



# Lot and Abram Divide the Land

Genesis 13

Third-and fourth-graders have “best friends” who can easily turn into “worst enemies,” depending on the day of the week or the hour of the day. At this age especially, feelings are easily hurt and snubs wound deeply. But you can help kids discover ways to restore and maintain relationships. Use this lesson to help kids develop strategies for treating others as they want to be treated—as the Bible says to do.



► **Bible Point**  
God wants us to put others first.

**Key Verse**  
“Do to others as you would have them do to you” (Luke 6:31).

**Weaving Faith Into Life**  
Children will put others first in specific ways.

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<p><b>1</b> Getting Started</p>	<p><b>Hands-Full Relay</b> <i>(about 10 min.)</i> Compete in a relay with too many items to hold.</p>	<p>various items from around the room such as books, toys, balls, and markers</p>	<p>Place various items on one side of the room.</p>
<p><b>2</b> Bible Exploration</p>	<p><b>On the Road Again</b> <i>(about 25 min.)</i> Travel with Abram through Genesis 13.</p>	<p>Bibles, masking tape, animal crackers, round crackers, pens, green and brown construction paper, paper plates, cups of water, chairs, antibacterial gel (optional)</p>	<p>Use masking tape to mark a circle on your floor just large enough for everyone in your group to sit inside, but small enough that kids will feel cramped. Also set aside extra animal crackers.</p>

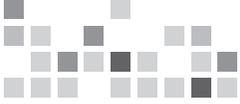
***Bold text** within the lesson is spoken text.*



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>3</b> Weaving Faith Into Life	<b>Do to Others</b> <i>(about 10 min.)</i> Discuss situations that require putting others first.	Bibles, Bible Truth Sleuth, pens	Tear out the Lesson 9 pages of each Bible Truth Sleuth student book.
	<b>Friendship Bracelets</b> <i>(about 10 min.)</i> Work in pairs to make bracelets, and think of ways to live out the Bible Point.	CD player, resealable plastic bags, several pairs of scissors, 5 craft beads per child <b>Teacher Pack:</b> CD, neon lacing	Cut the neon lacing into three 8-inch lengths for each child. Then in each resealable bag, place 6 lengths of neon lacing, a pair of scissors, and 10 craft beads.
<b>4</b> Lasting Impressions	<b>Daily Challenges</b> <i>(about 5 min.)</i> Choose a Daily Challenge to apply God's Word.	Bible Truth Sleuth	
	<b>Weaving Faith at Home</b> <i>(about 2 min.)</i> Talk about how to share what they learned with their families.	Bracelets from the "Friendship Bracelets" activity	

**Bold text** within the lesson is spoken text.





### Hands-Full Relay Supplies

various items from  
around the room such  
as books, toys, balls,  
and markers

### Hands-Full Relay Easy Prep

Place various items on  
one side of the room.

## 1

## GETTING STARTED

# Hands-Full Relay

### What You'll Do ■■■■■■

Welcome kids warmly as they arrive, and ask them how their week went.

When everyone has arrived, have kids form two teams, and direct both teams to line up on the side of the room opposite where you placed the items.

Demonstrate the game as you say: **The first player in each line will run to the opposite side of the room and pick up one item. Then those players will each run back and hand the items to the next people in line. Those team members will run, carrying their items, to the opposite side of the room and will each pick up an additional item. Continue the relay, with each player adding an additional item to carry back and forth. If any items are dropped, the player must pick up the items and continue the race. The goal is to finish the relay first while trying to hold all the items.**

At the end of the game, congratulate both teams for their efforts. Then have kids sit with their teams to discuss the following questions.

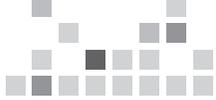
### Talk With Kids ■■■■

Lead kids in this discussion.

Ask:

- What was it like trying to carry all those items?
- What would have made this game easier?
- What are some things people try to have a lot of in our culture?

