

# God Gives the Ten Commandments (Part 2) Exodus 19:16–20:21

First- and second-graders are eager for more independence. In their quest for independence, they may sometimes become defiant and rebellious. While it's important for them to learn independence, it's also important for them to show respect to others while exercising that independence. Use this lesson to help kids understand what respect looks like and why it's important to God.

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Respect the Leader</b> <i>(about 15 min.)</i> Play a game to learn about respect.		
<b>2</b> Bible Exploration	<b>More From the Mountain</b> <i>(about 25 min.)</i> Discuss pictures that describe each commandment.	Bible, tape, scissors <b>Teacher Pack:</b> "Respecting Others" card, "Ten Commandments" poster, "God Gives the Ten Commandments" poster (from the Big Bible Poster Pack)	Cut apart the pictures on the "Respecting Others" card.



**Bold text** within the lesson is spoken text.



### ► Bible Point

God tells us how to respect others.

### Key Verse

"Do not murder, do not commit adultery, do not steal, do not give false testimony, honor your father and mother,' and 'love your neighbor as yourself' " (Matthew 19:18-19).

### Weaving Faith Into Life

Kids will show respect to others.



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>3</b> Weaving Faith Into Life	<b>I Will Respect Others</b> <i>(about 10 min.)</i> Commit to showing respect during the next week.	Bibles, My Bible Fun, CD player, crayons <b>Teacher Pack:</b> CD	Tear out the Lesson 5 pages from each My Bible Fun student book.
	<b>Join the Club!</b> <i>(about 10 min.)</i> Make badges to remind them to show respect.	My Bible Fun, crayons, several pairs of scissors, tape	
<b>4</b> Lasting Impressions	<b>Daily Challenges</b> <i>(about 5 min.)</i> Choose a Daily Challenge to apply God's Word.	My Bible Fun, pens	
	<b>Weaving Faith at Home</b> <i>(about 2 min.)</i> Talk about how to share what they learned with their families.		

**Bold text** within the lesson is spoken text.

# God Gives the Ten Commandments

## (Part 2) Exodus 19:16–20:21

BIBLE BACKGROUND  
FOR LEADERS

Last week’s Bible Background concentrated on the events surrounding the giving of the Ten Commandments, while this week’s concentrates on the commandments themselves. If you haven’t already done so, you may want to read both of them before beginning this lesson.

### Commandments With a Purpose

These commandments weren’t given to force the Israelites to follow an arbitrary set of rules. These commands were intended to help the people live their lives to the fullest in relationship with one another.

With the death and resurrection of Jesus, we live no longer under the law but under grace. Jesus said he came to fulfill the law (Matthew 5:17-18). Certainly we are not bound to follow these laws to try to win God’s favor, but the principles behind the Ten Commandments are valid principles for all time.

### Commandments in Two Categories

Over the centuries, scholars have divided the commandments into categories in varying ways. For the purpose of these studies, we’re dividing them into two sections. The first four commandments have to do with our relationship with God; the last six have to do with our relationships with others.

### God’s Commandments Establish Priorities

The commandments regarding our relationship with God clearly spell out the priority and honor that he is to hold in our lives. How often—even in the Christian community—do we let other things come before our relationship with God?

One commandment that is often taken too lightly,

especially in today’s culture, is the instruction not to misuse God’s name. To use it in swearing or frivolously in joking is not appropriate. How we use God’s name directly reflects how we feel about God. He and his name are worthy of all the honor we can muster!

The commandments regarding our relationships with others (Exodus 20:12-17) give us lots of guidance on how to respect others. Though even our Christian culture can fail to take many of these commands seriously, living by them gives people the honor and respect due them as unique creations of God. No matter what we see around us, we must hold true to these principles if we are to honor God and respect others the way God intends.

### The Jesus Connection

As our relationship with Jesus grows, we can begin to see this world and other people through his eyes of unconditional love. We will enjoy fellowship more—and others will see Jesus’ presence in our lives.

God wants us to alter our lives to reflect our Savior who loves us enough to die for us. It’s easy to get distracted, even by good things, and we can get caught up trying to be like other Christians more than we try to be like Jesus himself.

God loves his creation so much that he gave us commandments to help preserve it and glorify him. God’s greatest creation is humanity—and we are surrounded by it. Every person you have contact with today gives you an opportunity to glorify God by lifting up his greatest creation—people. At the end of the day, take note of who God blessed through you and how you were blessed in his service. You can write your prayer in the space below.

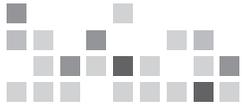
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## 1 GETTING STARTED

# Respect the Leader

### What You'll Do ■■■■■■

Welcome kids warmly as they arrive, and ask them how their week went.

Gather everyone together.

Say: **Let's play a game that's kind of like Follow the Leader.** Have kids get in one big circle. Invite one child to be the first leader. Have the leader stand in the center of the circle.

