



Jesus Tells About the Good Samaritan

Luke 10:25-37

Three- and four-year-olds are just beginning to grow out of the egocentrism of toddlerhood. Now is a good time to present the idea of loving and caring for others. Emphasize that the good Samaritan showed that he cared for the hurt man by being kind. Use this lesson to help kids see that they can show Jesus' love to each other through being kind and caring.

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
1 Getting Started <i>about 5 min.</i>	Welcome and Celebrate Welcome each other, and praise God through music.	CD player Teacher Pack: CD	
2 Key Verse Activity <i>about 10 min.</i>	Forever Make a cross using craft sticks.	Bible, 2 craft sticks per child plus 2 extra, glue	Make a sample cross with 2 craft sticks.
3 Bible Exploration <i>about 15 min.</i>	Puppy Pointers Hear how Theo is on his way to take food to a sick friend.	CD player, Theo puppet, resealable plastic bag, dry dog food, tape Teacher Pack: CD	Tape a resealable plastic bag of dry dog food to Theo's paw.
	Bible Time: People Aplenty Pretend to be each person in the Bible passage about the good Samaritan.	Bible, tissues, 1 adhesive bandage per child Teacher Pack: gold coins, "The Samaritan Man Helps His Neighbor" poster (from the Big Bible Poster Pack)	



► Bible Point

God wants us to love others.

Key Verse

"Jesus said to her, 'I am the resurrection and the life. He who believes in me will live, even though he dies' " (John 11:25).

Weaving Faith Into Life

Children will be kind and caring.





LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<p>4 Weaving Faith Into Life <i>about 20 min.</i> <i>(Choose 2 centers.)</i></p>	<p>Center 1: Making It Better Pretend to dress the hurt man’s wounds and leave money for the innkeeper.</p>	<p>My Bible Hugs, bandages, glue sticks Teacher Pack: paper money</p>	<p>Remove the Lesson 5 pages from each My Bible Hugs student book, and write children’s names on them.</p>
	<p>Center 2: Put on a Happy Face Prepare a “happy face” snack for a friend.</p>	<p>round crackers, raisins, paper plates, soft cream cheese, plastic knives, antibacterial gel (optional)</p>	<p>Set two round crackers and several raisins on a plate for each child.</p>
	<p>Center 3: A Two-Handed Task Attempt to put on a shoe with only one hand.</p>	<p>masking tape</p>	
	<p>Center 4: Helping Hand Make a helping hand.</p>	<p>card stock, crayons, chenille wire, tape</p>	
<p>5 Lasting Impressions <i>about 10 min.</i></p>	<p>Daily Challenges Choose a Daily Challenge to apply God’s Word.</p>	<p>My Bible Hugs</p>	
	<p>Action Prayer Offer a rhyming prayer to Jesus about loving others.</p>		
	<p>Weaving Faith at Home Talk about how to share what they learned with their families.</p>		





Welcome and Celebrate Supplies

CD player

Teacher Pack

CD: "His Great Love"
(Romans 5:8) (track 3),
"Life in Heaven"
(track 24)

1 GETTING STARTED

Welcome and Celebrate

 **Tip** Consistently use the same signal to announce a transition to the next activity. You could flip the lights off and on, use a train whistle, have a puppet rustling inside a bag, or sing cleanup songs. Keep it simple, consistent, and fun.

What You'll Do

As the children arrive, greet each one with a smile. When it's time to begin, use your signal to gather the children together in a circle.

Lead children in singing "His Great Love" (Romans 5:8) (track 3 on the CD). Encourage children to follow the motions in parentheses.

 **God loves us.** (*cross arms over chest*)

God sent his Son to die for us (*raise both arms high and lower them slowly*)

Because of his great love. (*cross arms over chest and sway*)

(Repeat.)

His great love, (*point up*)

God showed his great big love (*move hands side to side*)

By sending Christ to die for us (*lower arms and march in place*)

While we were still sinners.

(Repeat.)

(Repeat from the beginning.)

His great love. His great love. (*point up*)

His great love. (*point up*)

"His Great Love" (Romans 5:8) by Ben Glover. © 2005 Group Publishing, Inc. All rights reserved.

Say: **It's so awesome to know how much God loves us, and that he wants us to live forever in heaven with him. Let's sing another song about heaven.**

Sing "Life in Heaven" (track 24 on the CD) to the tune of "Oh, Dear! What Can the Matter Be?" Encourage children to follow the motions in parentheses.

 **Dear God, give us life in heaven!** (*fold hands and bow heads*)

Dear God, give us life in heaven! (*fold hands and bow heads*)





Dear God, give us life in heaven! *(fold hands and bow heads)*
In Jesus' name, amen! *(throw your hands up in the air)*
(Repeat 2x.)