Say: **In this activity, there was too much stuff for two teams to carry. In the Bible today, we'll learn about two families who also had too much stuff. In fact, they had so much stuff they couldn't live with each other anymore. As we learn about these families, watch carefully how they handle their problem. Their actions will give you clues about how ► GOD WANTS US TO PUT OTHERS FIRST.**



**2** BIBLE  
EXPLORATION

## On the Road Again

### What You'll Do

Have kids sit in a circle. Have kids clean their hands before you begin, and make sure everyone has a Bible.

Say: **In the Bible, a man named Abram obeyed God's directions and went on a long journey with his family to a new home. Let's join Abram and his family on the road.** Invite a willing child to read aloud Genesis 13:1.

Invite someone to be Abram and to lead the entire group around the room once. Then have kids sit down again. Invite another willing child to read Genesis 13:2.

Say: **Since Abram had become wealthy in livestock, we'd better bring some animals into our group.** Give each child a handful of animal crackers. **And since Abram was wealthy in silver and gold, I'd better give you some money.** Give each child a few round crackers, and tell kids not to eat any of the snacks yet.

Invite a willing child to read Genesis 13:3-4, but this time say: **Since your hands are so full, I'll hold the Bible for you.** Hold the Bible so the child can read the passage. Say: **The tape circle on the floor represents the place where Abram and his family settled. Everyone sit inside the circle.** Invite another willing child to read, and hold the Bible while he or she reads aloud Genesis 13:5.

Say: **We can't forget all about Lot! He was traveling with Abram, and he was rich too!** Give each child a few more animal crackers and "coin" crackers.

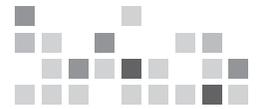
Say: **Turn to the person sitting closest to you, and answer the following questions.** After each question, ask willing pairs to share their answers with the rest of the group.

Ask:

- **What do you like or not like about sitting smooshed together with your hands full of stuff?**
- **What do you think about the way Abram and Lot crowded together with all their families, animals, and belongings?**
- **Tell about a time you felt like someone was taking over your space.**

Say: **Let's see what happens next.** Hold the Bible as another willing child reads aloud Genesis 13:6-7.

**Uh-oh, it sounds like there's trouble between Abram's people and Lot's people. Discuss this question with a new partner.**



### On the Road Again Supplies

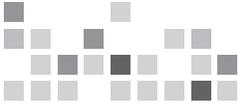
Bibles  
masking tape  
animal crackers  
round crackers  
pens  
green and brown construction paper  
paper plates  
cups of water  
chairs  
antibacterial gel (optional)

### ALLERGY ALERT

### On the Road Again Easy Prep

Use masking tape to mark a circle on your floor just large enough for everyone in your group to sit inside, but small enough that kids will feel cramped. Also set aside extra animal crackers.





Ask:

- **What makes it hard to get along with others when everyone's uncomfortable?**

Invite willing pairs to share their answers with the rest of the group.

Say: **Let's find out what they did to solve the problem.** Invite another willing child to read aloud Genesis 13:8-9.

Say: **Everybody scoot around in the circle until you find a new partner. Make sure you don't lose any of your animals or gold or get outside the circle.** Pause while kids scoot around to find new partners. Then have kids discuss the following questions with their new partners. After each question, invite willing pairs to share their answers with the rest of the group.

Ask:

- **Do you think Abram's solution was fair and peaceful? Explain your answer.**
- **Abram gave Lot first choice of where to move. What do you think about Abram's kindness?**

Say: **Abram was Lot's uncle, so Abram was technically the head of the family. Because of that, Abram was entitled to the best land. In fact, he didn't even have to give Lot *any* land, and definitely not first choice.** Have kids answer these questions with their partners. Then invite willing pairs to share their responses.

