



David Becomes King

2 Samuel 5:1-5; Psalm 37

Since many preschoolers see adults as totally self-sufficient, it can be hard for young children to see that adults need help at times, too. Help children see that even as a king, David needed God’s help. Just as God helped David, God helps us—no matter how old we are. Throughout this lesson, remind children that God helps us with everything we need.



► **Bible Point**
God helps us.

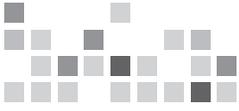
Key Verse
God is our help (adapted from Psalm 46:1).

Weaving Faith Into Life
Children will turn to God for help during good times and bad times.

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
1 Getting Started <i>about 5 min.</i>	Welcome and Celebrate Welcome each other, and praise God through music.	signal, CD player Teacher Pack: CD	
2 Key Verse Activity <i>about 10 min.</i>	Little Helpers Act out hurts and ways to help, and then sing about our great God.	Bible, CD player Teacher Pack: CD	
3 Bible Exploration <i>about 15 min.</i>	Puppy Pointers Find out why Theo has a calculator.	CD player, Theo puppet, calculator, rubber band Teacher Pack: CD	Attach a calculator to Theo’s paw with a rubber band.
	Bible Time: Who Will Be Our King? Follow the “king’s” instructions.	Bible, tape Teacher Pack: paper crown	



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<p style="text-align: center;">4</p> <p style="text-align: center;">Weaving Faith Into Life</p> <p style="text-align: center;"><i>about 20 min.</i> (Choose 2 centers.)</p>	<p>Center 1: Crowning a King Crown David as king, and sing a song.</p>	<p>My Bible Hugs, glue sticks, CD player, scissors Teacher Pack: CD, "Gold Crowns" card</p>	<p>Remove the Lesson 1 pages from My Bible Hugs, and write children's names on them. Cut apart the gold crowns.</p> 
	<p>Center 2: Counting What We Count On Make a snack, and say one thing God helps them with.</p>	<p>napkins, plastic knives, cream cheese, 1 bagel half and 5 chocolate chips per child, anti-bacterial gel (optional)</p>	
	<p>Center 3: Helping Hands Play a helping game.</p>	<p>4 foam balls, bucket, masking tape</p>	<p>Fill a bucket with the foam balls. Use masking tape to make a line about 6 feet from the bucket.</p>
	<p>Center 4: Shiny Crowns Make fancy crowns.</p>	<p>1 sheet of large poster board per 4 children, scissors, pinking shears (optional), stapler, newspaper, glue, cotton swabs, metallic confetti</p>	<p>Cut a 4x18-inch strip of poster board for each child. Use pinking shears, if available, to cut a jagged line along one edge to represent the top of the crown. Cover a table with newspaper.</p>
<p style="text-align: center;">5</p> <p style="text-align: center;">Lasting Impressions</p> <p style="text-align: center;"><i>about 10 min.</i></p>	<p>Be a FaithWeaver Choose a Daily Challenge to apply God's Word.</p>	<p>My Bible Hugs</p>	
	<p>Action Prayer Thank God for helping them.</p>		
	<p>Weaving Faith at Home Talk about how to share what they learned with their families.</p>	<p>My Bible Hugs</p>	<p>Tear out the Parent Letter in the back of each My Bible Hugs book to give to parents when they pick up their children.</p>



Welcome and Celebrate Supplies

signal
CD player

Teacher Pack

CD: "Come and Join Us" (track 2), "Praise Him, Trust Him" (track 3)

1 GETTING STARTED

Welcome and Celebrate



Tips Don't know the melodies to the songs in this guide? Download the 99-cent Kids Songs app by Alkeo and play the tunes for 200+ common children's songs.

Consistently use the same signal to announce a transition to the next activity. You could flip the lights off and on, use a train whistle, have a puppet rustling inside a bag, or sing cleanup songs. Keep it simple, consistent, and fun.

What You'll Do ■■■■■■

As the children arrive, greet each one with a smile. When it's time to begin, use your signal to gather the children together in a circle on the floor.

Lead children in singing "Come and Join Us" to the tune of "Twinkle, Twinkle, Little Star" (track 2 on the CD).



Come and join us, everyone!
Sing and learn what God has done.
Come and join us, everyone!
Come and join us, we'll have fun.
Come and join us, everyone!
Sing and learn what God has done.

(Repeat 2x.)

