



God Creates Adam and Eve

Genesis 2:4-22


Third-and fourth-graders love to learn new things. They're thirsty for interesting facts. This is a great time to help them understand how great a miracle God's creation of humans was (and is). Use this lesson to help kids discover and thank God for the unique way he created them and consider how they can use their unique abilities to serve God.



► **Bible Point**
God made us.

Key Verse
"I praise you because I am fearfully and wonderfully made" (Psalm 139:14).

Weaving Faith Into Life
Kids will thank God for making them special and consider how to serve God using their unique talents and abilities.

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
1 Getting Started	User-Friendly <i>(about 10 min.)</i> Guess the uses of various objects, and discuss why God made them.	Bibles, scrap paper, pens, paper	
2 Bible Exploration	A Day in the Garden <i>(about 15 min.)</i> Use clay and paper to act out the creation of humans and the tree of the knowledge of good and evil.	CD player, tape, 1 half sheet of green construction paper and 3 ounces of modeling clay per child Teacher Pack: CD	
	Garden of Eden Gazette <i>(about 10 min.)</i> Write want ads for Adam and Eve.	1 Bible, 1 index card, and 1 pen per child; tape Teacher Pack: "Garden of Eden Gazette" poster	

Bold text within the lesson is spoken text.



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
3 Weaving Faith Into Life	God Wants You! <i>(about 10 min.)</i> Write want ads for themselves.	Bible Truth Sleuth, pens	Tear out the Lesson 2 pages from each Bible Truth Sleuth student book.
	Wheel of Faith <i>(about 15 min.)</i> Make picture wheels that show how valuable they are to God.	Bibles, Bible Truth Sleuth, CD player, several pairs of scissors, washable markers, pens, one 8½x11 sheet of card stock for every 2 kids, 1 paper fastener per child Teacher Pack: CD	Copy the “Wheel of Faith” handout onto card stock. Cut apart the 2 circles, and give each child 1 circle to cut out.
4 Lasting Impressions	Daily Challenges <i>(about 5 min.)</i> Choose a Daily Challenge to apply God’s Word.	Bible Truth Sleuth	
	Weaving Faith at Home <i>(about 2 min.)</i> Talk about how to share what they learned with their families.		

Bold text within the lesson is spoken text.



God Creates Adam and Eve

Genesis 2:4-22

BIBLE BACKGROUND
FOR LEADERS

God Creates Humans

.....

God communicates through the Bible to give us a spiritual message—to tell us of his love and his plan for us. Because of this focus, we can’t always expect everything we read in the Bible to fall in strict chronological order.

Some scholars see problems in the differences between the accounts of the creation of humans in Genesis 1 and Genesis 2. Others, however, see the account in Chapter 2 as an elaboration of Chapter 1. But notice the emphasis in both accounts: God did it. The emphasis in this account is not upon the creation, but upon the Creator.

God Creates Adam

.....

In Genesis 2:7 we see a bit of the “how” of Adam’s creation. It’s interesting to note that humans were the first of creation not simply spoken into being. God personally formed Adam out of the earth. And then one more difference appears: God breathed life into Adam, and he became a living being. Many here translate *being* as *soul*. No other creature was given that designation. Genesis 1:27 tells us that humans were created in God’s image. And after the creation of humans, God announced that his creation was not only “good,” it was “very good” (Genesis 1:31).

God Creates Eve

.....

Adam’s need for a mate didn’t come as a surprise to God. The parade of animals for Adam to name had a purpose beyond the naming: It pointed out to Adam that he was alone, that he didn’t have a mate like him—someone who could share his life. After helping Adam come to this realization, God created woman.

Adam and Eve Become One

.....

Many appropriate conclusions have been drawn from Eve’s being created from Adam’s rib—from his side—such as the intent that the two work side by side, that they be equal to each other in standing before God, and that they become “one flesh” in the bond of marriage. However, Adam lost a rib to make Eve. Without her, he was incomplete. And without Adam, Eve wouldn’t have existed. Together, man and woman became a whole being, able to stand together and support each other against the forces that oppose them—just as God had planned from the start.

The Jesus Connection

.....

