



God Creates Adam and Eve

Genesis 2:4-22

Through the preschool years, children develop independence, moving from when they're just starting to separate easily from parents to age 5 when they start wanting to do things alone. As they develop individual identities, they can understand that God made them each uniquely. They notice differences in physical appearance and abilities and can appreciate their own individual characteristics. Use this lesson to help kids see that God made them special and unique.



Bible Point
God made us.

Key Verse
"In the beginning God created the heavens and the earth"
(Genesis 1:1).

Weaving Faith Into Life
Children will thank God for making them special and unique.

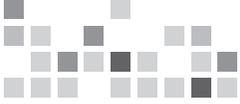
LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
1 Getting Started <i>about 5 min.</i>	Welcome and Celebrate Welcome each other, and praise God through music.	CD player Teacher Pack: CD	
2 Key Verse Activity <i>about 10 min.</i>	Up, Down, and All Around Creation Play a game, and tell each other about things God created.	Bible	
3 Bible Exploration <i>about 15 min.</i>	Puppy Pointers Hear how Theo is going to make a person.	CD player, Theo puppet, string, dirt in a resealable plastic bag, scissors Teacher Pack: CD, "Bone/Person" page 	Cut out the bone on the "Bone/Person" page. Tie the bone and bag with dirt to Theo's paw.
	Bible Time: God's Wonderful Creations Discover how Adam and Eve were created and how animals were named.	Bible, newspaper, paper bone and bag of dirt from previous activity, antibacterial gel (optional)	

Bold text within the lesson is spoken text.



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP	
<p style="text-align: center;">4 Weaving Faith Into Life <i>about 20 min.</i> (Choose 2 centers.)</p>	<p>Center 1: God Made Me Special Collect fingerprints, and see that each one is different from the others.</p>	<p>My Bible Hugs, paper towels Teacher Pack: stamp pads</p>	<p>Remove the Lesson 2 pages from each My Bible Hugs student book, and write children's names on them. Add a drop or two of water to stamp pads if they're dry.</p>	
	<p>Center 2: Licorice-People Snack Make the shape of people using licorice string, and use circle-shaped cereal to show features.</p>	<p>licorice strings, O-shaped cereal, plates, antibacterial gel (optional) Teacher Pack: 1 copy per child of the person from the "Bone/Person" page</p> 		
	<p>Center 3: Wonderful Movements Move their bodies as they sing an action song.</p>	<p>CD player Teacher Pack: CD</p>		
	<p>Center 4: One, Two, Many People Make Adam and Eve nesting dolls.</p>	<p>2 foam cups and 1 small paper cup per child, markers</p>	<p>Follow the activity instructions to make a sample nesting-doll set to show the children.</p>	
<p style="text-align: center;">5 Lasting Impressions <i>about 10 min.</i></p>	<p>Daily Challenges Choose a Daily Challenge to apply God's Word.</p>	<p>My Bible Hugs</p>		
	<p>Action Prayer Thank God for making us in a very special way.</p>			
	<p>Weaving Faith at Home Talk about how to share what they learned with their families.</p>	<p>My Bible Hugs</p>		

Bold text within the lesson is spoken text.



Welcome and Celebrate Supplies

CD player

Teacher Pack

CD: "Kids, Come Join Us" (track 2), "Rejoice in the Lord Always" (Philippians 4:4) (track 7)

1 GETTING STARTED

Welcome and Celebrate



Tip Consistently use the same signal to announce a transition to the next activity. You could flip the lights off and on, use a train whistle, have a puppet rustling inside a bag, or sing cleanup songs. Keep it simple, consistent, and fun.

What You'll Do ■■■■■■

As the children arrive, greet each one with a smile. When it's time to begin, use your signal to gather the children together sitting in a circle on the floor.

Lead children in singing "Kids, Come Join Us" (track 2 on the CD) to the tune of "The Mulberry Bush." Encourage children to follow the motions in parentheses.

🎵 **Kids, come join us on the floor,** (*make "come over" hand motion*)

On the floor, on the floor. (*point down*)

Kids, come join us on the floor. (*make "come over" hand motion*)

We'll worship God today. (*wave hands in air*)

God is here with us right now, (*point up*)

Us right now, us right now. (*hug self*)

God is here with us right now. (*point up*)

We'll worship him today. (*wave hands in air*)

(Repeat from the beginning.)

