

Lot and Abram Divide the Land

Genesis 13

Consider preschoolers are beginning to grasp the concept of sharing with others, but that doesn't mean they always put it into practice. Because "getting along" isn't a tangible thing for preschoolers, it can be tied to sharing and caring for others. Use this lesson to remind children in tangible ways that God wants us to get along with others.

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<p>1</p> <p>Getting Started</p> <p><i>about 5 min.</i></p>	<p>Welcome and Celebrate</p> <p>Welcome each other, and praise God through music.</p>	<p>CD player</p> <p>Teacher Pack: CD</p>	
<p>2</p> <p>Key Verse Activity</p> <p><i>about 10 min.</i></p>	<p>Who Do You Trust?</p> <p>Act out for each other things they can trust God for.</p>	<p>Bible</p>	
<p>3</p> <p>Bible Exploration</p> <p><i>about 15 min.</i></p>	<p>Puppy Pointers</p> <p>Hear how Theo wants to share.</p>	<p>CD player, Theo puppet, small bag, 1 small candy per child, string</p> <p>Teacher Pack: CD</p>	<p>Put the candy the bag, and tie the bag to Theo's paw.</p>
	<p>Bible Time: Abram and Lot Share</p> <p>Act out how Abram and Lot solved their problems.</p>	<p>Bible, cotton balls, glue</p> <p>Teacher Pack: "Lot Chooses" poster (from the Big Bible Poster Pack)</p> 	

Bold text within the lesson is spoken text.



► Bible Point

God wants us to get along.

Key Verse

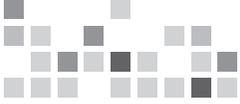
"Trust in the Lord with all your heart" (Proverbs 3:5).

Weaving Faith Into Life

Children will get along with others.

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<p style="text-align: center;">4 Weaving Faith Into Life <i>about 20 min.</i> (Choose 2 centers.)</p>	<p>Center 1: Sorting the Sheep Draw Abram and Lot, and then divide beads between them.</p>	My Bible Hugs, crayons, bag of large beads	Remove the Lesson 9 pages from each My Bible Hugs student book, and write children's names on them.
	<p>Center 2: Peaceful Pretzels Make pretzel bags to give to people who they want to say sorry to.</p>	pretzel twists, juice, cups, napkins, paper lunch bags, markers, antibacterial gel (optional)	
	<p>Center 3: Finger Play Rhyme "Tell" what happened between Abram and Lot with finger motions on another child's back.</p>	CD player Teacher Pack: CD	
	<p>Center 4: The Chosen Land Make fingerprint sheep on Abram's and Lot's land.</p>	1 sheet of each of green and brown construction paper per child, crayons Teacher Pack: stamp pads	
<p style="text-align: center;">5 Lasting Impressions <i>about 10 min.</i></p>	<p>Daily Challenges Choose a Daily Challenge to apply God's Word.</p>	My Bible Hugs	
	<p>Action Prayer Ask God for help in getting along with others.</p>		
	<p>Weaving Faith at Home Talk about how to share what they learned with their families.</p>		

Bold text within the lesson is spoken text.



Welcome and Celebrate Supplies

CD player

Teacher Pack

CD: "Come On in to God's Church" (track 20), "Are You Going to Praise the Lord?" (track 6)

1 GETTING STARTED

Welcome and Celebrate



Tip Consistently use the same signal to announce a transition to the next activity. You could flip the lights off and on, use a train whistle, have a puppet rustling inside a bag, or sing cleanup songs. Keep it simple, consistent, and fun.

What You'll Do ■■■■■■

As the children arrive, greet each one with a smile. When it's time to begin, use your signal to gather the children together in a circle on the floor.

Lead children in singing "Come On in to God's Church" (track 20 on the CD) to the tune of "This Old Man." Sing the song again, replacing the word *friend* with a child's name until every child has been welcomed with "Welcome, [child's name], to God's church." Encourage the kids to join you in repeating the song as many times as needed.



Come on in to God's church.

We're glad to have you here with us.

With a hello, how are you, nice to shake your hand,

Welcome, friend, to God's church.

(Repeat.)

Say: **Let's sing a song to praise God. As we sing this song, let's remember that one way to praise God all the time is to get along with each other.**

Lead children in singing "Are You Going to Praise the Lord?" (track 6 on the CD). Encourage children to follow the motions in parentheses.