God made us his very special creation, and because God is good, he gave us Jesus to show us the way to live for God’s glory. Take a moment to thank God for the individuals in your ministry and for the unique and beautiful way he created them. You can ask God to help you show them how important they are and write your prayer here.





User-Friendly Supplies

Bibles
scrap paper
pens
paper

1 GETTING STARTED

User-Friendly

What You'll Do ■■■■■■

Welcome kids warmly as they arrive, and ask them how their week went. Then have kids form pairs. Give each pair a pen and a sheet of paper, and place the scrap paper where pairs can access it.

Say: **Draw on the pieces of scrap paper one common object—a thing you use every day, and one uncommon object—a thing you don't use very often. Then take five minutes to brainstorm with your partner about why the objects you drew were made. For each object, write down on your sheet of paper as many uses as you can think of. Ready? Go!**

After five minutes, call time. Have pairs take turns presenting the uses for each object they drew. Invite kids to share how they came up with their answers.

Say: **Each of these objects, whether common or uncommon, was made for a reason. That means the use of each object was important to its maker.**

Give each pair a Bible, and help kids find today's Key Verse, Psalm 139:14.

Have kids read the verse with you: **"I praise you because I am fearfully and wonderfully made" (Psalm 139:14).**

Talk With Kids ■■■■

Have pairs discuss the following questions. After each question, have pairs share their answers with the rest of the group.

Ask:

- **What do you think the words "fearfully and wonderfully made" mean?**
- **What do you think about the way God made us "wonderfully?"**

Lead all the kids in this discussion.

Ask:

- **Why do you think a maker thinks about the use of an object before it's made?**
- **What are some important things humans do?**
- **What do you think those things tell us about what God had in mind when he made us?**



Say: **Just as the makers of the objects you drew designed those objects for specific reasons, God made each of us for a reason. ► GOD MADE US in a special and unique way. We're all important to God. That's amazing! Let's find out more about God designing each of us to be special.**



2

**BIBLE
EXPLORATION**

A Day in the Garden

What You'll Do ■■■■■■

Gather kids around one or more tables. Give each child enough clay to make a good-sized gingerbread-type figure.

Say: **I'm going to play a reading from the Bible, and then we'll do some sculpting.**

Play "Adam and Eve, Part 1" (track 4 on the CD), pausing the CD when instructed.

Say: **God formed the first man from the dust of the earth and named him Adam. He was a totally new creation. Use your clay to form the figure of a totally new creation.** Give kids a few minutes to make their clay figures. Say: **Turn to a partner to discuss these questions. After each question, I'll ask pairs to share their answers.**

Ask:

- **What's different about your creation and the way God made Adam?**
- **What do you like about your creation?**

After kids discuss the questions and share responses, say: **Let's see what kind of home God created for Adam.** Play "Adam and Eve, Part 2" (track 5 on the CD), pausing the CD when instructed. Then give each child a half sheet of green construction paper.

Say: **Tear your paper into the rough shape of a leaf. Then fold back one end of the leaf, and come up and tape the leaf to the wall. We'll form a tree with all of our leaves. This tree will represent the tree of the knowledge of good and evil.**

Let kids tape their leaves onto the wall.

Say: **Now discuss these questions with your partner. Be ready to share your discoveries with the rest of the group.** Allow willing pairs to share after each question.

Ask:

- **What do you think the tree of the knowledge of good and evil was all about?**
- **Why do you think God even made a tree in the Garden of Eden that Adam wasn't allowed to eat from? Explain whether or not you think that was fair.**

**A Day in the Garden
Supplies**

- CD player
tape
1 half sheet of green construction paper and
3 ounces of modeling clay per child

Teacher Pack
CD: "Adam and Eve, Parts 1-3" (tracks 4-6)





Say: **No one knows for sure why God made the tree of the knowledge of good and evil or why God told the man not to eat from it. Many people believe that God used the tree as a test of the man’s obedience to God, to see if he would listen to and obey God. Let’s find out what happened next for Adam in the Garden of Eden.**

Play “Adam and Eve, Part 3” (track 6 on the CD).

Say: **God took one of the man’s ribs and used it to form a woman. Divide your clay to form another figure.** After kids have finished, collect the clay.

Talk With Kids ■■■■

Lead kids in this discussion.

