 10 min.</i></p>	<p>Daily Challenges</p> <p>Choose a Daily Challenge to apply God's Word.</p>	My Bible Hugs	
	<p>Action Prayer</p> <p>Pray for people they want to tell about Jesus.</p>		
	<p>Weaving Faith at Home</p> <p>Talk about how to share what they learned with their families.</p>		

Bold text within the lesson is spoken text.



Welcome and Celebrate Supplies

CD player

Teacher Pack

CD: “Jesus Loves All the Children” (track 2), “God Loves the World” (track 11)

1 GETTING STARTED

Welcome and Celebrate

 **Tip** Consistently use the same signal to announce a transition to the next activity. You could flip the lights off and on, use a train whistle, have a puppet rustling inside a bag, or sing cleanup songs. Keep it simple, consistent, and fun.

What You'll Do

As the children arrive, greet each one with a smile. When it's time to begin, use your signal to gather the children together in a circle on the floor.

Lead children in singing “Jesus Loves All the Children” (track 2 on the CD). Encourage children to follow the motions in parentheses.

 **Jesus loves the little children,** (*hug self*)
All the children in the world. (*point around room*)
You can tell them about him, (*cup hands over mouth*)
Whether they can sink or swim. (*squat; then move arms as if swimming*)
Jesus loves the little children of the world. (*hug self*)
(Repeat.)

Say: **Jesus loves every child in the world. That's why we ► TELL EVERYONE ABOUT JESUS. In fact, Jesus loves not just the children but loves all the people. Let's sing about how God loves the whole world.**

Lead children in singing “God Loves the World” (track 11 on the CD) to the tune of “Hallelu! Hallelu!” Encourage children to follow the motions in parentheses.

 **Hallelu, hallelu, hallelu, hallelujah** (*clap four times*)
God loves the world. (*point around the room*)
Hallelu, hallelu, hallelu, hallelujah (*clap four times*)
God loves the world. (*point around the room*)

God loves the world, hallelujah. (*hug someone*)
God loves the world, hallelujah. (*hug someone new*)
God loves the world, hallelujah. (*hug someone new*)
God loves the world. (*point around the room*)

(Repeat from the beginning.)

Say: **Today we're learning that God loves the world and he wants us to ► TELL EVERYONE ABOUT JESUS. Let's hear about a man who told others about Jesus.**





2 KEY VERSE ACTIVITY

My Teacher, My Friend

What You'll Do

Have children form a circle and sit down. Open your Bible to John 14:26, and show children the words. Tell kids the Bible is God's special book.

Say: **Our Key Verse from the Bible says, "But the Counselor, the Holy Spirit, whom the Father will send in my name, will teach you all things and will remind you of everything I have said to you" (John 14:26). This means that the Holy Spirit will teach you. Let's say our Key Verse together.** Lead children in saying the adapted Key Verse with you: **The Holy Spirit will teach you (John 14:26).**

Say: **Let's sing a song and teach each other some movements. First I'll teach you the song.** Help the children sing "The Holy Spirit" to the tune of "Mary Had a Little Lamb" (not on the CD).

 **The Holy Spirit will teach you,
Teach you, teach you.
The Holy Spirit will teach you,
And he will be your friend.**

Pair up the children, and have them teach each other some special action to do during the song. For example, a child might teach his or her partner to hop on one foot, shake hands, or turn around in a circle.

Let pairs teach the rest of the group the actions they made up. Practice the song with kids' actions.

Talk With Kids

Lead children in this discussion.

Ask:

- **What was it like to learn from others in this activity?**
- **Tell about a time you learned something about God.**
- **What things do you want the Holy Spirit to teach you?**

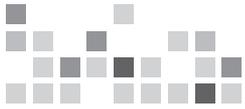
Say: **Just as we like to teach our friends special things, the Holy Spirit wants to teach us about God. And God wants everyone to know about him. So one way the Holy Spirit teaches us is by helping us ► TELL EVERYONE ABOUT JESUS. Let's learn more about that.**



My Teacher, My Friend Supplies

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Bible





Puppy Pointers Supplies

CD player
Theo puppet
string
small pillow
Teacher Pack
CD: "Here, Theo" (track 5); "Snoring Sound Effects" (track 23)

Puppy Pointers Easy Prep

Tie the pillow to Theo's paw.

