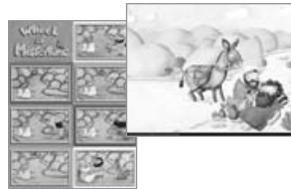




# Jesus Tells About the Good Samaritan Luke 10:25-37

First- and second-graders are becoming more and more competitive. Whether it's sports, academics, physical skills, or even answering questions, the kids want to be number one! Use this lesson to help children discover the joy that comes from putting the needs of others first.

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Web Crawler Challenge</b> <i>(about 15 min.)</i> Try to get through a "web" of toilet paper without breaking it.	Bible, roll of toilet paper, CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Wheel of Misfortune</b> <i>(about 15 min.)</i> Take part in a "game show" to discover and understand what happened in Luke 10:25-37.	Bible, CD player, scissors, tape, sticky notes, pencils <b>Teacher Pack:</b> CD, "Wheel of Misfortune" poster, "The Samaritan Man Helps His Neighbor" poster (from the Big Bible Poster Pack)	Cut apart the pictures on the "Wheel of Misfortune" poster. Stack them in the following order, faceup: white, orange, purple, green, pink, blue, yellow. Then turn the stack over so the white picture is on the bottom.



### ► Bible Point

Jesus says to love others as ourselves.

### Key Verse

"Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you" (Ephesians 4:32).

### Weaving Faith Into Life

Kids will learn that they can treat others with kindness and forgiveness.



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>3</b> Weaving Faith Into Life	<b>Prickly Pick-Up</b> <i>(about 10 min.)</i> Find ways to pick up a prickly object, and talk about ways to love “prickly” people.	Bibles, 20 plastic coffee stirrers, small foam ball, basket or bag, hot pads, tongs, long-handled spoons, kitchen towels, basket or bag	Poke about 20 plastic coffee stirrers into a small foam ball, all around the ball. Then place items such as hot pads, tongs, long-handled wooden spoons, and kitchen towels in a basket or bag. You’ll need one item for each child.
	<b>Wrap Up</b> <i>(about 15 min.)</i> Create bandage reminders of ways to show God’s love to others.	My Bible Fun, pencils, crayons, copies of the lyrics page (at the end of this lesson) <b>Teacher Pack:</b> CD	Tear out the Lesson 5 pages from each My Bible Fun student book.
<b>4</b> Lasting Impressions	<b>Daily Challenges</b> <i>(about 5 min.)</i> Choose a Daily Challenge to apply God’s Word.	My Bible Fun	
	<b>Weaving Faith at Home</b> <i>(about 2 min.)</i> Talk about how to share what they learned with their families.		





### Web Crawler Challenge Supplies

Bible  
roll of toilet paper  
CD player  
**Teacher Pack**  
CD: "Jesus Loves Me  
Rock" (track 4)

## 1 GETTING STARTED

# Web Crawler Challenge

### What You'll Do ■■■■■■

Welcome kids warmly as they arrive, and ask them how their week went.

Say: **Today I have a challenge for you. We're going to create a "web" of toilet paper that you'll take turns going through. But here's the catch: You have to go through without breaking the paper. Let's see if you can do it!**

Ask for a willing child to be the Web Crawler. Have everyone else stand in two lines about 6 feet apart, facing one another. Hand the toilet paper to the first person in line. Have that person hold the loose end and toss the roll to someone else down the line. That person will take hold of part of the paper (without tearing it off) and toss the roll to someone else. Let kids randomly toss the roll back and forth, up and down the line, so that each person is holding part of the paper. Then ask every other child to sit down so the web of paper goes from the floor to shoulder height.

Play "Jesus Loves Me Rock" (track 4 on the CD) as the Web Crawler carefully makes his or her way through the web of toilet paper. Encourage the Web Crawler not to break any paper, if at all possible. When the Web Crawler gets through the web, have him or her trade places with another child, who will then become the Web Crawler.