Ask:

- **Adam named all the animals. What’s an animal you’d like to give a new name to, and why?**
- **What do you think about God giving Adam a girl for a helper? What are some things boys often do better than girls? What things do girls often do better?**
- **Tell about a time you had a task or a chore that you couldn’t do on your own.**

Say: **God made Adam and Eve in unique ways to do unique things. Together, they could accomplish the job God had for them better than they could alone. God made Adam and Eve for a special purpose and ► GOD MADE US for a special purpose, too.**

Garden of Eden Gazette

What You’ll Do ■■■■■■

Give each child an index card, a pen, and a Bible. Tape the “Garden of Eden Gazette” poster to a wall where all the kids can see it, and have kids number off by twos.

Say: **God decided that Adam needed a helper. Sometimes when people need help, they’ll place a “help wanted” advertisement in the newspaper. Let’s make our own help-wanted ads right now.** Point to the “Garden of Eden Gazette” poster. **Let’s pretend this is the world’s very first newspaper. Notice the “Help Wanted” section.**

Ones, pretend you’re looking for the first man to put in the beautiful Garden of Eden and write want ads for Adam. Twos, you’ll write want ads for Eve. Pretend you’re Adam and you’re looking for a helper. Both groups can look in their Bibles at Genesis 1:26-31 and 2:15-23 for ideas of what responsibilities Adam or Eve might have. What are a few things you could put in Adam’s help wanted ad for Eve? Allow kids to share ideas. **What are a few things you could put in the help wanted ad looking for the first man for the garden?** Allow kids to share ideas, and help as needed. **You’ve got the idea! You’ll have five minutes to write your ads.**

Garden of Eden Gazette Supplies

Bibles
index cards
pens
tape

Teacher Pack
“Garden of Eden
Gazette” poster



Circulate among groups to offer encouragement and help as needed. After five minutes, call time. Let each child read his or her want ad and tape his or her card to the poster.

Talk With Kids

Lead kids in this discussion.

Ask:

- Why did you choose to write the things you did for each ad?
- What differences do you see between the ad for Adam and the ad for Eve?
- Why was it important for Adam and Eve to have different abilities or jobs?

Say: **God knew exactly what he was doing when he made the first man and woman. He had a plan for their lives, and he made them for a reason. God gave them the strengths and characteristics they needed to do what God designed them to do. ► GOD MADE US with a special plan in mind, too. Now it's time to think about why God made you!**

3 WEAVING FAITH INTO LIFE

God Wants You!

What You'll Do

Distribute pens and today's Bible Truth Sleuth pages, and have kids find the "Help Wanted!" section.

Say: **God made Adam and Eve for a reason, and he made you for a reason, too. Think for a minute about what reasons God may've had for making you—the kinds of jobs he might want you to do. Think about your strengths and talents and the things you like to do. Then write a want ad for yourself from God, detailing those strengths and talents God gave you.** Give kids about five minutes to write.

Talk With Kids

Lead kids in this discussion.

Ask:

- What did you write on the "help wanted" ad about yourself?
- What do you think about the strengths and talents God gave you?
- How do those things make you unique?
- What do you like to do to use your talents and strengths?

Say: **God had a reason for making you, just as he did for Adam and Eve. You may not know exactly what that reason is yet, but you can be sure God knew what he was doing when he made you. He didn't mess up! This next activity will help you remember this week that ► GOD MADE US special.**



God Wants You! Supplies

Bible Truth Sleuth
pens

God Wants You! Easy Prep

Tear out the Lesson 2
pages from each Bible
Truth Sleuth student
book.





Wheel of Faith Supplies

Bibles
Bible Truth Sleuth
CD player
several pairs of scissors
washable markers
pens
one 8½x11 sheet of
card stock for every
2 kids
1 paper fastener per
child

Teacher Pack

CD: “This Is My Father’s
World” (track 3),
“Genesis 1:1” (track 2)

Wheel of Faith Easy Prep

Copy the “Wheel of Faith”
handout onto
card stock, and give
each child 1 circle to
cut out.