Talk With Kids ■■■■

Say: God has a great big love for us, and he shows it in how he takes care of us and how he sent his Son to die for us. ► **GOD WANTS US TO LOVE OTHERS**, too, by showing kindness to them.

2 KEY VERSE
ACTIVITY

Forever

What You'll Do ■■■■■■

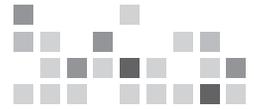
Have the children sit in a circle. Open your Bible to John 11:25, and show children the words.

Say: **Our Key Verse from the Bible says, "Jesus said to her, 'I am the resurrection and the life. He who believes in me will live, even though he dies.' " That means that people who believe in Jesus will live forever. Let's say our Key Verse together.** Lead the children in saying the simplified Key Verse with you: **People who believe in Jesus will live forever (John 11:25).**

Hold up the sample craft stick cross and say: **Jesus died on a cross to forgive our sins and become our way to God. People who believe in Jesus will live forever.**

Say: **Tell about something you love doing.** Allow several children to share. **Those are great examples—I might want to do some of those things forever. Sometimes it's hard to leave the things we love doing or people we love spending time with. Our Key Verse from the Bible says that people who believe in Jesus will live forever. And that's a really great thing because we'll be so happy with Jesus in heaven that we'll never want to leave—we'll want to stay forever. Forever is a long, long time. It's such a long time that it'll never, ever end!**

Show the sample cross again, and help each child make a cross using the craft sticks and glue. Say: **Jesus died on the cross so we can live with him forever. This cross can help you remember how much God loves you—Jesus died on the cross to forgive you from your sins so you can live forever with him in heaven! Let's say our Key Verse together one more time.** Lead the children in repeating the Key Verse with you: **People who believe in Jesus will live forever (John 11:25).**



**Forever
Supplies**

Bible
2 craft sticks per child,
plus 2 extra
glue

**Forever
Easy Prep**

Make a sample cross
with 2 craft sticks.





Talk With Kids

Lead children in this discussion.

Ask:

- Tell about someone you love so much you never want to leave him or her.
- Tell why you might want to live with Jesus forever.

Say: **Jesus loves you so much that he did something really big so you can live forever with him. He died on the cross so you can be forgiven from your sins when you believe in him. ► GOD WANTS US TO LOVE OTHERS, too, in big ways—he wants us to show kindness to others like Jesus has shown kindness to us.**

3 BIBLE EXPLORATION

Puppy Pointers

What You'll Do

Say: **Listen everyone, Theo's coming! He has something to show us. Let's find out what it is.** Play "Here, Theo" (track 4 on the CD), and bring out Theophilus the FaithRetriever.

Theo: Hi, everybody!

Teacher: Hello, Theo! It's so good to see you at church with us today. Where are you going?

Theo: I'm going to see my sick friend.

Teacher: Why do you have dog food with you? Are you hungry?

Theo: I'm taking dinner to my friend.

Teacher: What a kind thing for you to do! Your friend will really like that.

Theo: I need some help opening the food. Can you help me?

Teacher: We'd love to. *(Pause for children to help Theo open the food.)* Friends, can you tell Theo our Bible Point for today?

(Lead children in saying the Bible Point for Theo: ► GOD WANTS US TO LOVE OTHERS.)

Teacher: Theo, I'm so glad that you're showing love to your friend. I know that'll help him feel better because of how you're being kind to him.

Theo: Thanks for being kind to me, too, by helping me! I'm going to go over to my friend's house now.

Teacher: We were happy to help you, Theo. Please tell your friend that we hope he feels better really soon. Let's say goodbye to Theo.

Encourage the children to wave or say goodbye to Theo. Then put Theo away in a safe place for next week's use.

Puppy Pointers Supplies

CD player
Theo puppet
resealable plastic bag
dry dog food
tape

Teacher Pack

CD: "Here, Theo"
(track 4)

Puppy Pointers Easy Prep

Tape a resealable
plastic bag of dry dog
food to Theo's paw.



Talk With Kids

Lead children in this discussion.

Ask:

- What did Theo do to show love to his friend?
- Tell about a way you've shown love to someone.

Say: ► **GOD WANTS US TO LOVE OTHERS.** Theo was showing love to his friend by bringing him food when he was sick. And we showed love to Theo by helping him open his dog food. Today we'll hear about a man in the Bible who showed love to a man who was hurt. Let's find out what the man did.