3 BIBLE EXPLORATION

Puppy Pointers

What You'll Do ■■■■■■

Say: **Listen, everyone, Theo's coming! He has something to show us. Let's find out what it is.** Play "Here, Theo" (track 5 on the CD), and bring out Theophilus the FaithRetriever.

Theo: Hi, everybody!

Teacher: Hello, Theo! It's so nice to see you again! Why do you have your pillow with you?

Theo: *(Yawns)* I'm sleepy!

Teacher: Why are you so tired today?

Theo: Last night, I had all these crazy dreams.

Teacher: That's frustrating.

Theo: It's very frustrating.

Teacher: What did you dream about?

Theo: Nothing scary. They were fun dreams, but I kept waking up in the middle of the night.

Teacher: Today we're reading about a man who had a dream.

Theo: What was his dream about?

Teacher: He had a dream that he was supposed to go tell someone about Jesus. Friends, let's tell Theo our Bible Point for today.

(Lead children in saying the Bible Point for Theo: ► TELL EVERYONE ABOUT JESUS.)

Theo: *(Yawns)*

Teacher: It looks like you need a nap. Thanks for stopping by again, Theo. Now go get some sleep.

Theo: *(Yawns)* 'Bye, kids! *(Yawns)*

Play "Snoring Sound Effects" (track 23 on the CD). Encourage the children to wave or say goodbye to Theo, and then put him away in a safe place for next week's lesson.

Talk With Kids ■■■■

Lead children in this discussion.

Ask:

- Tell about some dreams you've had.
- What kind of dreams do you like to tell others about?
- Why might you be excited to tell people about Jesus?

Say: **Sometimes we have surprising dreams like Theo did, and we want to tell others about them. Today we'll hear about a man named Peter who God talked to in his dream. Peter listened to God and did just what God had told him in the dream. Whether or not God tells us in a dream, God wants us to ► TELL EVERYONE ABOUT JESUS.**



Bible Time: Peter’s Dream

What You’ll Do

Open your Bible to Acts 10:1-44, and show children the words. Tell children that the Bible is God’s special book.

Use a washable marker to make a smiley face on each child’s palm.

Say: **Today we’re learning we can ► TELL EVERYONE ABOUT JESUS. As I read the Bible, listen for the words “tell everyone about Jesus.” Every time you hear me say, ► “TELL EVERYONE ABOUT JESUS,” hold up your puppet hand and say, “Jesus loves you.”** Have kids practice a couple of times.

Say: **A man named Peter loved Jesus so much that he wanted tell everyone about Jesus.** Have children hold up their puppet hands and say, “Jesus loves you” to two people sitting beside them.

Say: **Peter lived in a place with lots of different groups of people. The different groups ate different foods and didn’t hang out. It wasn’t okay for them to have dinner together. It was sad.** Have kids turn their hands upside down to show frown faces.

Say: **There were Romans, Jewish people, and Greeks. The Romans, the Jewish people, and the Greeks didn’t always like each other very much. So the Romans were only friends with other Romans, and the Jewish people were only friends with other Jewish people.** Have kids turn their hands upside down to show frown faces.

Say: **Peter was a Jewish man. This meant that he had special rules about the food he could eat, and he also had a special way to worship God. It was against the rules to eat with a Roman person because the Romans ate food that the Jewish people weren’t allowed to eat.** Have kids turn their hands upside down to show frown faces.

Say: **But one day, Peter had a dream from God. It wasn’t like the dreams you and I have—this was while he was awake. It’s called a vision. In Peter’s vision, God told him that it was okay to eat with the other people. It was okay to be friends with the Romans and ► TELL EVERYONE ABOUT JESUS.** Have children hold up their puppet hands and say, “Jesus loves you” to two people across the room from them.

Say: **God told Peter to ► TELL EVERYONE ABOUT JESUS.** Have children hold up their puppet hands and each say, “Jesus loves you” to the person they know least in the room. **God didn’t want Peter to tell just his friends, because Jesus is for everyone. Jesus is not just for the people who eat the same foods as you do.**

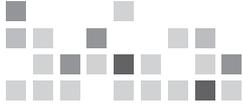
Have each child take one “Fruit Face” sticker and place it on the “Peter Visits Cornelius” poster as a reminder that God wants us to tell everyone about Jesus.



Bible Time: Peter’s Dream Supplies

- Bible
- tape
- washable marker
- Teacher Pack**
- “Fruit Face” stickers
- “Peter Visits Cornelius” poster (from the Big Bible Poster Pack)





Talk With Kids ■■■■

Lead children in this discussion.

