



Lot and Abram Divide the Land

Genesis 13

First- and second-graders are taking the first tentative steps toward friendships. Help them see how getting along with others will promote these relationships. Help them discover and do actions that promote harmony with both friends and family. These children also may find themselves being teased by older siblings and older children. Help them develop relational skills that help them deflect the harsh words and actions these situations can bring. Use this lesson to show kids what it means to put others first.



► Bible Point
God wants us to put others first.

Key Verse
“Do to others as you would have them do to you” (Luke 6:31).

Weaving Faith Into Life
Kids will treat others generously.

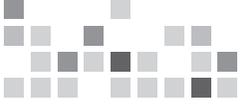
LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
1 Getting Started	Sharing Stomp <i>(about 10 min.)</i> Play a relay game about sharing belongings.	several large sheets of paper, tape, markers	Tape the sheets of paper to a wall.
2 Bible Exploration	Lot’s and Abram’s Sheep <i>(about 15 min.)</i> Make sheep masks.	My Bible Fun, several pairs of scissors, glue sticks, 1 craft stick per child, tape, 1 bag of cotton balls	Tear out the Lesson 9 pages from each My Bible Fun student book.
	Lot and Abram Divide the Land <i>(about 15 min.)</i> Hear and participate in what happened with Lot and Abram in Genesis 13.	Bible, sheep masks from previous activity (optional), CD player Teacher Pack: CD, Bible Person Masks and elastic, “Lot Chooses” poster (from the Big Bible Poster Pack) 	If you haven’t done so already, punch out the white eyes from the masks. Push the metal ends of the elastic pieces through the small holes above the ears on the two male masks.

Bold text within the lesson is spoken text.



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<p>3</p> <p>Weaving Faith Into Life</p>	<p>We Can Be Generous <i>(about 15 min.)</i> Learn the Key Verse, and decide on ways to be generous in the coming week.</p>	<p>My Bible Fun, CD player, whiteboard or poster board, marker, pencils, copies of the lyrics page (at the end of the lesson) Teacher Pack: CD</p>	
<p>4</p> <p>Lasting Impressions</p>	<p>Daily Challenges <i>(about 5 min.)</i> Choose a Daily Challenge to apply God's Word.</p>	<p>My Bible Fun</p>	
	<p>Weaving Faith at Home <i>(about 2 min.)</i> Talk about how to share what they learned with their families.</p>		

Bold text within the lesson is spoken text.



Sharing Stomp Supplies

several large sheets of
paper
tape
markers

Sharing Stomp Easy Prep

Tape the sheets of
paper to a wall.

1 GETTING STARTED

Sharing Stomp

What You'll Do ■■■■■■

Welcome kids warmly as they arrive, and ask them how their week went.

Gather everyone together.

Have kids get into two single-file lines facing the wall with the large sheets of paper taped to it.

Say: **Think of something you own that you could share with someone else.** Give kids time to think. Then hand the first person in each line a marker.

Say: **On “go” the first person in each line will stomp to the paper on the wall and draw a picture of something that could be shared with another person. When you finish drawing, stomp back to your line and hand the marker to the next person. When both teams have finished drawing, each team will try to guess the items the other team drew.**

Have kids complete the task. Encourage them to make quick drawings, and lead children in cheering on the other kids as they draw.

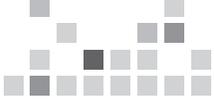
Talk With Kids ■■■■

Lead children in this discussion.

Ask:

- Explain how you chose what to draw.
- Tell about something you were mad that you had to share.
- Why is it good to share with others?

Say: **Our Bible Point for today tells us that ► GOD WANTS US TO PUT OTHERS FIRST. When we share our things and time with others, it's a way to put others first. Today we'll hear about a man named Abram and how he put another person first.**



2 BIBLE
EXPLORATION

Lot's and Abram's Sheep

What You'll Do ■■■■■■

Set the supplies on a table. Give kids each a My Bible Fun page. Say: **In Genesis 13, we'll hear about a man named Abram. Abram had to give something away to take care of another person.**

Have kids cut out the sheep masks from their pages and tape a craft stick to the back of the mask as a handle, being careful not to cover up the words. Then have kids decorate the masks with the cotton balls. As kids make their masks, invite each child to tell about someone who's shared something with him or her.

Talk With Kids ■■■■

Lead children in this discussion.

Ask:

- Why were you glad that person shared with you?
- Why do you think it's good to share your things with other people?
- Tell about a way you can follow that person's example this week.