Wheel of Faith

What You’ll Do

Give each child a pen and one of the “Wheel of Faith” card-stock circles, and have scissors available. Have kids find the “Wheel of Faith” section on their Bible Truth Sleuth pages. Say: **Cut out the Wheel of Faith, and then cut out the card-stock circle.**

After kids have cut out their circles, have them cut the gray pie-shaped wedge from their card-stock circles. Use the photos included here.

Say: **You’ll each be making a Wheel of Faith to help you remember that ► GOD MADE US special. On the card-stock circle with the pie-shaped wedge cut out of it, write the Key Verse using your name on your card stock. For example, I could write “[Your name] praises God because [he/she] is fearfully and wonderfully made” (Psalm 139:14).** Show kids how to find Psalm 139:14 in their Bibles as a reference, and help kids as needed as they write the verse on their circles.

Say: **Now think about the want ad you wrote for yourself. On your multicolored circle, draw a picture in each section that represents a way you can serve God with one of your strengths or talents. For example, you could draw yourself helping a family member, playing an instrument in church, or leading your family in a prayer.**

While kids work, play “This Is My Father’s World” (track 3 on the CD) and “Genesis 1:1” (track 2 on the CD). When kids have finished drawing, show them how to carefully poke a paper fastener through the center of both circles, attaching the card-stock circle with the Key Verse on top of the circle with the drawings.





Talk With Kids

Lead kids in this discussion.

Ask:

- What do the things you drew on your Wheel of Faith tell you about the way God made you?
- What's your favorite thing on your wheel, and why?
- What will you do this week to use your talents for God?

Say: Take your Wheel of Faith home, and keep it in your room to remind you that **► GOD MADE US**—and God made you special. That's why you can serve God in a special way! You can also read the verses on the back and think about the questions as you read.



4 LASTING IMPRESSIONS

Daily Challenges

What You'll Do

Say: You can thank God this week for making you special, and you can serve God with the strengths he gave you. Remember that **► GOD MADE US** with special plans in mind and when you serve God with the strengths he gave you, you can live the plans God has for your life. That's exciting!

Have kids find this week's Daily Challenges on their Bible Truth Sleuth pages and choose one to do this week. They can choose one or more of these three options:

- Make a sign that shows one unique quality God made in you.
- Write a thank-you note to God for making you so special.
- Spin the Wheel of Faith to serve God using one of your unique talents and abilities.

Make sure you choose a Daily Challenge as well, and tell kids what you chose. Kids will be more inclined to follow through on their commitments when they see you doing the same.

Talk With Kids

Ask:

- What's a practical way you're going to do your Daily Challenge? Share a time, a place, or other ideas. Allow time.

Say: Let's remember this week as we follow through on our Daily Challenges that **► GOD MADE US** unique. When we serve him using our talents and special abilities, we show God we're thankful for the way he made us.