Ask:

- What was it like to tell other people in our group that Jesus loves them?
- Tell about a time you told someone about Jesus or God.
- Tell about someone you want to talk to about Jesus this week.

Say: **Jesus made all of us and loves everyone. He made us different and very special. God wants us to ► TELL EVERYONE ABOUT JESUS, whether they are our family, our best friends, or even people we don't know. Today we practiced telling all kinds of different people. With our parents this week, let's tell everyone around us that Jesus loves them.**

4 WEAVING FAITH INTO LIFE

Choose at least two of the learning centers to help reinforce today's Bible lesson. Gather the needed materials, and put the supplies in an out-of-sight area until you're ready for them. Allow the children to choose which center they'd like to explore first. Then circulate among the children as they create and explore. Encourage them to make connections between their activities and the Bible by asking them the questions included with each center's description.

Center 1: Jesus Is for Everyone Supplies

My Bible Hugs
scissors
paper fasteners
plastic sandwich bags

Center 1: Jesus Is for Everyone Easy Prep

Remove the Lesson 11 pages from each My Bible Hugs student book, and write children's names on them. Cut out the playing pieces and arrow from each child's page. Put the pieces in sandwich bags.

■ CENTER 1:

Jesus Is for Everyone

What You'll Do ■■■■

Give each child a Lesson 11 page from My Bible Hugs. Say: **In the Bible, it tells us to ► TELL EVERYONE ABOUT JESUS. Let's play a game to remind us that Jesus loves everyone.**

Put children in pairs. Have kids tell their partners what they like to tell others about Jesus. As they do, for each pair, attach the arrow to the spinner using the paper fastener. Let kids tell the rest of the group what they shared, if time allows.

Have each child choose a playing piece (each child should have a different color). Then say: **The child wearing the most blue will go first.** Help kids determine who plays first. Have that child spin the arrow and move the playing piece to the square that matches the face on the spinner. When each child lands on a space, have him or her tell the child in the picture, "Jesus loves you." Have the children take turns and play until both players reach the end. As children reach the end, have them shout, ► **"TELL EVERYONE ABOUT JESUS!"** When kids have finished the game, have them return their game pieces to the sandwich bags.





Talk With Kids ■■■■

Lead children in this discussion.

Ask:

- What was it like to tell every child in the pictures that Jesus loves them?
- Why do you want to tell others about Jesus?

Say: **God loves all the people he created, and God wants us to love him. When we know Jesus, we can tell others about him. We can start with where we live. And we can keep telling people until we ► TELL EVERYONE ABOUT JESUS.**

■ CENTER 2:

Sharing Jesus Snack

What You'll Do ■■■■■■

Have children clean their hands and then sit down for the snack. Say: **Today we're learning that God wants us to share Jesus with everyone. Sometimes when we think of sharing, we think of giving someone something that we're playing with. It can also mean telling something we know to someone else. Let's share a snack right now.**

Have children choose partners. Give each pair a graham cracker. Say: **Share your graham cracker with your partner.** Have kids break their graham crackers in half, and give half to their partners.

Say: **Now share some Jell-O with your partner.** Help the children take turns pushing the cookie cutter into the Jell-O gelatin. Show them how to use a small spatula to serve Jell-O crosses to their partners. Then let kids eat.

Point out that the Jell-O kids gave their partners was in the shape of a cross. Say: **Jesus died on a cross so that we can be forgiven when we believe in him. Please share something about Jesus with your partner—that means to tell something you know or love about Jesus.** Allow time.

Talk With Kids ■■■■

Lead children in this discussion.

Ask:

- What was it like to share in this activity?
- When are some times you can share with others?
- What would you say to others when you share about Jesus?

Say: **Just as you shared your snacks with others, you can share about Jesus with others. In the Bible, it says that God taught Peter to share with a man who wasn't like him. And like Peter, we can ► TELL EVERYONE ABOUT JESUS, even when they're not exactly the same as us.**



Center 2: Sharing Jesus Snack Supplies

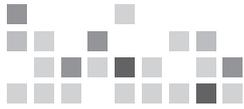
- spatula
- plates
- graham crackers
- pan of Jell-O gelatin
- antibacterial gel (optional)

Teacher Pack

- cross cookie cutter

! ALLERGY ALERT





Center 4: Show and Tell Supplies

modeling dough

Center 4: All Around the World Supplies

1 blue balloon per child
scissors
green construction paper
tape
crayons
“Paper Dolls” pattern
(at the end of the lesson)

Teacher Pack
inflatable globe

BALLOON **WARNING**

To avoid choking hazards, be sure to pick up pieces of any broken balloons promptly. Balloons may contain latex.