Say: **As we read the Bible today, we'll hear about some people living in a place where there wasn't enough food and water on their land. We'll learn how a man named Abram put others first, and how ► GOD WANTS US TO PUT OTHERS FIRST, too.**

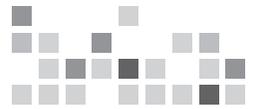
Lot and Abram Divide the Land

What You'll Do ■■■■■■

Invite the children to sit in a circle on the floor while holding their sheep masks. Open your Bible to Genesis 13, and show kids the passage.

Say: **In Genesis 13, it says Abram owned sheep and other animals. So whenever I talk about the sheep as we're hearing what happened, you'll hold your sheep mask to your face and say "baa, baa."** Have kids practice doing this once or twice. If you didn't do the "Lot's and Abram's Sheep" activity, simply have kids make the noises without the masks.

Say: **The Bible says God sent Abram on a long trip. Abram took his wife; his servants; his nephew, Lot; and his sheep [baa, baa] and other animals. They moved from place to place so they could find enough food for everyone's sheep [baa, baa] and other animals. Soon they realized that the land they were staying on didn't**



Lot's and Abram's Sheep Supplies

My Bible Fun
several pairs of scissors
glue sticks
1 craft stick per child
tape
1 bag of cotton balls

Lot's and Abram's Sheep Easy Prep

Tear out the Lesson 9 pages from each My Bible Fun student book.

Lot and Abram Divide the Land Supplies

Bible
CD player
sheep masks from the previous activity (optional)
Teacher Pack
CD: "The Voice of God" (track 22)
Bible Person Masks and elastic
"Lot Chooses" poster (from the Big Bible Poster Pack)





Lot and Abram Divide the Land Easy Prep

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If you haven't done so already, punch out the white eyes from the masks. Push the metal ends of the elastic pieces through the small holes above the ears on the two male masks.

have enough food and water for both Abram's sheep [baa, baa] and Lot's sheep [baa, baa]. The men who watched Abram's sheep [baa, baa] and the men who watched Lot's sheep [baa, baa] began to argue over whose animals had the right to the food and water on the land.

Show children the two Bible Person Masks. Invite two kids to stand with you, and give each one a Bible Person Mask. Have one child pretend to be Abram and the other pretend to be Lot. Explain that the child playing Abram will step forward and hold out his or her hand as though speaking to the rest of the group when Abram speaks. The child portraying Lot will do the same when Lot speaks. Remind the other children to continue being sheep.

Say: **One night Abram went to Lot's tent and said, "Lot, we need to stop this arguing between our families. We need to start getting along with each other."**

Lot said, "I think we need to stop arguing, too."

Abram pointed to all the land around them and said, "Look at all this land. If you go left, I'll go right. And if you go right, I'll go left."

Show children the "Lot Chooses" poster, and say: **Lot looked around and saw the beautiful land around the Jordan River. This land was full of green grass and trees. He said to himself, "That land would be wonderful for my sheep" [baa, baa]. This land was the best of all the land, and Abram offered it to Lot. Lot said to Abram, "I'll take that land over there by the Jordan River."**

Abram said, "That's good. I'll take that land over there." Abram pointed to land that was rocky and not as beautiful as the land Lot chose. Abram left Lot and returned to his family, his sheep [baa, baa], and his other animals.

Have Lot sit; then say: **After Abram left Lot, God stopped Abram and spoke to him.**

Play the "The Voice of God" (track 22 on the CD), and have Abram continue to act out what's happening.

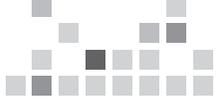
Have the child portraying Abram sit down, and collect the masks.

Talk With Kids ■■■■

Lead children in this discussion.

Ask:

- **What stands out to you about which land Abram and Lot picked?**
- **Explain whether you think you treat others more like Abram did or like Lot did.**
- **How is the way Abram treated Lot like the way God wants us to treat others?**



Say: **God promised to always give Abram everything he needed. He never had to worry about not having enough. Even though Lot picked the better-looking land, God made Abram’s land better because Abram put Lot first. And when Abram had the chance, he was generous with others, like God was generous with him.**

► **GOD WANTS US TO PUT OTHERS FIRST** as Abram put Lot first—Abram knew that God always takes care of us.



3 WEAVING FAITH
INTO LIFE

We Can Be Generous

What You’ll Do ■■■■■■

Say: **Today, we saw how Abram stopped a family quarrel by being generous. His actions were an example of our Key Verse from Luke 6:31: “Do to others as you would have them do to you” (Luke 6:31).** Have kids repeat the verse with you.