Bible Time: People Aplenty

What You'll Do

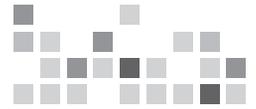
Open your Bible to Luke 10, and show the children the words. Tell children that the Bible is God's special book.

Have children sit in a circle, and lay "The Good Samaritan Man Helps His Neighbor" poster in the center of the circle. Say: **Jesus loves everyone. And the Bible shows us that God wants us to love others. You'll hear about a lot of people—and some animals—today. Help me pretend to be them. First, let's practice being a hurt man. Groan or cry like you've been hurt.** Encourage children to groan and cry. **Now let's be donkeys.** Hold your hands beside your head to be donkey ears. Have children do the same. Then give each child a tissue and some coins and say: **Great! I think we're ready to hear what happened. Set your tissue and coins in front of you—we'll use them later.**

Say: **Once there was a man traveling on a road. Let's pretend he's riding his donkey.** Lead children in making donkey ears. **There were robbers hiding in the bushes along the road. They were mean.** Make a mean face with the children. **The robbers took the man's money and his donkey and hurt him.** Groan or cry with the children.

Say: **The hurt man lay there for a long time, and no one helped him. Two people walked by the hurt man and didn't help. They were afraid they'd be hurt too, so they quickly walked by him on the other side of the road. Let's make two men with our fingers.** Show kids how to use their fingers to make walking legs. Then have them use their fingers to walk on the poster to show what happened.

Say: **Then a man who was a good Samaritan came by and saw the hurt man.** Lead kids in using a tissue to gently dab the man's arms on the poster, as if cleaning a sore. **The good Samaritan wanted to take care of the hurt man, but he saw that the man needed more help than he could give. So the good Samaritan put the hurt man on his donkey.** Have the children make donkey ears. **He took the hurt man to a hotel where he could get well. The good Samaritan gave the hotel manager some money so he could take care of the hurt man until he came back.** Have children put the



Bible Time: People Aplenty Supplies

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- Bible
 - tissues
 - 1 adhesive bandage per child
 - Teacher Pack**
 - gold coins
 - "The Samaritan Man Helps His Neighbor" poster (from the Big Bible Poster Pack)





coins on the poster next to the hurt man. Then say: **The good Samaritan and the hotel manager helped the hurt man get better.**

Talk With Kids ■■■■

Lead children in this discussion.

Ask:

- **What did the good Samaritan do to show love to the hurt man?**
- **Tell about a time you saw someone help someone else.**

Say: **The good Samaritan took care of the hurt man and helped him get better. He showed love to the hurt man by what he did. ► GOD WANTS US TO LOVE OTHERS like that, too.**

4 WEAVING FAITH INTO LIFE

Choose at least two of the learning centers to help reinforce today's Bible lesson. Gather the needed materials, and put the supplies in an out-of-sight area until you're ready for them. Allow the children to choose which center they'd like to explore first. Then circulate among the children as they create and explore. Encourage them to make connections between their activities and the Bible by asking them the questions included with each center's description.

■ CENTER 1:

Making It Better

What You'll Do ■■■■■■

Give each child a My Bible Hugs page. Set out bandages, paper money, and glue sticks. Encourage children to put bandages on the hurt man's wounds as the good Samaritan may have done. Have children glue the paper money onto the side of the page to show the money the good Samaritan spent to take care of the hurt man.

Talk With Kids ■■■■

Lead children in this discussion.

Ask:

- **Tell about a time someone took care of you when you were hurt.**
- **How can you take care of other people to show them love?**

Say: **God wants us to be like the good Samaritan. ► GOD WANTS US TO LOVE OTHERS and take care of them. We can be like the good Samaritan who helped the hurt man on the side of the road.**

Center 1: Making It Better Supplies

My Bible Hugs
bandages
glue sticks

Teacher Pack
paper money

Center 1: Making It Better Easy Prep

Remove the Lesson 5 pages from each My Bible Hugs student book, and write children's names on them.



CENTER 2:

Put on a Happy Face

What You'll Do ■■■■■■

Have children clean their hands and then sit down for the snack. Put kids in pairs. Have kids create snacks for each other by spreading the cream cheese onto a cracker. Have them use raisins to make happy faces. Say: **Today we're making snacks for our friends, instead of making them for ourselves. When we care for each other, it makes us feel all happy, like the happy face snacks. When have you helped someone? Allow time. What did you like about helping that person? Allow time. God likes it when we help others, too. It's a way to show love to them.**

Talk With Kids ■■■■

Lead children in this discussion.

Ask:

- What was it like to make a snack for a friend and not yourself?
- What's it like when you do kind things for your family or friends?