If the paper breaks as kids are tossing it, start over and help kids by passing the paper from child to child yourself. It's okay if one or two kids break strands of the web. However, if many strands break, simply let kids create a new web.

Continue until everyone has had a turn to be the Web Crawler.

Stop the song on the CD player, and let kids work together to gather the toilet paper. Keep it on hand for runny noses or to clean up spills. Gather everyone in a circle.

Say: **It was challenging to make it through the web without breaking the toilet paper. You had to move gently and carefully! This game reminds me of today's Key Verse from the Bible about being gentle and careful. Read the Key Verse: "Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you" (Ephesians 4:32).** Have kids repeat the verse with you a few times.

### Talk With Kids ■■■■

Lead kids in this discussion.

Ask:

- When you were the Web Crawler, how did you have to move?
- How does this verse remind you of the way we had to move in our game?





- What are some of the challenges of showing kindness and compassion?

Say: **God sent Jesus to show us what it means to love others. God wants us to be gentle and kind, rather than tearing down people’s feelings or breaking their hearts, just as we tried not to tear or break the paper in our game. In fact, ► JESUS SAYS TO LOVE OTHERS AS OURSELVES. Today we’ll hear a story Jesus told that explains what it means to love others.**



**2 BIBLE EXPLORATION**

## Wheel of Misfortune

### What You’ll Do ■■■■■■

Set the “Wheel of Misfortune” cards in a pile next to you. Be sure to keep them in the order you placed them in.

Open your Bible to Luke 10:25-37, and show children the passage.

Say: **When Jesus lived on earth, people sometimes would ask him hard questions. Once a teacher was talking to Jesus about how to have life forever. The man knew he needed to love God with his whole heart and love his neighbor. But he asked Jesus, “Who is my neighbor?” Instead of just answering, Jesus told a story that would help the teacher remember the answer. And instead of just reading the story, we’re going to play a game to discover what Jesus said!**

Have kids form a circle, standing shoulder to shoulder. Choose one child to be the Wheel and stand in the middle. The Wheel will stand with his or her arms stretched forward, hands clasped, like a pointer. Explain that the kids will get to take turns spinning the Wheel during the game.

Play the “Wheel of Misfortune” segment on the CD (track 5), and ask children to take turns spinning the Wheel and drawing the cards when the host directs them to do so. You’ll hold the cards upside down until kids are ready to hold them up.

When the segment ends, have kids lay the cards in the correct order to match the story. Then gather children so everyone can see the cards.

Ask:

- Which of these three men do you think was a neighbor to the man who was hurt? Explain.

Say: **That’s the same question Jesus asked after he told the story. The teacher answered, “The one who had mercy on him.” Jesus told the teacher to go and do the same thing.**

### Wheel of Misfortune Supplies

- Bible
- sticky notes
- pencils
- tape
- CD player
- scissors
- Teacher Pack**
- CD: “Wheel of Misfortune” (track 5), “Love Is” (1 Corinthians 13:4-5) (track 6)
- “Wheel of Misfortune” poster
- “The Samaritan Man Helps His Neighbor” poster (from the Big Bible Poster Pack)

### Wheel of Misfortune Easy Prep

Cut apart the pictures on the “Wheel of Misfortune” poster. Stack them in the following order, faceup: white, orange, purple, green, pink, blue, yellow. Then turn the stack over so the white picture is on the bottom.



### Prickly Pick-Up Supplies

Bibles  
20 plastic coffee stirrers  
small foam ball  
basket or bag  
hot pads  
tongs  
long-handled spoons  
kitchen towels  
basket or bag

### Prickly Pick-Up Easy Prep

Poke about 20 plastic coffee stirrers into a small foam ball, all around the ball. Then place items such as hot pads, tongs, long-handled wooden spoons, and kitchen towels in a basket or bag. You'll need one item for each child.

Hang "The Samaritan Man Helps His Neighbor" poster to a wall high enough for kids to see, but low enough for them to reach it.