Are you going to praise the Lord? *(hug self; then point up)*

I will praise him all the time. *(point to self; then point up)*

Remember all the things he has done. *(point to head)*

Jesus is a true friend of mine. *(shake hands with someone)*

(Chorus)

Praise, praise, praise the Lord. *(wave hands in air)*

Come on, come on, let's praise the Lord. *(make gathering motion)*

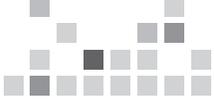
(Repeat.)

Praise him for his goodness to me. *(point up; then point to heart)*

He is always loving and kind. *(hug self)*

He died for me and forgave all my sins. *(spread arms to make a cross)*

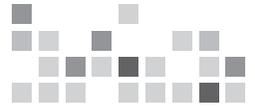
Jesus is a true friend of mine. *(shake hands with someone)*



(Repeat chorus 2x.)

Come on, come on, let's praise the Lord. *(make gathering motion)*
Come on, come on, let's praise the Lord. *(make gathering motion)*

Say: **God has done so much for us. We can say thank you to him by praising him and by loving others because ► GOD WANTS US TO GET ALONG.** These are also ways to show God we love and believe in him.



2

**KEY VERSE
ACTIVITY**

Who Do You Trust?

What You'll Do

Have children form a circle and sit down. Open your Bible to Proverbs 3:5, and show children the words. Tell children that the Bible is God's special book.

Say: **Our Key Verse from the Bible, Proverbs 3:5, says, "Trust in the Lord with all your heart." This means that God wants us to listen to him, do what he says, and believe that he loves us. Let's say our Key Verse together.** Lead children in saying the Key Verse with you: **"Trust in the Lord with all your heart" (Proverbs 3:5).**

Say: **Today we'll learn that we can trust God for many things. God loves us, and he will take care of us. Let's play a game to help us remember some things we can trust God for.**

Encourage kids to think of a thing they can trust God for such as food, a house, and friends. Then have each child act out the thing while the other kids try to guess what it is.

Talk With Kids

Lead children in this discussion.

Ask:

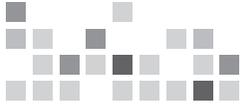
- **Tell about one new thing you learned that you can trust God for.**
- **Why can you trust God?**

Say: **God loves us and wants us to trust him. Abram trusted God in the Bible passage we'll read today. Abram trusted God so much that he knew he could share the things he had with his relative, Lot. Today we'll learn that ► GOD WANTS US TO GET ALONG with each other and share. Let's say our Key Verse together one more time.** Lead the children in saying the Key Verse with you: **"Trust in the Lord with all your heart" (Proverbs 3:5).**

Who Do You Trust? Supplies

Bible





Puppy Pointers Supplies

CD player
Theo puppet
small bag
1 small candy per child
string

Teacher Pack

CD: "Here, Theo" (track 4)

! ALLERGY ■ ALERT

Puppy Pointers Easy Prep

Put the candy in the bag, and tie the bag to Theo's paw.

3

BIBLE EXPLORATION

Puppy Pointers

What You'll Do ■■■■■■

Say: Listen, everyone, Theo's coming! He has something to show us. Let's find out what it is. Play "Here, Theo" (track 4 on the CD), and bring out Theophilus the FaithRetriever.

Theo: Hi, everybody!

Teacher: Hello, Theo! It's so good to see you at church with us today. What do you have there?

Theo: This is a bag of candies.

Teacher: Why do you have those?

Theo: I want to share them with all of you.

Teacher: Oh, that's wonderful, Theo! Friends, let's say our Bible Point for Theo.

(Lead children in saying the Bible Point for Theo: ► GOD WANTS US TO GET ALONG.)

Teacher: Sharing is a wonderful way to get along, Theo!

Theo: I want everyone to have one piece of candy.

(Have Theo give one piece of candy to each child.)

Teacher: Thank you so much, Theo. Let's all say thank you to Theo for the nice treat!

(Have kids yell "thank you" together.)

Theo: You're welcome! I'm so glad I could share my treat with you. I'm going to go home now and share another treat with my family.

Teacher: That sounds great! Friends, let's say goodbye to Theo.

Encourage the children to wave or say goodbye to Theo. Then put Theo away in a safe place for next week's use.

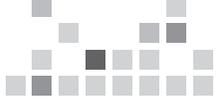
Talk With Kids ■■■■

Lead children in this discussion.

Ask:

- What did you think about Theo sharing with you?
- What are some ways you share with your friends?
- Tell about a time you or someone you know didn't share.

Say: Theo was being kind by sharing his treats with you. In the Bible, we'll read about how Abram's and Lot's families were having problems sharing their land. Let's find out how they fixed their sharing problem and got along with each other because ► GOD WANTS US TO GET ALONG.