Say: ► **Let's sing another song to God. Does anyone know what it means to rejoice? To rejoice means to praise God and thank him for all he has done. We can praise God and thank him because ► GOD MADE US! Let's rejoice in the Lord together!**

Have children stand, and lead them in singing "Rejoice in the Lord Always" (Philippians 4:4) (track 7 on the CD). Encourage children to follow the motions in parentheses.

🎵 **Rejoice! Rejoice!** (*jump in air*)

And again I say rejoice! (*wave hands*)

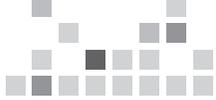
Rejoice! Rejoice! (*jump in air*)

And again I say rejoice! (*wave hands*)

Rejoice in the Lord always. (*point up*)

And again I say rejoice! (*wave hands*)



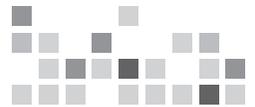


Rejoice in the Lord always. (*point up*)
And again I say rejoice! (*wave hands*)

(Repeat from the beginning 2x.)

Rejoice! Rejoice! (*jump in air*)
And again I say rejoice! (*wave hands*)
Rejoice! Rejoice! (*jump in air*)
And again I say rejoice! (*wave hands*)
And again I say rejoice! (*wave hands*)
And again I say rejoice! (*wave hands*)

Say: **We can rejoice and tell God we love him because ► GOD MADE US.**



2

KEY VERSE

ACTIVITY

Up, Down, and All Around Creation

What You'll Do

Have children form a circle and sit down. Open your Bible to Genesis 1:1, and show children the words. Tell children that the Bible is God's special book.

Say: **Our Key Verse from the Bible, Genesis 1:1, says, "In the beginning God created the heavens and the earth." This means that God made the ground we're standing on and the sky above. Let's say our Key Verse together.** Lead children in saying the Key Verse with you: **"In the beginning God created the heavens and the earth" (Genesis 1:1).**

Say: **"Created" means "made." God made everything you can see no matter where you look.** Have kids name some things inside and some things outside. After a child names an item, have everyone say: **God made** [name of item].

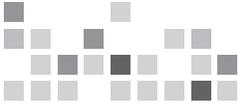
Say: **God made everything in the sky.** Point up. **He made everything on earth.** Point around the room. **And God even made things we can't see, such as the things under the ocean, the things in the sky that are far away, and the things that are underground. God made everything—including us! Let's play a game to remind us that God created everything.**

Sing the following song to the tune of "London Bridge." Have two children make the bridge, and encourage the other children to form a line and walk under the bridge one at a time. On the last line of the song, instruct the children forming the bridge to drop their arms around the child walking under them. Encourage the child to share his or her favorite thing God made. Then have that child take the place of one of the children

Up, Down, and All
Around Creation
Supplies

Bible





forming the bridge. Continue playing until all children have had a chance to share a favorite creation.

 **God made heaven and the earth,
Heav'n and earth,
Heav'n and earth.
God made heaven and the earth
And ev-'ry-thing.**

Talk With Kids

Lead children in this discussion.

Ask:

- What thing that God made seems hard to make?
- Tell about something that was hard for you to make.

Say: **God made the heavens and earth and saw that everything was good.**

► **GOD MADE US, too, just as he made Adam and Eve! That's very good! Let's say our Key Verse together one more time.** Lead the children in saying the Key Verse with you: **"In the beginning God created the heavens and the earth" (Genesis 1:1).**

3 BIBLE EXPLORATION

Puppy Pointers

What You'll Do

Say: **Listen, everyone, Theo's coming! He has something to show us. Let's find out what it is.** Play "Here, Theo" (track 4 on the CD), and bring out Theophilus the FaithRetriever.

Theo: Hi, everybody!

Teacher: Hello, Theo! It's so good to see you at church with us today. What do you have there?

Theo: I brought a bag of dirt and a paper bone.

Teacher: What are you going to do with the dirt and the paper bone?

Theo: If I shake them together, maybe I can make a real person.

(Have Theo shake his bag and then look down sadly.)

Theo: I can't do it. It doesn't work.

Teacher: Theo, only God can do that kind of wonderful miracle. Only God can give people life. Friends, let's say our Bible Point for Theo.

(Lead children in saying the Bible Point for Theo: ► GOD MADE US.)

Teacher: Only God can make people come to life.

Puppy Pointers Supplies

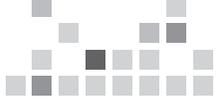
CD player
Theo puppet
string
dirt in a resealable plastic
bag
scissors

Teacher Pack

CD: "Here, Theo" (track 4)
"Bone/Person" page

Puppy Pointers Easy Prep

Cut out the bone on the
"Bone/Person" page. Tie
the bone and bag with
dirt to Theo's paw.