Say: **When we do nice things for others, it's a way to show them love—like when the good Samaritan helped the man who was hurt. Helping someone can make you happy, too. ► GOD WANTS US TO LOVE OTHERS because he knows it's good for all of us.**

CENTER 3:

A Two-Handed Task

What You'll Do ■■■■■■

Have each child remove one shoe. Tape one of each child's arms to his or her side, taping with the sticky side out so as not to tape arm hair. Have kids try to put their shoes back on using only one hand. Then help one child put his or her shoe on. Take the tape off that child's arm and have him or her help another child put his or her shoe on. Take the tape off the second child. Have those two children help two other children, and so on.

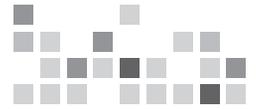
Talk With Kids ■■■■

Lead children in this discussion.

Ask:

- What was it like to try to put your shoe on with only one hand?
- What was it like when someone helped you?
- When do our friends or family need us to help them?

Say: **Just as you may have needed help to put your shoe back on, the hurt man needed help on the side of the road. The good Samaritan helped the hurt man and**



Center 2: Put on a Happy Face Supplies

-
- round crackers
 - raisins
 - paper plates
 - soft cream cheese
 - plastic knives
 - antibacterial gel (optional)

! ALLERGY ALERT

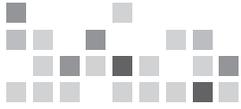
Center 2: Put on a Happy Face Easy Prep

.....
Set two round crackers and several raisins on a plate for each child

Center 3: A Two-Handed Task Supplies

.....
masking tape





Center 4: Helping Hand Supplies

- card stock
- crayons
- chenille wire
- tape

took care of him. He showed him love in ways that ► **GOD WANTS US TO LOVE OTHERS.**

CENTER 4:

Helping Hand

What You'll Do ■■■■■■

Put kids in pairs, and show children how one child can use a crayon to trace around the fingers of the second child. Then have kids switch roles. Say: **This is a “helping hand.”** Have each child draw a bandage on his or her “helping” hand. As they finish, tape a chenille wire to the back of each hand. Show kids how to raise their helping hands by holding the chenille wires. Then say: **The bandage reminds us of how the good Samaritan showed love to the hurting man. Think of a way you’ve shown someone love. Raise your “helping hand” when you have an idea.** Let kids share.

Talk With Kids ■■■■

Lead children in this discussion.

Ask:

- **What ways can you show someone love this week?**
- **Tell about someone you’ll show love to this week—and how.**

Say: ► **GOD WANTS US TO LOVE OTHERS.** Take your “helping hand” home and tape it somewhere in your room as a reminder to help others this week. Helping others shows we love them.

5 LASTING IMPRESSIONS

Daily Challenges

What You'll Do ■■■■■■

After the children have cleaned up their centers, bring everyone back to a circle area on the floor. Review the lesson activities and the Bible Point, and then encourage the children to share what they remember about what they learned from the Bible today.

Also use this time to challenge kids in their faith. Encourage them to choose a Daily Challenge for applying today’s lesson to their lives this week. Use this challenge for encouraging your children’s growing relationships with Jesus.

Daily Challenges Supplies

- My Bible Hugs



Talk With Kids

Say: **Today we learned that ► GOD WANTS US TO LOVE OTHERS. I would like each of you to choose a way to show love to others this week.**

Read the three Daily Challenge ideas for children to choose from:

- **Give food and water to your pet.**
- **Make a special card for someone who needs love.**
- **Ask your mom or dad to help you collect canned goods for people in need.**

Have kids each whisper in your ear or tell you which idea they've chosen, and then circle it on each child's My Bible Hugs page. Make sure you tell kids the challenge you choose. Your commitment will inspire children and will give them an opportunity to see God at work in your life as well as in theirs!

Action Prayer

What You'll Do

Have the children sit in a circle. Remind children that Jesus wants us to love others just as he loves all of us. Say the following rhyming prayer. Encourage children to follow the motions in parentheses.

Help me, Jesus, to be kind, (*point to heaven on "Jesus"*)
To care for others when I find (*point to others*)
That they need your love and prayers. (*fold your hands in prayer*)
Help me be the one who cares. (*point to yourself*)
In your name, amen.

Say: **► GOD WANTS US TO LOVE OTHERS, and there are lots of ways we can do that. We can help them when they're hurt or sick. We can also say or do kind things for them. Let's try to show love to everyone this week!**

Weaving Faith at Home

Have children take home their My Bible Hugs pages whether they worked on them or not. Have the children tell their parents the challenge they committed to in the "Daily Challenges" activity. Encourage the parents to help their kids fulfill this commitment throughout the week. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at group.com/digital.