Hand out sticky notes and pencils. Say: **Find two friends and talk about why it might have been hard for the Samaritan to care for the hurt man. On your sticky note, write your reasons.** Pause for a few minutes while kids discuss the question. Then allow kids to share their responses with the whole group by coming to the poster and placing the sticky notes on it.

Say: **Now, with your same two friends, talk about why it's hard for you to show love to some people.** Pause as children discuss. Then gather everyone's attention.

### Talk With Kids ■■■■

Lead kids in this discussion.

Ask:

- What surprising things happened in this story that Jesus told?
- What can you learn from this story about how to show love?
- What does it mean to love others as ourselves?

Say: **Some people are hard to love, but the Bible tells us to love everyone anyway. Let me read our Key Verse again so you can remember what it means to love others.** Read aloud the Key Verse: "Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you" (Ephesians 4:32).

**Now form a little circle with the two friends you were just talking with. Take turns praying, asking God to help you be like the Samaritan who showed love in a big way. He did what Jesus says to do: ► JESUS SAYS TO LOVE OTHERS AS OURSELVES.**

While kids are praying, softly play "Love Is" (1 Corinthians 13:4-5) (track 6 on the CD) in the background.

## 3 WEAVING FAITH INTO LIFE

### Prickly Pick-Up

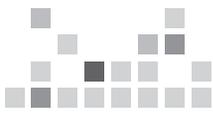
#### What You'll Do ■■■■

Gather children in a circle. Use a hot pad to hold up the Porcupine Ball you created. Say: **This is our Porcupine Ball.**

Ask:

- Why do you think it's called that?
- How do you think it would feel to touch the Porcupine Ball?





Say: **I want to see how quickly and carefully you can move this ball around the circle. But since you can't touch the ball with your bare hands, I've brought some special tools!**

Bring out the basket or bag of "tools," and let each child choose one. Then have children form a larger circle so there's at least an arm's length between each person. Say "go," and let kids take turns using their tools to pass the Porcupine Ball around the circle. To avoid accidents, caution kids not to toss the ball. When the ball has been around the circle once, ask if children want to trade tools and try again. Then put the tools and Porcupine Ball away.

Say: **This Porcupine Ball was tricky to work with because it was so prickly! Sometimes we meet people who are like the Porcupine Ball.**

**People who are unkind or rude are sort of like the Porcupine Ball. They may hurt us or be hard to handle. We have to treat them with special "tools," too. And the Bible tells us how!** Show kids your Bible, and read aloud the Key Verse: **"Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you" (Ephesians 4:32).**

Help kids find the verse in their Bibles, and lead them in saying the verse several times.

### Talk With Kids

Lead kids in this discussion.

Ask:

- **What was it like to pass this prickly ball around the circle?**
- **How did you have to handle it? Why?**
- **What has worked well for you in showing love to people who are "prickly"?**

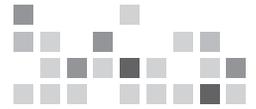
Say: **Some people are hard to love because they're unkind or thoughtless. But God wants us to treat everyone with kindness and gentleness—even prickly people! When we use God's tools to show love, we give people a peek at what God is like. Let's remember that ► JESUS SAYS TO LOVE OTHERS AS OURSELVES.**

## Wrap Up

### What You'll Do

Say: **Jesus wanted the teacher to know what love in action looked like. That's why he told the story of the good Samaritan instead of just telling the teacher what to do. Let's remember what love is by singing a song about it.**

Hand out copies of the lyrics, and play "Love Is" (1 Corinthians 13:4-5) (track 6 on the CD). After they listen once, have kids sing along and do the motions.



### Wrap Up Supplies

My Bible Fun  
pencils  
crayons  
copies of the lyrics page  
(at the end of this  
lesson)

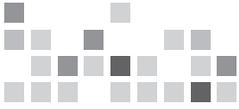
### Teacher Pack

CD: "Love Is"  
(1 Corinthians 13:4-5)  
(track 6)

### Wrap Up Easy Prep

Tear out the Lesson 5  
pages from each My  
Bible Fun student book.