Center 4: All Around the World Easy Prep

Copy and cut out 1 paper doll chain per child.

CENTER 3:

Show and Tell

What You'll Do

Say: Today we're learning that God wants us to share, or tell, others about Jesus. He wants everyone to know about Jesus because Jesus is so special. Let's practice sharing, or telling, about special things right now.

Have the children sit in a circle on the floor or around the table. Give children modeling dough, and ask them to each create their favorite food, toy, or person. Then let kids take turns showing their friends the creations they made. Encourage them to tell what each sculpture is and why it's special to them.

Talk With Kids

Lead children in this discussion.

Ask:

- What was it like to share your special creation with your friends?
- Why is that like sharing Jesus with others?
- What could you say to someone about why Jesus is your special friend?

Say: Just as you shared your special creations, God wants us to share what we know about him because Jesus is for everyone. God had Peter tell the Roman man about Jesus, and God wants us to ► **TELL EVERYONE ABOUT JESUS.**

CENTER 4:

All Around the World

What You'll Do

Say: God wants us to ► **TELL EVERYONE ABOUT JESUS—that means everyone all around the world.** Show the globe and point out where you live, and then let kids pass it around the group as you explain that people live all over the world.

Give each child a string of paper dolls. Tell the children that the dolls represent people all around the world. Say: **God loves every person in the world.** Have children color the dolls, as you blow up one balloon per child.

As children finish coloring, show a blue balloon and say: **Today we'll make worlds to remind us to ► TELL EVERYONE ABOUT JESUS. Right now your world only has water. Use the green paper to make land on the world.** Give each child a piece of green construction paper, and have kids tear pieces to represent land. Have kids tape their land pieces to the balloons. Tell children to be very careful with the balloons so they don't pop.

Show children the inflatable globe again, and talk about how their balloons now look like



the globe. Finally, help children tape the string of paper dolls around the balloon so it looks like the children are circling the globe.

Talk With Kids ■■■■

Lead children in this discussion.

Ask:

- Tell about where you live.
- Tell about a place you visited.
- Why do you know that God loves people everywhere in the world?

Say: Today we found out that it doesn't matter where we live, what we look like, or what we like to eat; Jesus loves everyone. You can take your craft home and use it to ► TELL EVERYONE ABOUT JESUS and how much he loves them.

5 LASTING IMPRESSIONS

Daily Challenges

What You'll Do ■■■■■■

After the children have cleaned up their centers, bring everyone back to a circle area on the floor. Review the lesson activities and the Bible Point, and then encourage the children to share what they remember about what they learned from the Bible today.

Also use this time to challenge kids in their faith. Encourage them to choose a Daily Challenge for applying today's lesson to their lives this week. Use this challenge for encouraging your children's growing relationships with Jesus.

Talk With Kids ■■■■

Say: Today we learned that God wants us to ► TELL EVERYONE ABOUT JESUS. I would like each of you to choose a way to tell everyone about Jesus this week.

Give kids these two challenges to choose from:

- Look at a globe with a parent and talk about how God wants us to ► TELL EVERYONE ABOUT JESUS.
- Use your My Bible Hugs page to play the Jesus Is for Everyone game with a friend. Then tell your friend that Jesus loves him or her.

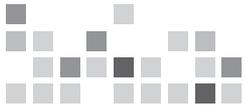
Say: If you want to look at a globe, circle the choice with one dot. If you want to play the game, circle the choice with two dots. Check that each child circled a choice on his or her My Bible Hugs page. Make sure you tell kids the challenge you choose. Your commitment will inspire children and will give them an opportunity to see God at work in your life as well as in theirs!



Daily Challenges Supplies

My Bible Hugs





Action Prayer

What You'll Do

Form a circle, and have the children sit down.

Say: **We've learned that God wants us to ► TELL EVERYONE ABOUT JESUS. Think about someone you want to tell about Jesus. We can pray for that person right now.** Invite each child to pray for the person he or she thought of. Then have kids repeat each line of the following prayer after you.