Ask:

- **Tell about a time someone let you choose something first.**
- **What did you like about someone allowing you to have your first choice? Were you satisfied with your choice?**

Say: **Before we go on, I think this would be a perfect time to discover what the Bible says about putting others first. Our Key Verse, Luke 6:31, may explain why Abram acted the way he did. Since your hands are so full, I'll read the verse: "Do to others as you would have them do to you" (Luke 6:31).**

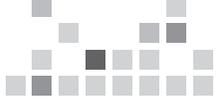
**Let's see if Lot treated Abram as he would like to be treated.** Hold the Bible, and invite another willing child to read aloud Genesis 13:10-12. Say: **Lot chose the better land for himself and left Abram with the land of Canaan—a dry, desertlike land.**

Ask:

- **What differences do you notice between Abram's actions and Lot's actions?**
- **Based on their actions, describe both Abram's and Lot's personalities.**

Say: **The Bible says Lot and Abram separated, so we'd better separate, too.**

Give kids paper plates to hold their crackers. Help kids form two new, evenly numbered groups and sit in circles on opposite sides of the room. Give each group a Bible. Then



give one group a sheet of green construction paper and a pen. Give the green group chairs to sit in, and provide them with extra animal crackers and cups of water. Don't provide these things to the other group.

Say: **The green group will write "Lot" at the top of the paper and make a list of all the things that make your side of the room better than the other side. Lot's side looked better than Abram's because it had fresh water and green grass.** Give the other group a piece of brown construction paper and a pen. Say: **Brown group, you'll write "Abram" at the top of the paper and make a list of all the ways your side of the room is not as good as the other side.**

When groups have finished their lists, have them compare what they wrote. Then ask the green group to think of ways to show kindness to the brown group and put them first. At this point, the green group can share the extra snacks and hand out extra cups of water.

Say: **Even though Abram didn't get the best land at that time, God had other plans to bless Abram. God hadn't missed the kindness Abram had shown to Lot, and God was pleased with Abram. Let's read about what happened next.** Invite a willing child to read aloud Genesis 13:13-18.

Say: **Now that you've settled in your new homes, go ahead and enjoy your treats as we discuss these questions.**

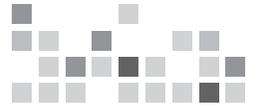
### Talk With Kids

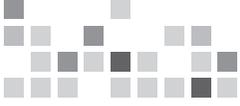
Lead kids in this discussion.

Ask:

- **In what ways have you seen people in our group put others first during this experience?**
- **Explain whether the way you normally act is more like Abram or Lot. Give an example from the past week.**
- **God blessed Abram's choice to put Lot first. What does that tell us about God?**

Say: **God promised Abram that he'd bless Abram and that all the land he could see—even the land Lot had chosen—would eventually belong to him. God was pleased with Abram because he treated Lot as he would like to be treated. Let's find out how ► GOD WANTS US TO PUT OTHERS FIRST, as Abram did.**





### Do to Others Supplies

Bibles  
Bible Truth Sleuth  
pens

### Do to Others Easy Prep

Tear out the Lesson 9  
pages of each Bible  
Truth Sleuth student  
book.

## 3 WEAVING FAITH INTO LIFE

### Do to Others

#### What You'll Do ■■■■■■

Have kids form pairs, and have the pairs number off by threes. Give each pair a Bible.

Say: **Our Key Verse is very important in our next activity. Let's take a look at it again to make sure we remember what it says.** Help kids find Luke 6:31, and invite a willing child to read it aloud. Then lead the kids in repeating the Key Verse: **"Do to others as you would have them do to you" (Luke 6:31).**

Distribute pens and today's Bible Truth Sleuth pages, and have kids find the "Do to Others" section.

Say: ► **GOD WANTS US TO PUT OTHERS FIRST. And as we discovered with Abram and Lot, that means doing to others what we would want them to do to us. We're going to talk about some situations where we can do exactly that. Ones will follow the directions for Story #1, Twos will follow directions for Story #2, and Threes will follow directions for Story #3. You'll have five minutes to work, and then you can share what you wrote with the rest of the group. Ready? Go!**

Circulate around the room to offer help and encouragement as needed. After kids finish, allow pairs to share what they wrote for their stories.

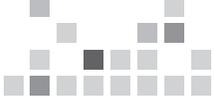
#### Talk With Kids ■■■■

Lead kids in this discussion.

Ask:

- How did these stories remind you of experiences you've had?
- What did you do in those situations?
- When is it hardest for you to put others first?
- What helps you remember to think about things from another person's perspective?