Theo: God's amazing! I love to hear about how God made people. I'm going to go home to tell my mom about it right now.

Teacher: That's a great idea, Theo! Friends, let's say goodbye to Theo.

Encourage the children to wave or say goodbye to Theo. Then put Theo away in a safe place for next week's use.

Talk With Kids

Lead children in this discussion.

Ask:

- Tell about a special part of you that God made.
- Why do you think God made you?

Say: **We can make many neat things, but only God can make people and give life to them. Theo wanted to make a person, but only God can do that. We'll read about it in the Bible today. Let's find out how ► GOD MADE US with dirt and a bone.**

Bible Time: God's Wonderful Creations

What You'll Do

Open your Bible to Genesis 2, and show children the words. Tell children that the Bible is God's special book.

Place a piece of newspaper on the floor in front of you, and pour the dirt on it.

Say: ► **GOD MADE US. The Bible tells us that when God had finished creating the earth and all the animals, he picked up some dirt from the ground, and he formed it into a man.** Have kids pick up some dirt and rub it between their hands over the newspaper. Have them try to create a person.

Have kids clean their hands, and then say: **Then God breathed into the man's nose** (blow on the dirt very lightly), **and the man came to life. God named him Adam.**

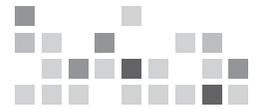
Designate a child to be Adam.

Say: **The Bible tells us that God made a beautiful garden for Adam to live in.** Have "Adam" sit.

God looked at Adam and saw that he was all alone. Have Adam show a sad face.

Then God brought animals to Adam. Group children in pairs (except for Adam).

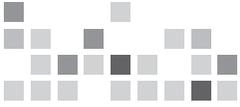
Say: **God told Adam to name each type of animal. Let's have our Adam give each animal pair a name. We'll see if he can find a partner for himself.**



Bible Time: God's Wonderful Creations Supplies

-
- Bible
 - newspaper
 - paper bone and bag of dirt from previous activity
 - antibacterial gel (optional)





Lead one pair at a time to Adam, giving the pair a clue to let them know how you want them to act. For example, you might say, “The monkeys swung up to Adam, and Adam said...” Then have Adam respond by saying, “I name you *monkeys*.” (If Adam is reluctant to speak, have the group say his line in unison.) Here are other possible clues: the horses galloped, the ducks waddled, the elephants stomped, the rabbits hopped, and the birds flew.

Say: **All you animals have friends, but Adam is still alone. The Bible says that God thought Adam needed a friend. So God caused Adam to fall into a deep sleep.** Have Adam pretend to sleep.

While Adam was asleep on the ground, God took one of Adam’s bones out of his side. Pretend to remove the paper bone from Adam’s side. Hold up the bone so the children can see it. Give it to a girl.

Say: **God formed the bone into a woman, and God took the woman to Adam.** Take the girl to Adam.

Using a deep, God-like voice, say: **Adam, wake up. I brought you a special gift. I made her for you so you could have a partner, too. What will you name her?** Have Adam name her Eve, and then have the children clap and thank God for creating Eve.

Talk With Kids ■■■■

Lead children in this discussion.

Ask:

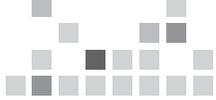
- Tell what it was like to make a person with the dirt.
- What do you think is special about God making people and animals?
- What’s special about you?

Say: **God made Adam and he made a special friend for Adam—Eve. ► GOD MADE US, too, and he made each of us to be special. When he made Adam, he thought very carefully about how he wanted to make him, and he did the same with you!**

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4 WEAVING FAITH INTO LIFE

Choose at least two of the learning centers to help reinforce today’s Bible lesson. Gather the needed materials, and put the supplies in an out-of-sight area until you’re ready for them. Allow the children to choose which center they’d like to explore first. Then circulate among the children as they create and explore. Encourage them to make connections between their activities and the Bible by asking them the questions included with each center’s description.



CENTER 1:

God Made Me Special

What You'll Do

Give each child a My Bible Hugs Lesson 2 page. Say: **Even though there are many things about people that are the same, God made each person's fingerprint different from everyone else's.**

Let children each collect others' fingerprints on their My Bible Hugs pages as if they were collecting autographs. Have children press their thumbs onto the stamp pads and then onto the My Bible Hugs pages to make the fingerprints.

Have kids clean their hands with paper towels.