Pray:

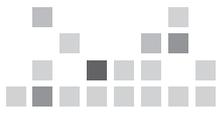
**Dear Jesus,
Help me tell someone about you.
In your name, amen.**

Weaving Faith at Home

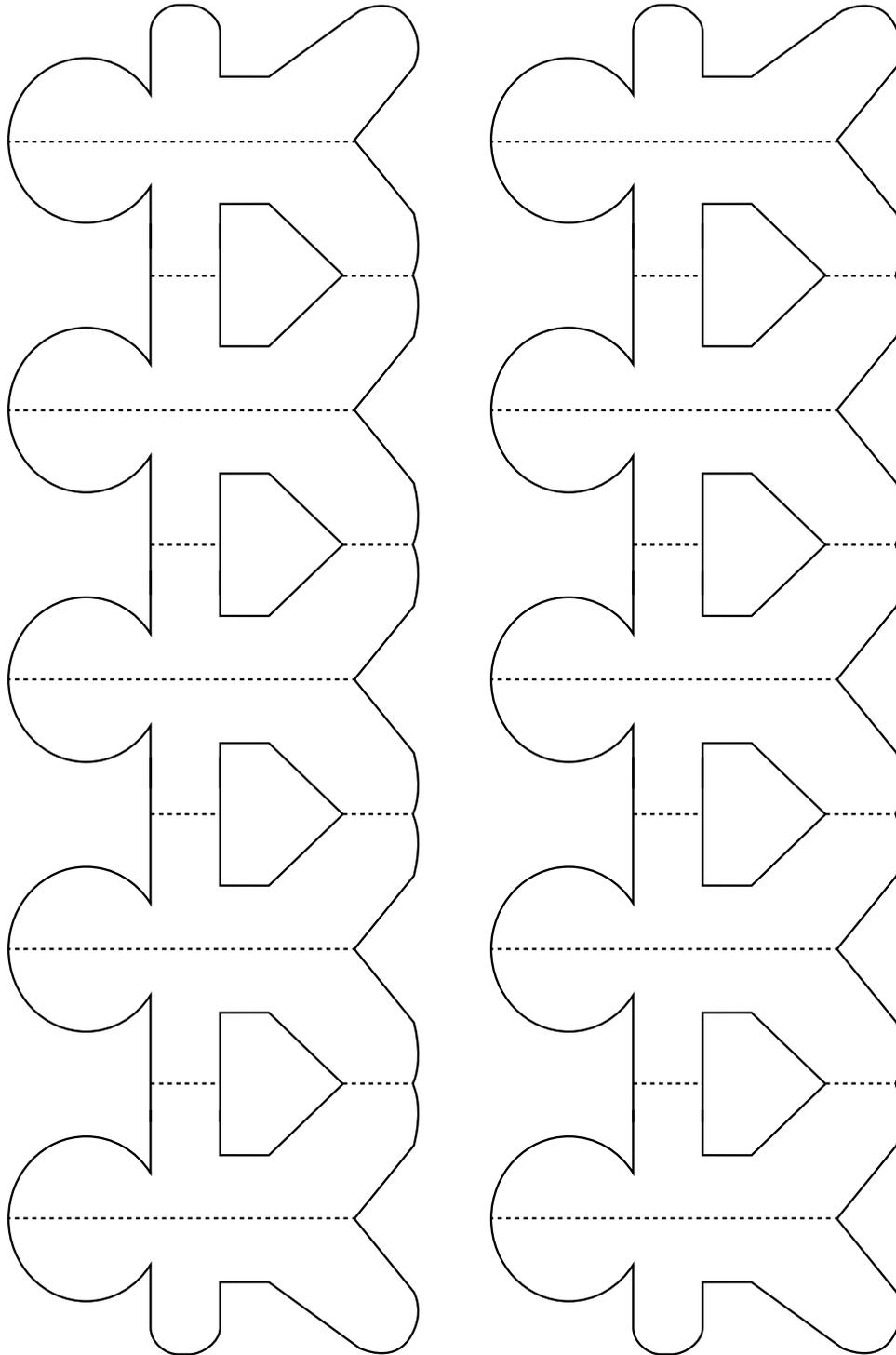
Have children take home their My Bible Hugs pages whether they worked on them or not. Have the children tell their parents the challenge they committed to in the “Daily Challenges” activity. Encourage the parents to help their kids fulfill this commitment during the week. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at group.com/digital.





Paper Dolls



**OK
TO COPY**