Say: **Like Abram, we'll have opportunities to put others first and it's up to us to decide whether or not we'll do it. It's easier to say we can treat others the way we want to be treated than it is to actually *do* it. But ► GOD WANTS US TO PUT OTHERS FIRST, so let's make something to remind us to do that this week.**



# Friendship Bracelets

## What You'll Do

Have kids form pairs, and give each pair a resealable bag containing the prepared craft supplies.

Say: **Just as Abram and Lot had to decide how to divide the land, you'll have to decide how to divide the supplies in your bag so each person can make a bracelet. Since ► GOD WANTS US TO PUT OTHERS FIRST, try to help each other in this activity. For example, each of you can hold the strands of neon lacing while your partner threads beads onto the lacing and ties knots to make sure the beads don't fall off.**

As kids work, play "Do to Others" (Luke 6:31) (track 16 on the CD). When kids have finished making their bracelets, have partners talk about how they could use the bracelets they made to put someone first.

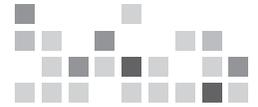
## Talk With Kids

Lead kids in this discussion.

Ask:

- **What did you do to treat your partner as you'd like to be treated during this activity?**
- **What did you like or not like about being treated that way?**
- **What did you like or not like about treating someone else that way?**
- **What did you decide you'd like to do with your bracelet to put someone else first?**

Say: **You needed your partner to be able to make your bracelet—and as you put each other first, your project was successful. When Abram put Lot first, their separation of land was successful and they avoided fighting. We can work that way with the people around us: our brothers and sisters, our parents, our friends, and everyone we meet. None of us lives alone—our actions affect other people's lives. That's why our actions are so important. And that's why ► GOD WANTS US TO PUT OTHERS FIRST.**



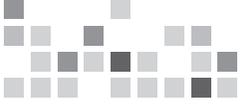
## Friendship Bracelets Supplies

CD player  
resealable plastic bags  
several pairs of scissors  
5 craft beads per child  
**Teacher Pack**  
CD: "Do to Others"  
(Luke 6:31) (track 16)  
neon lacing

## Friendship Bracelets Easy Prep

Cut the neon lacing into three 8-inch lengths for each child. Then in each resealable bag, place 6 lengths of neon lacing, a pair of scissors, and 10 craft beads.





## Daily Challenges Supplies

Bible Truth Sleuth

## Weaving Faith at Home Supplies

Bracelets from the  
“Friendship Bracelets”  
activity

# 4 LASTING IMPRESSIONS

## Daily Challenges

### What You’ll Do ■■■■■■

Say: **Let’s think about how ► GOD WANTS US TO PUT OTHERS FIRST this week.**

Have kids find this week’s Daily Challenges on their Bible Truth Sleuth pages and choose one to do this week. They can choose one or more of these three options:

- **Help a family member with a chore.**
- **Say something nice to or about someone who you don’t normally get along with very well.**
- **Let a friend play with one of your favorite possessions, such as a toy, a game, or trading cards.**

Make sure you choose a Daily Challenge as well, and tell kids what you chose. Kids will be more inclined to follow through on their commitments when they see you doing the same.

### Talk With Kids ■■■■

Ask:

- **What’s a practical way you’re going to do your Daily Challenge? Share a time, a place, or other ideas.** Allow time.

Say: **What Abram did for Lot is a great example of how to put others first. It can take some practice, but ► GOD WANTS US TO PUT OTHERS FIRST, too. Let’s practice doing that as we follow through on our Daily Challenges this week.**

## Weaving Faith at Home

Encourage kids to talk with their parents about the Daily Challenges they chose and what they learned about putting others first. Kids can also do the activities in the “HomeConnect” section of their Bible Truth Sleuth pages with their families.

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).

Close with prayer. Have kids each hold their bracelet and think of the person they’d like to give it to in order to put that person first. Then pray aloud: **God, we know you want us to put others first. Please bless...**(invite kids to say the name of the person they’d like to give their bracelet to) **as we give them our bracelets as a gift today. Help us keep practicing putting others first. In Jesus’ name, amen.**