Put kids in groups of three. Say: **In your groups, think of two generous things you can do this week to help you get along with friends and family better.**

Give kids a few minutes to think of their two actions. Listen to the groups, and be prepared to help any groups that seem to be struggling. When time is up, gather everyone together.

Say: **Now each group will share with all of us the two generous actions you decided you could do this week, and I’ll write them down.**

Give each group a chance to share its actions while you write them on a whiteboard or a sheet of poster board. Be sure to write plenty of choices.

After all the groups have shared, say: **These are all great examples of generous ways we can treat others during the coming week. But it’ll be hard to remember to do all of these generous actions next week. So let’s vote for the three ideas you like best.**

Read each idea on the list, and have kids vote. After voting, have kids write the three winning actions in the section titled “How Can You Be Generous?” on their My Bible Fun pages. You may need to help some children write these down.

Say: **Let’s sing a song that’ll help us get ready to put others first this week.** Hand out copies of the lyrics, and then play “Do to Others” (Luke 6:31) (track 21 on the CD).



(Verse)

**If someone needs a hand,
Would you go and be a friend,
And help them like you know you should?**

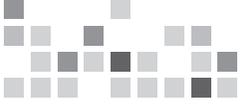
We Can Be Generous Supplies

- My Bible Fun
- CD player
- whiteboard or poster board
- marker
- pencils
- copies of the lyrics page (at the end of the lesson)

Teacher Pack

- CD: “Do to Others” (Luke 6:31) (track 21)





Yeah!
Would you do the best you can
To do what Jesus says:
Treat others like you treat yourself?

Do to others as you would have them do to you.
Do to others as you would have them do to you.
Yeah!

(Repeat verse.)

Do to others as you would have them do to you.
Do to others as you would have them do to you.
Do to others as you would have them do to you.
Do to others as you would have them do to you.
Yeah. Yeah. Yeah.

“Do to Others” (Luke 6:31) by Ben Glover. © 2005 Group Publishing, Inc. All rights reserved.

Talk With Kids ■■■■

Lead children in this discussion.

Ask:

- Explain what our Key Verse means to you.
- Why do you think God want us to live like that?

Say: **Our Key Verse tells us ► GOD WANTS US TO PUT OTHERS FIRST. Like Abram, who gave up something he wanted in order to help someone else, we can show others generosity and put them first.**

4 LASTING IMPRESSIONS

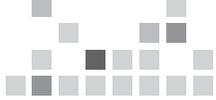
Daily Challenges

Say: **Let’s think about how ► GOD WANTS US TO PUT OTHERS FIRST this week. As this week’s Daily Challenge, choose a way you can put others first from the list you wrote on your My Bible Fun page, and circle it.**

Tell children how you’ll put others first this week. Kids will be more inclined to follow through on their commitments when they see you doing the same.

Daily Challenges
Supplies

My Bible Fun



Talk With Kids

Ask:

- **What's a practical way you're going to do your Daily Challenge? Share a time, a place, or other ideas.** Allow time.

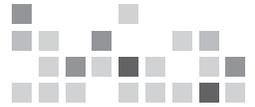
Say: **God gives us so much every day. We don't need to hang on to everything we have. Instead, ► GOD WANTS US TO PUT OTHERS FIRST, the way Abram did with Lot. We can do that by following through on our Daily Challenges this week.**

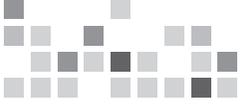
Weaving Faith at Home

Encourage kids to talk with their parents about the Daily Challenges they chose and what they learned about putting others first. Kids can also do the activities in the "HomeConnect" section of their My Bible Fun pages with their families. (Make sure kids bring home both pieces of their My Bible Fun pages.)

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at group.com/digital.

Take a couple of minutes to pray with your kids, asking Jesus to help everyone put others first this week.



**Lyrics** ■■■■**Do to Others (Luke 6:31)**

(Verse)

If someone needs a hand,
Would you go and be a friend,
And help them like you know you should?

Yeah!

Would you do the best you can
To do what Jesus says:
Treat others like you treat yourself?

Do to others as you would have them do to you.
Do to others as you would have them do to you.
Yeah!

(Repeat verse.)

Do to others as you would have them do to you.
Do to others as you would have them do to you.
Do to others as you would have them do to you.
Do to others as you would have them do to you.
Yeah. Yeah. Yeah.

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