Say: **Now that we're all together, let's sing and praise God. We praise God because God is good and ► GOD HELPS US.**

Lead children in singing "Praise Him, Trust Him" to the tune of "Praise Him" (track 3 on the CD). Encourage the kids to follow the motions in parentheses.



Praise him, trust him. *(raise right arm and then left arm)*
Let's all sing together! *(cup hands to mouth)*
We can count on our God! *(raise both hands)*
Praise him, trust him. *(raise right arm and then left arm)*
We can count on our God now! *(raise both hands)*

(Repeat 2x.)

Say: **It's good to praise God for all the wonderful things he does. I'm so glad that ► GOD HELPS US every day.**





2

KEY VERSE
ACTIVITY

Little Helpers

What You'll Do

Have the children form a circle and sit down. Open your Bible to Psalm 46:1, and show children the words.

Say: **Our Key Verse from the Bible says, "God is our refuge and strength, an ever-present help in trouble." This means that ► GOD HELPS US. Let's say it together.** Lead the children in repeating the adapted Key Verse: **God is our help (Psalm 46:1).**

Choose one child to stand in the center of the circle. Whisper a troubling situation for the child to act out. For example, you might say, "Hold your knee and act like you've hurt it." Ask: **How can we help?** Have other children show ways to help, such as patting the child's back, helping him or her sit down, or putting a tissue on the knee.

Choose other children to stand in the center of the circle and act out other situations, such as: "Rub your stomach and say that you're hungry." (Children might pretend to give the person food.) "Rub your eyes and pretend to be sad." (Children might hand the person a tissue or give a hug.) "Crawl on your hands and knees and say that you've lost a toy." (Children might pray for help and help the child look for the toy.) As children take turns, each time ask: **How can we help?** After each child's turn, lead children in saying the Key Verse: **God is our help (Psalm 46:1).**

Talk With Kids

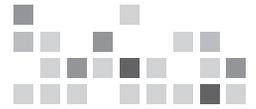
Ask:

- What did you like about being a helper?
- What's it like when someone helps you?
- What does God do to help you every day?

Say: **In the Bible, we learn that God helped King David. ► GOD HELPS US, too. God gives us food to eat, air to breathe, and pretty trees and flowers to look at. God also gives us people to help us when we're sad, hungry, or hurt. Remember, ► GOD HELPS US. Let's sing a song to help us remember how God helps us.**

Lead children in singing "Everybody Ought to Know" (track 5 on the CD).

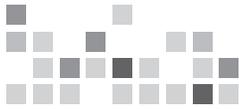
 **Everybody ought to know,
Everybody ought to know,
Everybody ought to know
Who Jesus is.**



Little Helpers Supplies

-
- Bible
 - CD player
 - Teacher Pack**
 - CD: "Everybody Ought to Know" (track 5)





He's my Savior, and he loves me,
Caring for me every day.
He will never, never leave me.
He will guide me all the way.
(Yell) **Everybody ought to know!**
(Yell) **Everybody ought to know!**

**Everybody ought to know,
Everybody ought to know,
Everybody ought to know
Who Jesus is.**

He's my Guide, and he will lead me
Over any path I go.
He will always go before me.
He's the one you ought to know.

**Everybody ought to know, (echo)
Everybody ought to know, (echo)
Everybody ought to know
Who Jesus is.**

(Yell) **Everybody ought to know!**
(Yell) **Everybody ought to know!**
(Yell) **Everybody ought to know!**
(Yell) **Everybody ought to know!**

**3 BIBLE
EXPLORATION**

Puppy Pointers

What You'll Do

Say: **Listen, everyone, Theo's coming! He has something to show us. Let's find out what it is.** Play "Here, Theo" (track 4 on the CD), and bring out Theophilus the FaithRetriever with a calculator attached to his paw. Then follow along with the script.

Theo: Hi, everybody!

Teacher: Hello, Theo! It's nice of you to come to church with us today. Do you have something to show us?

Theo: I brought my calculator.

Teacher: Why did you bring your calculator, Theo?

Theo: Because I learned that we can count on God. This calculator helps me count really high.

Puppy Pointers Supplies

- CD player
- Theo puppet
- calculator
- rubber band

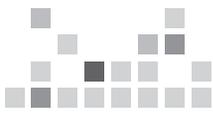
Teacher Pack

CD: "Here, Theo"
(track 4)

Puppy Pointers Easy Prep

Attach a calculator
to Theo's paw with a
rubber band.