Bible Time: Abram and Lot Share

What You'll Do

Have kids sit in a circle. Open your Bible to Genesis 13, and show children the words. Tell children that the Bible is God's special book.

Say: **The Bible teaches us that ► GOD WANTS US TO GET ALONG.**

Say: **Abram was a man who loved God and obeyed the things God told him to do. Abram trusted God so much that he moved his family and all his things when God told him to follow him to a new land.** Choose two children to be Abram and Abram's herdsman.

Say: **Abram also had a nephew, Lot. He brought Lot with him on the journey to the new land God had promised them.** Choose two children to be Lot and Lot's herdsman.

Say: **Abram had a big family and many animals.** Tell the rest of the group that they'll be the sheep. Have half the sheep sit with Lot's herdsman and the other half with Abram's herdsman.

Say: **Abram and Lot had many things, including many, many sheep. Abram and Lot traveled together from place to place until they reached the area God was giving them.** Encourage Abram to lead the group around the room. Have the children stop to rest from the long journey. Talk about the journey, the heat of the desert, and the need for food and other provisions. Have the herdsman pretend to take care of the sheep. Then bring the group back to the center of the room.

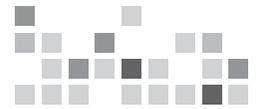
Say: **Abram and Lot decided to stay here near Bethel, where they pitched their tents. Abram and Lot had collected so many things and animals that they were very crowded. There was not enough food for all of Abram's animals and all of Lot's animals.** Have the sheep baa and wander around looking for food.

Say: **Abram's herdsman and Lot's herdsman soon began to argue and say mean words to each other.** Have the herdsman pretend to argue over the land. **Abram's herdsman and Lot's herdsman could not get along.**

Abram said to Lot, "Let's not have any fighting between you and me or our people. ► GOD WANTS US TO GET ALONG with one another." Have Abram and Lot talk, try to work things out, and shake hands.

Say: **Abram told Lot to choose the land he wanted. Whatever land he chose, Abram would take his family and herds and go the other way.**

Lot looked at the land around him. One side of the land, the plain of Jordan, had plenty of water and looked greener than the other side. Lot chose to take the greenest land for himself. So Abram went the other way to the dry land of Canaan. The two men sadly went their separate ways. Have the children divide into two

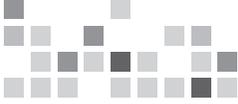


Bible Time: Abram and Lot Share Supplies

Bible
cotton balls
glue

Teacher Pack
"Lot Chooses" poster
(from the Big Bible
Poster Pack)





groups: Abram, his herdsman, and some sheep on one side of the room, and Lot, his herdsman, and the rest of the sheep on the other side of the room.

Say: **God said to Abram, “Look around you. All the land that you see I’ll give to you and your children.”** Have kids look up, down, left, and right while shading their eyes with their hands.

Say: **God told Abram that his children’s children would be so many in number that they could not be counted. God was pleased with Abram for not being selfish.**

► **GOD WANTS US TO GET ALONG** with one another. He was happy with Abram for solving the problem with Lot without arguing or fighting.

Show children the “Lot Chooses” poster.

Say: **Sometimes it’s hard to share with others, but God wants us to be like Abram and share with our family and friends.** Set a big pile of cotton balls in the middle of the poster.

Say: **Let’s share these cotton ball “sheep” with each other.** Encourage children to divide the sheep between them and then glue half the sheep to one side of the poster and the other half of the sheep to the other side of the poster.

Say: ► **GOD WANTS US TO GET ALONG.** Encourage children to point to one of the sheep on the poster each time they say a way they can get along with others.

Talk With Kids ■■■■

Lead children in this discussion.

Ask:

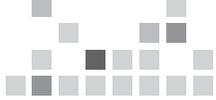
- **Why do you think it was good that Abram gave Lot the first choice?**
- **Would you let your friend play with a toy first? Why or why not?**
- **What can we do to get along with others?**

Say: **God was happy that Abram did whatever he could to get along with Lot. God wants people to love each other, be kind to each other, and help each other. We can ask God to help us get along with others because ► GOD WANTS US TO GET ALONG.**

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4 WEAVING FAITH INTO LIFE

Choose at least two of the learning centers to help reinforce today’s Bible lesson. Gather the needed materials, and put the supplies in an out-of-sight area until you’re ready for them. Allow the children to choose which center they’d like to explore first. Then circulate among the children as they create and explore. Encourage them to make connections between their activities and the Bible by asking them the questions included with each center’s description.