Encourage kids to take time to look at all the fingerprints on their pages.

Talk With Kids

Lead children in this discussion.

Ask:

- Tell how the fingerprints on your page are like and unlike each other.
- In what ways are you special and unique like your fingerprint?
- How can you use that special thing to make God happy?

Say: ► **GOD MADE US—and he made each of us special! God wants us to use the special things we can do to help others and make them happy!**

CENTER 2:

Licorice-People Snack

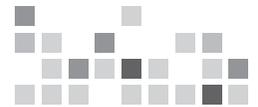
What You'll Do

Have children clean their hands and then sit down for the snack. Say: ► **GOD MADE US. He made boys. And he made girls. He made everything you see.**

Give each child a copy of the "Person" page and some licorice strings and cereal. Say: **Let's make licorice people today.** Show the kids how to make an outline of a person by placing the licorice on the person outline.

Say: **God made each of us special. He gave some of us black hair and some of us blond hair. He made some of us tall and some of us short. Let's make our licorice people special.** Then have kids give their licorice people features using the cereal.

Help children say a prayer of thanks for God making their bodies and providing their snack today. Then let kids enjoy their treat!



Center 1: God Made Me Special Supplies

My Bible Hugs paper towels
Teacher Pack stamp pads

Center 1: God Made Me Special Easy Prep

Remove the Lesson 2 pages from each My Bible Hugs student book, and write children's names on them. Add a drop or two of water to stamp pads if they're dry.

Center 2: Licorice-People Snack Supplies

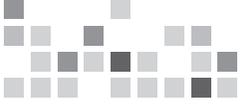
licorice strings
O-shaped cereal plates
antibacterial gel (optional)

Teacher Pack

1 copy per child of the person from the "Bone/Person" page

! ALLERGY ALERT





Center 3: Wonderful
Movements
Supplies

CD player

Teacher Pack

CD: "I Am Moving All My
Body" (track 5)

Talk With Kids ■■■■

Lead children in this discussion.

Ask:

- Tell something special about your licorice person.
- Tell something special about the person sitting next to you.

Say: Kind of like we put a lot of thought into making our licorice people special,
▶ **GOD MADE US** special. You're very special, and so are each of the people sitting next to you.

■ CENTER 3:

Wonderful Movements

What You'll Do ■■■■

Say: People are the most special part of God's creation. The Bible says that

▶ **GOD MADE US** in a wonderful way. That means he did a good job putting our bodies together. Have the children name their body parts starting with the tops of their heads. Then say: **Each part of our bodies has a purpose.**

God thought of everything we would need when he made our bodies! Now let's sing a song about the wonderful things our bodies can do.

Teach your children "I Am Moving All My Body" (track 5 on the CD) to the tune of "I've Been Working on the Railroad." Have the children concentrate on learning the motions rather than the words.



I am moving all my body (*wiggle whole body, including arms and legs*)

Up and down you see. (*stretch up tall; then squat down*)

I am moving all my body (*wiggle whole body, including arms and legs*)

'Cause that's how God made me. (*point both index fingers up; then touch both thumbs to the chest*)

I just want to love and praise him (*hug self*)

All the livelong day. (*clap*)

I just want to love and praise him. (*hug self and clap*)

I'm made in a wonderful way. (*reach toward the sky with open arms*)

I can jump in. (*jump toward the middle of the circle*)

I can jump out. (*jump back*)

I can turn around and touch the ground. (*turn around and touch the ground*)

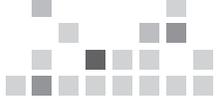
I can reach high. (*reach to the ceiling*)

I can reach low. (*reach low*)

I can spin around and touch my toe. (*turn around and touch toes*)

God has made my eyes to see him. (*point to eyes*)

God has made my nose to smell. (*point to nose*)



God has made my body to praise him. (*clap*)
Come and help me tell. (*make “come over” hand motion*)

We’re movin’ (*stomp feet*)
In, out, up, and down, (*jump in and out; then stand tall and squat*)
In, out, up, and down, (*jump in and out; then stand tall and squat*)
In, out, up, and down, (*jump in and out; then stand tall and squat*)
We’ll praise him till we hit the ground. (*fall to the ground*)

Talk With Kids ■■■■

Lead children in this discussion.