Teacher: Theo, counting on God doesn't mean counting really high. It means that God helps us.

Theo: How can God help me?

Teacher: God gives you the sun, your parents, and your food. Friends, can you tell Theo some other things God can help him with?

(Pause for children to help Theo.)

Theo: So I can count on God to help me with all those things?

Teacher: That's right, Theo! You can count on God for all those things and for lots more. You can count on God to take care of you. In the Bible, we're going to learn about a king who counted on God to help him lead the people.

Theo: I'm going to go put my calculator away and thank God for helping me.

Teacher: That's a good idea! Friends, let's say goodbye to Theo.

Encourage the children to wave or say goodbye to Theo. Then put Theo away in a safe place for next week's use.

Bible Time: Who Will Be Our King?



Tip Give literal preschool thinkers concrete examples. For example, after children help make snacks or clean up centers, say, "Thanks! I knew I could count on your help." Point out ways God helps us, such as "God helps us with sunshine or rain" and "I'm glad God helps us have good friends."

What You'll Do

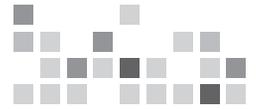
Open your Bible to 2 Samuel 5:1-5, and show the children the words.

Say: **The Bible tells us that ► GOD HELPS US. God's people needed a new king to lead them because Saul was a bad king. So the people wanted God to help David be the new king. Let's see what it was like when David became the king.**

Choose a child to stand in the middle of the circle. Measure the paper crown to fit the child's head, and tape it in place. Set the crown on the child's head, and have the rest of the children join hands and circle around the "King."

Say: **God told David that David would be king of the people. God said, "You will be the shepherd of my people Israel. You will be Israel's leader." God helped David be the king. Let's see if our King can lead us!**

Have the King lead the children in doing a simple exercise. If the child needs help, suggest simple motions that the King can lead, such as waving hands overhead, standing up and sitting down several times, or singing "Jesus Loves Me." Then choose another King by placing the crown on another child's head. Allow the new King to lead the others. Allow each child the opportunity to be King.



Bible Time: Who Will Be Our King? Supplies

.....
Bible
tape
Teacher Pack
paper crown





Talk With Kids ■■■■

Ask:

- What was it like to be the King?
- When did you need help to be the King?
- When do you need God's help?

Say: **When you were the King, I was here to help you if you needed help. In the Bible, God helped David lead his people. God helped David, and ► GOD HELPS US every day, too.**

4 WEAVING FAITH INTO LIFE

Choose at least two of the learning centers to help reinforce today's Bible lesson. Gather the needed materials, and put the supplies in an out-of-sight area until you're ready for them. Allow the children to choose which center they'd like to explore first. Then circulate among the children as they create and explore. Encourage them to make connections between their activities and the Bible by asking them the questions included with each center's description.

■ **CENTER 1:**

Crowning a King

What You'll Do ■■■■

Give each child a Lesson 1 page from My Bible Hugs and one gold crown. Set out several glue sticks. As the children glue the crowns on their pictures of David, have them take turns telling one thing they remember about what happened in the Bible today. When everyone is finished, play "Who Will Be Our King?" (track 6 on the CD) to the tune of "Skip to My Lou."

Each time children sing the line "Our king will be David!" have them wave their papers high.

🎵 **Who will be our king?**

Who will be our king?

Who will be our king?

Our king will be David!

(Repeat 2x.)

Talk With Kids ■■■■

Ask:

- Would you want to be a king? Why or why not?
- Who are your leaders who need God's help?
- What can we pray about for these leaders?

Center 1: Crowning a King
Supplies

- My Bible Hugs
- glue sticks
- CD player
- scissors

Teacher Pack

- CD: "Who Will Be Our King?" (track 6)
- "Gold Crowns" card

Center 1: Crowning a King
Easy Prep

Remove the Lesson 1 pages from each My Bible Hugs book, and write children's names on them. Cut apart the gold crowns.



Say: **King David counted on God to help him lead God’s special people. And
▶ GOD HELPS US, too.**

CENTER 2:

Counting What We Count On

What You’ll Do

Have the children wash their hands (or clean their hands with antibacterial gel), and then have them sit down to prepare their snack. Help each child spread cream cheese on a bagel half. Then give each child five chocolate chips.

Talk With Kids

As children place each chocolate chip on the bagel, have them say one thing that God helps them with. Ask a child to pray for the snack; then have children eat and enjoy.