**Love is patient,** (*pat a neighbor's back*)

**Love is kind,** (*keep patting*)

**It does not envy,** (*pat another neighbor's back*)

**It does not boast,** (*keep patting*)

**It is not proud.** (*shake hands with a neighbor*)

**It is not rude,** (*keep shaking*)

**It's not self-seeking,** (*shake another neighbor's hand*)

**Not easily angered,** (*keep shaking*)

**It keeps no record of wrongs. (No!)** (*shake head and pointer finger, then punch fist on "No!"*)

**Love keeps no record of wrongs.** (*Shake head and pointer finger*)

**Love is, love is, love is, love is...** (*hug self and freestyle move to the beat*)

*(Repeat from the beginning.)*

**Love is, love is, love is, love is...**

"Love Is" (1 Corinthians 13:4-5) by Carol Smith. © 2003 Group Publishing, Inc. All rights reserved.

Set out pencils and crayons for kids to share. Have kids turn to the "Wrap Up" section of their My Bible Fun pages. Encourage kids to write on each bandage one specific way they'll love others as themselves this week, along with the names of the people to whom they'll show God's love.

### Talk With Kids ■■■■

Lead kids in this discussion.

Ask:

- **What's one way you wrote about that can show love in action this week? Talk about which sounds the easiest and which might make you uncomfortable.**
- **How did the good Samaritan live out the ways to love as expressed in the song we sang?**
- **Based on Jesus' story and the song we sang, how would you define love?**

Say: **In the story Jesus told, the hurt man was healed and safe when the Samaritan was good to him. Love has the power to heal broken hearts and make people happy. Look at your bandages every day this week. As you do, think of the people whose lives might be changed when you do what Jesus says. ► JESUS SAYS TO LOVE OTHERS AS OURSELVES. Jesus helps his friends to be kind. And if we know Jesus, we're his friends!**





4

LASTING  
IMPRESSIONS

## Daily Challenges

### What You'll Do ■■■■■■

Say: **Let's think about how we can love our neighbors as ourselves this week.**

**Instead of choosing a Daily Challenge this week, show God's love to the people you've named on the bandages.**

Be sure to commit to this Daily Challenge as well. Kids will be more inclined to follow through on their commitments when they see you doing the same.

### Talk With Kids ■■■■

Ask:

- **What's a practical way you're going to do your Daily Challenge? Share a time, a place, or other ideas.** Allow time.

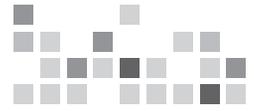
Say: ► **JESUS SAYS TO LOVE OTHERS AS OURSELVES.** Jesus showed how to do that in his ministry, and he gave a story to help us know what loving others looks like. Let's show our willingness to show love to others this week by following through with our Daily Challenge.

## Weaving Faith at Home

Encourage kids to talk with their parents about the commitment they made to love the people they named on their bandages, and what they learned about having compassion for others. Kids can also do the activities in the "HomeConnect" section of their My Bible Fun pages with their families.

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).

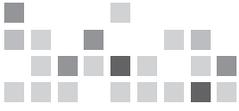
Take a couple of minutes to pray with your kids, thanking God for sending Jesus to show us what it means to love and for putting people in our lives who are like the hurt man—people who need someone to love them. Ask God to help us love others as ourselves.



### Daily Challenges Supplies

My Bible Fun





## Lyrics

### Love Is (1 Corinthians 13:4-5)

Love is patient,  
 Love is kind,  
 It does not envy,  
 It does not boast,  
 It is not proud.  
 It is not rude,  
 It's not self-seeking,  
 Not easily angered,  
 It keeps no record of wrongs. **(No!)**  
 Love keeps no record of wrongs.  
 Love is, love is, love is, love is...

*(Repeat from the beginning.)*

**Love is, love is, love is, love is...**

"Love Is" (1 Corinthians 13:4-5) by Carol Smith. © 2003 Group Publishing, Inc. All rights reserved.