Say: **The leader will choose one person to do or say something nice to another person in our group. For example, the leader could say, "Tell your neighbors something you like about them" or "Shake one neighbor's hand."** After the leader gives one instruction, he or she must appoint a new leader by spinning around three times with one arm outstretched and the index finger pointing out. Whoever the leader is pointing to when he or she stops will be the new leader (as long as it's someone new). Play until everyone has a chance to be the leader.

### Talk With Kids ■■■■

Lead children in this discussion.

Ask:

- **What was it like to have to do what the leader told you?**
- **What were you thinking as you did nice things for your neighbors?**
- **How is that like or unlike how God wants us to treat others?**

Say: **In our game, our friends told us how to be nice to others. Like that, ► GOD TELLS US HOW TO RESPECT OTHERS. Today we'll learn the Ten Commandments that have to do with respecting others. Let's see what those commandments are!**

## 2 BIBLE EXPLORATION

# More From the Mountain

### What You'll Do ■■■■■■

Open your Bible to Exodus 19, and show kids the passage. Say: **► GOD TELLS US HOW TO RESPECT OTHERS. He wants us to do this because he knows it's what's best for us.**

### More From the Mountain Supplies

Bible  
tape  
scissors

#### Teacher Pack

"Respecting Others"  
card  
"Ten Commandments"  
poster  
"God Gives the Ten  
Commandments"  
poster (from the Big  
Bible Poster Pack)

### More From the Mountain Easy Prep

Cut apart the pictures  
on the "Respecting  
Others" card.

Show the “God Gives the Ten Commandments” poster (from the Big Bible Poster Pack), and say: **God gave Ten Commandments to us. The first four have to do with honoring him, and the other six have to do with respecting each other. What do you think it means to respect someone?** Let several children answer.

Say: **When we respect someone, we treat that person nicely. We treat that person the way we would want to be treated. But let’s get more specific.**

Read aloud Exodus 20:13-17. Then have kids form six groups, and give each group one of the pictures from the “Respecting Others” card.

Say: **Look at your group’s picture and talk about what you think is happening in the picture.** Allow time.

Show the “Ten Commandments” poster. Briefly mention the first four commandments.

Say: **The fifth commandment tells us to honor our fathers and mothers.** Invite one child from the group with this card to share what his or her group discussed.

Ask:

- **What do you think it means to honor your father and your mother?**
- **What’s easy or hard about always obeying your parents?**

Say: **It’s not always easy to obey our parents, but obeying them is part of honoring them. God promises us that we’ll “live long in the land” if we obey this commandment. So it must be really important to God for us to honor our parents.** Invite the children to tell specific ways they can honor their parents. Then choose a child to attach the “Honor your father and mother” card to the “Ten Commandments” poster.

Say: **The next commandment tells us to not hurt others. In fact, this commandment says we shouldn’t kill anyone.**

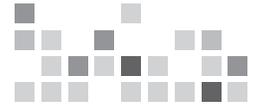
Ask:

- **What kinds of things hurt others?**

Say: **God wants us to control our anger and be nice to others. He knows that’s what’s best for us.** Invite the children to tell specific ways they can avoid hurting others. Then choose a child to attach the “Do not hurt others” card to the “Ten Commandments” poster.

Say: **The seventh commandment tells us not to commit adultery. God wants married people to be faithful to each other. He wants them to care for each other and treat each other with respect. You’re a little young to worry about being married right now, so let’s go on to the next commandment.**

Choose a child to attach the “Do not commit adultery” card to the “Ten Commandments” poster.





Say: **Our next commandment tells us not to steal. When we take something that doesn't belong to us, that's called stealing. God gives each of us good gifts, and he doesn't want us to take what belongs to someone else.**

Ask:

- **How can not stealing show respect for God?**

Choose a child to attach the “Do not steal” card to the “Ten Commandments” poster.

Say: **The ninth commandment tells us not to lie. Okay, now be honest—you don't have to raise your hands or answer out loud—just think of your answer to this question: How many of you have ever lied?** Pause.

Say: **Lying can be an easy thing for some people to do. When you don't want to get in trouble or you don't want to do something, it can be a temptation to just lie your way out of it. But lying makes God very sad.**

Ask:

- **How do you think lying could hurt someone?**
- **How is lying not showing respect to someone?**

Choose a child to attach the “Do not lie” card to the “Ten Commandments” poster.

Say: **The last commandment tells us not to covet. That means God doesn't want us to be jealous about things other people have. To covet means you think a lot about that thing the other person has and wish you had it instead of them. God wants us to be thankful for everything he gives us, and he wants us to be happy when he gives others good gifts.**

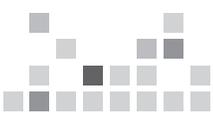
Ask:

- **Tell about something you wanted that belonged to someone else.**
- **What might you think or feel if someone wanted something you have?**
- **How might coveting keep you from respecting others?**

Choose a child to attach the “Do not covet” card to the “Ten Commandments” poster.