Say: **King David counted on God to help him lead God’s special people. And
▶ GOD HELPS US, too.**

CENTER 3:

Helping Hands



Tip If you have more than 10 kids, make two lines, each with a bucket and balls.

What You’ll Do

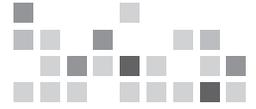
Form pairs, and have one partner hold the foam balls and stand on the masking tape line. The other partner will stand behind the bucket. Explain that one partner will try to toss the balls into the bucket. If any balls bounce out or don’t make it in, the other partner will help by putting them in. When all the balls are in the bucket, let partners trade roles.

Talk With Kids

Ask:

- What was it like when you helped your friend?
- What can you do to help your friends this week?

Say: **We helped others in this game, and we can help others this week, too. You can tell a joke to a sad friend, give a handshake to a lonely visitor, or clear the dishes after eating breakfast. It feels good when you help others, and it feels good when others help you. It always feels good to remember that ▶ GOD HELPS US.**



Center 2: Counting What We Count On Supplies

- napkins
- plastic knives
- cream cheese
- 1 bagel half and 5 chocolate chips per child
- antibacterial gel (optional)

ALLERGY ALERT

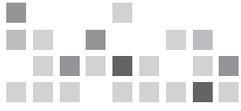
Center 3: Helping Hands Supplies

- 4 foam balls
- bucket
- masking tape

Center 3: Helping Hands Easy Prep

Fill a bucket with the foam balls. Use masking tape to make a line about 6 feet from the bucket.





Center 4: Shiny Crowns Supplies

1 sheet of large poster board per 4 children
scissors
pinking shears (optional)
stapler
newspaper
glue
cotton swabs
metallic confetti

Center 4: Shiny Crowns Easy Prep

Cut a 4x18-inch strip of poster board for each child. Use pinking shears, if available, to cut a jagged line along one edge to represent the top of the crown. Cover a table with newspaper.

Be a FaithWeaver Supplies

My Bible Hugs

CENTER 4:

Shiny Crowns

What You'll Do

Give each child one of the strips of poster board and a cotton swab. Put a little glue on the strip. Direct the children to smear the glue using the cotton swabs. Then encourage them to sprinkle the metallic confetti on their crowns. Measure the strips of paper around the children's heads, stapling to fit.

Talk With Kids

As children make their crowns, ask:

- Tell about a time God has helped you.
- What can you do this week to count on God to help you?

Say: **God's people counted on David to be a good king. God helped David lead the people. God will hear us when we pray, and ► GOD HELPS US.**

5

LASTING IMPRESSIONS

Be a FaithWeaver

What You'll Do

After the children have cleaned up their centers, bring everyone back to a circle area on the floor. Review the lesson activities and the Bible Point, and then encourage the children to share what they remember about what they learned from the Bible today.

Also use this time to challenge kids in their faith. Encourage them to choose a Daily Challenge for applying today's lesson to their lives this week. Use this challenge for encouraging your children's growing relationships with Jesus.

Talk With Kids

Say: **Today we learned that ► GOD HELPS US. I would like each of you this week to thank God for something he has helped you with.**

Read the three ideas for children to choose from:

- Thank God for providing a meal or snack.
- Thank God for your family, and give them each a big hug.
- Draw a picture of your favorite things, and then thank God for giving you those things.



Have kids each whisper in your ear or tell you which idea they've chosen, and then circle it on each child's My Bible Hugs page. Make sure you tell kids the challenge you choose. Your commitment will inspire children and will give them an opportunity to see God at work in your life as well as in theirs!

Action Prayer

What You'll Do

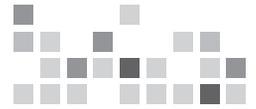
Have children sit in a circle. One at a time, have each child say the following prayer.

Pray: **Dear God, thank you for helping me with _____ . In Jesus' name, amen.**

Weaving Faith at Home

Have children take home their My Bible Hugs pages whether they worked on them or not. Have the children tell their parents the challenge they committed to in the "Be a FaithWeaver" activity. Encourage the parents to help their kids fulfill this commitment throughout the week. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about e-mailing the FREE FamilyConnect to all your church's families. Available at group.com/digital.



Weaving Faith at Home Supplies

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My Bible Hugs

Weaving Faith at Home Easy Prep

.....
Tear out the letter to parents in the back of each My Bible Hugs book to give to parents when they pick up their children.