Daily Challenges Supplies

Bible Truth Sleuth





Weaving Faith at Home

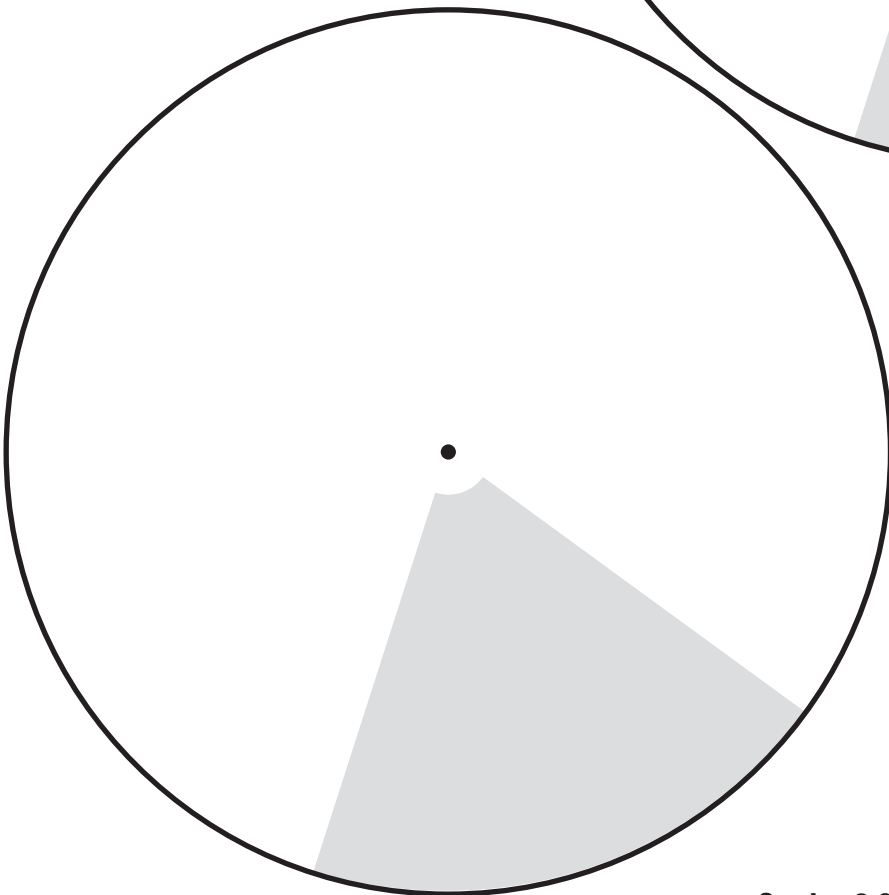
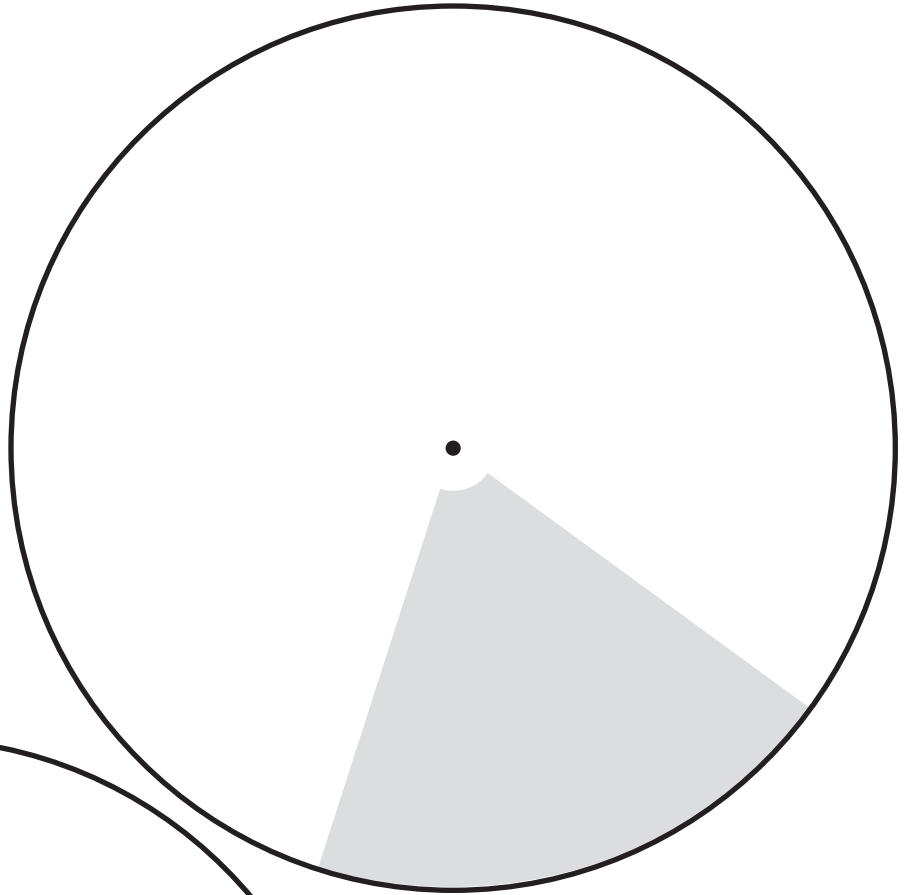
Encourage kids to talk with their parents about the Daily Challenges they chose and what they learned about how ► **GOD MADE US**. Kids can also do the activities in the “HomeConnect” section of their Bible Truth Sleuth pages with their families.

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at group.com/digital.

Take a couple of minutes to pray with your kids, thanking God for a special quality you see in each child.



Wheel of Faith



OK
TO COPY