### **Talk With Kids** ■■■■

Say: ► **GOD TELLS US HOW TO RESPECT OTHERS.** These commandments we've heard today give us great ways to show respect to others. Even though God gave them to the Israelites a long time ago, God still wants us to obey them today. Even today, they help us live good lives, full of joy.



3

WEAVING FAITH  
INTO LIFE

# I Will Respect Others

## What You'll Do ■■■■■■

Say: Today we're learning that ► **GOD TELLS US HOW TO RESPECT OTHERS.** And in our **Key Verse**, Jesus himself repeats the commandments we've talked about today. Let's look at the verse together.

Distribute Bibles, and help kids find Matthew 19:18-19. Read the verses aloud as kids follow along in their Bibles. Have the kids repeat the verses with you several times: “**Do not murder, do not commit adultery, do not steal, do not give false testimony, honor your father and mother,**’ and **‘love your neighbor as yourself’** ” (Matthew 19:18-19).

Set out crayons. Give each child a Lesson 5 My Bible Fun page, and point out the “I Will Respect Others” section. Say: **Think about our Key Verse. What are some specific ways you can show respect to others?** Allow time.

Say: **Choose one way that you feel God wants you to show respect to others this week, and draw a picture to remind yourself.** Here are some ideas if kids are stumped:

- Listen to your parents without talking back or complaining.
- Sincerely apologize to someone you hurt. Then do your best not to hurt that person this week.
- Tell each of your family members something you like about them.
- Tell the truth all week, even if it's scary.

Play “Praise Him” (track 6 on the CD) as kids are working. A copy of the lyrics can be found at the end of the lesson.

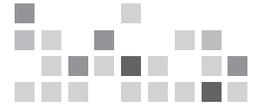
## Talk With Kids ■■■■

Lead children in this discussion.

Ask:

- In what way does following God's commands help you?

Say: ► **GOD TELLS US HOW TO RESPECT OTHERS** because he made us and he knows what's best for us. Let's do our best to respect others this week by doing what God and Jesus ask us to do.



### I Will Respect Others Supplies

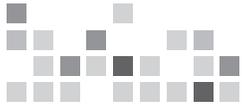
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- Bibles
  - My Bible Fun
  - CD player
  - crayons
  - Teacher Pack**
  - CD: “Praise Him” (track 6)

### I Will Respect Others Easy Prep

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Tear out the Lesson 5 pages from each My Bible Fun student book.





### Join the Club! Supplies

My Bible Fun  
crayons  
several pairs of scissors  
tape

### Daily Challenges Supplies

My Bible Fun  
pens

## Join the Club!

### What You'll Do ■■■■■■

Say: You've heard all the Ten Commandments today. And we talked about the six commandments that remind us that ► **GOD TELLS US HOW TO RESPECT OTHERS.** Let's make a craft to remind us to obey God's commands.

Point out the "Join the Club!" activity on the My Bible Fun page. Have kids write their names on the badges. Then let kids cut out the badges. Help kids tape the badges to their clothing. Gather everyone in a circle.

### Talk With Kids ■■■■

Say: **Welcome to the Ten Commandments Club!** You've learned all 10 of the commandments God gave Moses that day on Mount Sinai. Wear your badge this week to remind you of what you decided to do this week to show respect to someone.

## 4

## LASTING IMPRESSIONS

## Daily Challenges

### What You'll Do ■■■■■■

Say: Let's think about how ► **GOD TELLS US HOW TO RESPECT OTHERS.**

As this week's Daily Challenge, try to follow through on showing respect to someone in the way you drew on your My Bible Fun page.

Tell the kids how you'll show respect to someone. Kids will be more inclined to follow through on their commitments when they see you doing the same.

### Talk With Kids ■■■■

Lead kids in this discussion.

Ask:

- **What's a practical way you're going to do your Daily Challenge? Include a time, a place, and other ideas.**

Say: **In the Bible, we can find the Ten Commandments, the things God tells us so our lives can honor him and we can be filled with his joy. Let's remember that ► GOD TELLS US HOW TO RESPECT OTHERS as we follow through on our Daily Challenge.**

## Weaving Faith at Home

Encourage kids to talk with their parents about the Daily Challenges they chose and what they learned about how God tells us how to respect others. Kids can also do the activities in the “HomeConnect” section of their My Bible Fun pages with their families.

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).

Take a couple of minutes to pray with your kids, thanking God for caring enough about us to give us his commandments. Pray: **Dear God, thank you for teaching us through the Ten Commandments what we need to do to show respect to you and others. Please help us remember your commandments and always respect you and other people. In Jesus’ name, amen.**



**Lyrics** ■■■■**Praise Him**

Praise him; praise him.  
Praise him in the morning;  
Praise him in the noontime.

Praise him; praise him.  
Praise him when the sun goes down.

Love him; love him.  
Love him in the morning;  
Love him in the noontime.

Love him; love him.  
Love him when the sun goes down.

Serve him; serve him.  
Serve him in the morning;  
Serve him in the noontime.

Serve him; serve him.  
Serve him when the sun goes down.

*(Repeat from the beginning.)*

**OK**  
TO COPY