Ask:

- **What was your favorite part about that song?**
- **Tell about something you like to do with your body.**
- **What good things can you do with your body?**

Say: **We can do all kinds of things with our bodies. And that’s what we want to do because ► GOD MADE US and we want to thank him by using our bodies to do good things.**

■ CENTER 4:

One, Two, Many People

What You’ll Do ■■■■

Say: **The Bible says in Genesis 2 that God made Adam and Eve, the first people. Let’s make Adam and Eve figures so we can remember that God made Adam and Eve—and ► GOD MADE US.**

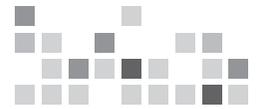
Give each child two foam cups. Have each child turn the cups upside down and then use markers to draw Adam on the first cup.

Say: **Adam was very lonely without a friend. Let’s make Eve so Adam has someone to talk to and play with in the Garden of Eden.**

Direct children to each use markers to draw Eve on the second cup. Allow children to play with their dolls, making the cups “walk” along the table and talk to each other.

Bring out the sample nesting dolls with Adam on top, Eve underneath, and a small paper cup on the bottom. Show them to the children as you speak.

Say: **God made Adam.** Point to the top doll. **Then God made Eve from Adam.** Pull up the first cup to show Eve underneath. **Then ► GOD MADE US from Adam and Eve.** Pull up the second cup to show the baby cup underneath. Give each child a baby cup, and encourage kids to take home the nesting dolls and use them to tell their families how God made Adam, Eve, and everyone in the world.



Center 4: One, Two, Many People Supplies

2 foam cups and 1 small paper cup per child markers

Center 4: One, Two, Many People Easy Prep

Follow the activity instructions to make a sample nesting-doll set to show the children.



Talk With Kids ■■■■

Lead children in this discussion.

Ask:

- **Why do you think God made Eve from Adam?**
- **Tell about a time you were alone.**
- **Who are the people God has created for you so you're not alone?**

Say: **God made Adam out of dirt, and he made Eve by taking a bone from Adam's side. It's pretty amazing that God made them that way. ► GOD MADE US, too—and he made all our friends!**

5 LASTING IMPRESSIONS

Daily Challenges

Daily Challenges Supplies

My Bible Hugs

What You'll Do ■■■■■■

After the children have cleaned up their centers, bring everyone back to a circle area on the floor. Review the lesson activities and the Bible Point, and then encourage the children to share what they remember about what they learned from the Bible today.

Also use this time to challenge kids in their faith. Encourage them to choose a Daily Challenge for applying today's lesson to their lives this week. Use this challenge for encouraging your children's growing relationships with Jesus.

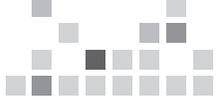
Talk With Kids ■■■■

Say: **Today we learned that ► GOD MADE US. I would like each of you this week to choose a way to thank God for making you just as you are.**

Give kids these three challenges to choose from:

- **If you learn to do something new, like tying your shoe or writing your name, thank God for making you able to do that.**
- **Sing your favorite praise song to God, and thank God for giving you a voice to sing to him.**
- **Ask your mom or dad to time you as you run around your yard or around the park. Thank God for making legs to run!**

Have kids each whisper in your ear or tell you which idea they've chosen, and then circle it on each child's My Bible Hugs page. Make sure you tell kids the challenge you choose. Your commitment will inspire children and will give them an opportunity to see God at work in your life as well as in theirs!



Action Prayer

What You'll Do

Ask children to tell things that they're thankful for that their bodies can do. Then use this "Thank You" rhyme as your closing prayer. Have the children stand as they say the prayer after you and act out the motions. Remind children that God made every part of us. End the prayer by saying together, "In Jesus' name, amen."

Pray: **Thank you, God,**
For feet that run (*run in place*)
And hop and jump (*hop on one foot and then on both*)
And have such fun. (*keep hopping*)

Thank you, God,
For hands that clap (*clap hands*)
And wiggle and wave (*wiggle fingers and wave hands*)
And pet a cat. (*pet the back of your fist as if it's a cat*)

Thank you, God,
For making me (*point both thumbs at yourself*)
And moms and dads (*hold up one index finger and then the other*)
And friends to see. (*hold up both hands and wiggle all your fingers*)

We love you and praise you (*cross arms over heart and then raise them with palms up*)
And shout out your name. (*cup hands around mouth and shout the last two lines*)
Our God is forever and ever the same!
In Jesus' name, amen.

Weaving Faith at Home

What You'll Do

Have children take home their My Bible Hugs pages whether they worked on them or not. Have the children tell their parents the challenge they committed to in the "Daily Challenges" activity. Encourage the parents to help their kids fulfill this commitment throughout the week. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at group.com/digital.