CENTER 1:

Sorting the Sheep

What You'll Do

Give each child a My Bible Hugs Lesson 9 page. Say: **We heard today how Abram and Lot's groups weren't getting along very well.**

Provide crayons for drawing Abram on one side of the page and Lot on the other.

Say: **So Abram decided to share. He let Lot pick which land he wanted first.** Give each child a handful of large beads.

Say: **Abram shared what he had with Lot.** Have the children sort the beads, counting one for Abram, one for Lot, one for Abram, one for Lot.

After kids divide the beads between Abram and Lot, encourage them to share their beads with a partner by counting, "One for me, one for you."

Talk With Kids

Lead children in this discussion.

Ask:

- Tell about a time you couldn't get along with someone. What happened?
- What things can you share with your friends and family?
- What do you like about sharing and getting along with others?

Say: ► **GOD WANTS US TO GET ALONG.** One way we can get along with each other is to share our things, just as Abram shared with Lot.

CENTER 2:

Peaceful Pretzels

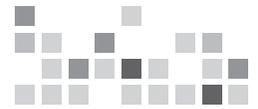
What You'll Do

Have children clean their hands and then sit down for the snack.

Say: **Did you know that hundreds of years ago, people would fold their arms when they prayed? Pretzels look like arms folded in prayer.** Encourage kids to cross their arms over their chest. **How peaceful! Praying peacefully for someone you love is a nice way to get along!**

Today we're going to make "Peaceful Pretzels" bags to give to people.

Give each child some juice, a handful of pretzels to snack on, and another handful to put in a bag. As children snack on pretzels, hand out the paper bags.



Center 1: Sorting the Sheep Supplies

My Bible Hugs
crayons
bag of large beads

Center 1: Sorting the Sheep Easy Prep

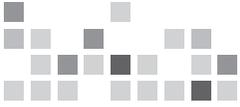
Remove the Lesson 9 pages from each My Bible Hugs student book, and write children's names on them.

Center 2: Peaceful Pretzels Supplies

pretzel twists
juice
cups
napkins
paper lunch bags
markers
antibacterial gel
(optional)

**! ALLERGY
■ ALERT**





Say: **Think of someone you want to say sorry to—someone maybe you recently fought with and you'd like to get along with.** Pause. **On the paper bag, draw a picture of yourself saying sorry to that person. Then we'll fill the bag with some pretzels so you can give that person a peaceful gift.**

When kids are finished drawing, have them put the extra pretzels in their bags and fold the tops. Lead kids in a prayer for the people kids are giving their bags to.

Say: **When you give the person the bag you made for him or her, say ► GOD WANTS US TO GET ALONG so I made you a gift. Then you can tell about how pretzels look like arms folded in prayer.**

Talk With Kids ■■■■

Lead children in this discussion.

Ask:

- **When is it hard for you to get along with your parents or brothers and sisters?**
- **Do you ever have trouble saying sorry? Why?**
- **What can you do to get along with the person you're giving your Peaceful Pretzels bag to?**

Say: **Abram got along with others, and you can, too! When you give away your Peaceful Pretzels bag, tell the person you want to get along because ► GOD WANTS US TO GET ALONG!**

■ CENTER 3:

Finger Play Rhyme

What You'll Do ■■■■■■

Have your preschoolers sit in a circle and turn to face the back of the child to their left.

Say: **Let's listen to what happened to Abram and Lot on our CD. We'll repeat each line after the person on the CD. Your fingers will tell what happened on the back of the person in front of you.** Show kids what you mean by saying the first two lines and doing the finger movements on a child's back. Have kids practice "walking" with their fingers. Continue demonstrating throughout the activity.

Play "Abram and Lot" (track 22 on the CD).

Repeat the poem so the children sitting in the front and back can trade places and have a turn.

Here's the text of the poem:

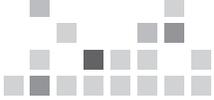
Abram and Lot were like brothers. (*"walk" your two hands from the sides of the back to meet in the middle*)

Center 3: Finger Play
Rhyme
Supplies

.....
CD player

Teacher Pack

CD: "Abram and Lot"
(track 22)



They had animals, people, and others. (“walk” all over the upper back)
 One day when the land (trace a “1” on the back)
 Had more than it could stand, (massage the shoulders)
 The men had to go their separate ways. (“walk” your two hands from the center to opposite sides)
 Abram said, “Lot, you may choose (place one hand on one shoulder)
 Your land, and tell me the news.” (massage the shoulders)
 Lot took the best, (touch a palm to the back)
 So Abram took the rest. (touch your other palm to a different part of the back)
 The men then went separate ways. (“walk” with two hands on both shoulders)

Talk With Kids ■■■■

Lead children in this discussion.

Ask:

- Tell about a time you gave away a snack or toy.
- What did you like about doing that?
- Why do you think God wants us to get along?

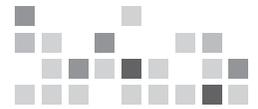
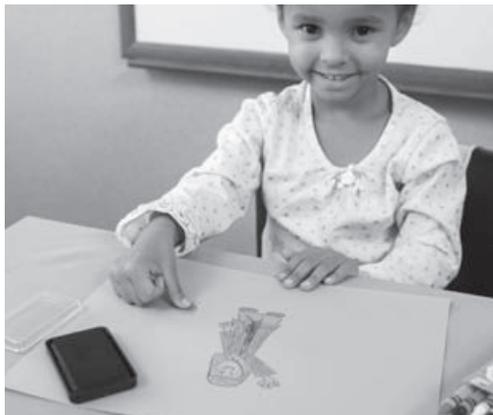
Say: God wants us to love each other. Sometimes it’s hard to give away our things or share them with others, but ► **GOD WANTS US TO GET ALONG**, and God is happy when we share with others.

■ CENTER 4:

The Chosen Land

What You’ll Do ■■■■■■

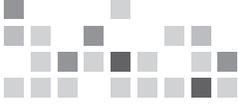
Give each child one sheet of brown and one sheet of green construction paper. Say: **We learned today in the Bible that Abram let Lot choose the land. So Lot chose the really nice green land for himself.** Have kids draw Lot on the green sheet of construction paper.



Center 4: The Chosen Land Supplies

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- 1 sheet of each of green and brown construction paper per child
 - crayons
 - Teacher Pack**
 - stamp pads





Say: **And Abram took the dry land of Canaan.** Have kids draw Abram and his family on the brown sheet of construction paper.

Say: **Lot and Abram also split up their animals.** Encourage kids to use the washable stamp pads to make the same amount of animals on each piece of construction paper. Have each child press a finger on the stamp pad and then press it once on each piece of construction paper. Show children how to draw legs, eyes, and a mouth to make animals.

Talk With Kids ■■■■

Lead children in this discussion.

Ask:

- **Tell about someone you know who is really great at getting along with others.**
- **What can you learn from that person?**

Say: **Abram chose to share with Lot. Abram even let Lot choose the best piece of land.** ► **GOD WANTS US TO GET ALONG, just as Abram chose to get along with Lot.**

5 LASTING IMPRESSIONS

Daily Challenges

What You'll Do ■■■■■■

After the children have cleaned up their centers, bring everyone back to a circle area on the floor. Review the lesson activities and the Bible Point, and then encourage the children to share what they remember about what they learned from the Bible today.

Also use this time to challenge kids in their faith. Encourage them to choose a Daily Challenge for applying today's lesson to their lives this week. Use this challenge for encouraging your children's growing relationships with Jesus.

Talk With Kids ■■■■

Say: **Today we learned that ► GOD WANTS US TO GET ALONG. I would like each of you this week to choose a way to get along with others.**

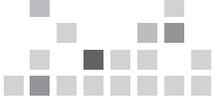
Give kids these three challenges to choose from:

- **Pick a toy to share all week long with your brother or sister.**
- **Invite a friend over to enjoy a snack with you. Let your friend choose his or her part of the snack first.**
- **Let your brother or sister choose which television show or movie to watch.**

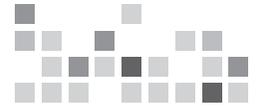
Have kids each whisper in your ear or tell you which idea they've chosen, and then circle

Daily Challenges Supplies

My Bible Hugs



it on each child's My Bible Hugs page. Make sure you tell kids the challenge you choose. Your commitment will inspire children and will give them an opportunity to see God at work in your life as well as in theirs!



Action Prayer

What You'll Do

Say: **Think about someone you want to get along with.** Pause. **Let's pray for you to get along with that person.** Lead children in a prayer, asking God to help them get along with others.

Weaving Faith at Home

Have children take home their My Bible Hugs pages whether they worked on them or not. Have the children tell their parents the challenge they committed to in the "Daily Challenges" activity. Encourage the parents to help their kids fulfill this commitment during the week. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at group.com/digital.



