



# God Creates Adam and Eve

Genesis 2:4-22

Young elementary-age children are becoming individuals. As their physical and mental skills develop beyond those of preschoolers, they begin to have special interests and unique personalities. Encourage your first- and second-graders to try different types of activities to help them discover what they're interested in. Teach them that God created each of them to be unique. God, out of his love for them, created each of them to be a very special person. Use this lesson to help them be thankful for God creating them.



► **Bible Point**  
God made us.

**Key Verse**  
"I praise you because  
I am fearfully and  
wonderfully made"  
(Psalm 139:14).

**Weaving Faith  
Into Life**  
Kids will thank God for  
making them special  
and important.

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Build a Buddy</b> <i>(about 10 min.)</i> Read Psalm 139:14 and choose from lots of features to build paper "buddies."	Bibles, scissors, glue sticks, paper, markers <b>Teacher Pack:</b> "People Features" posters	 Cut apart the squares of the "People Features" poster. Separate each feature type into its own pile. You'll have 3 piles: heads, torsos, and legs.
<b>2</b> Bible Exploration	<b>Sing It!</b> <i>(about 10 min.)</i> Read Genesis 2:4-7 and sing while doing unique motions.	Bibles, CD player <b>Teacher Pack:</b> CD	
	<b>Adam's Animals</b> <i>(about 10 min.)</i> Discuss how Adam named the animals.	Bibles, CD player <b>Teacher Pack:</b> CD	
	<b>Pair Pursuit</b> <i>(about 10 min.)</i> Play a game to find partners, and hear how God made a helper for Adam.	Bible	

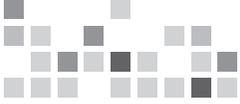
*Bold text within the lesson is spoken text.*



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<p><b>3</b></p> <p>Weaving Faith Into Life</p>	<p><b>God Made Me</b> <i>(about 15 min.)</i> Fill out “birth certificates,” and sing a song about how God knows everything about us.</p>	<p>My Bible Fun, paper, pencil, crayons, CD player, copies of the lyrics page (at the end of this lesson) <b>Teacher Pack:</b> CD, “I’m Special” stickers</p> 	<p>Tear out the Lesson 2 pages from each My Bible Fun student book.</p>
<p><b>4</b></p> <p>Lasting Impressions</p>	<p><b>Daily Challenges</b> <i>(about 5 min.)</i> Choose a Daily Challenge to apply God’s Word.</p>	<p>My Bible Fun</p>	
	<p><b>Weaving Faith at Home</b> <i>(about 2 min.)</i> Talk about how to share what they learned with their families.</p>		

**Bold text** within the lesson is spoken text.





### Build a Buddy Supplies

Bibles  
scissors  
glue sticks  
paper  
markers

**Teacher Pack**  
“People Features”  
posters

### Build a Buddy Easy Prep

Cut apart the squares of the “People Features” poster. Separate each feature type into its own pile. You’ll have three piles: heads, torsos, and legs.

## 1 GETTING STARTED

### Build a Buddy

#### What You’ll Do ■■■■■■

Welcome kids warmly as they arrive, and ask them how their week went.

Gather everyone together.

Open your Bible to Psalm 139:14, and show it to the kids. Help them find the verse in their own Bibles.

Say: **Our Key Verse today is about how special we are. Let’s read it together from Psalm 139:14.** Have kids follow along in their Bibles. Say: **“I praise you because I am fearfully and wonderfully made” (Psalm 139:14).**

Say: ► **GOD MADE US. We know we’re important to God—he made us all different from one another. Each of us is a wonderful, totally special creation of God’s.**

Ask:

- **How are people different from one another?**

Say: **Because God made all of us special and different from one another, people’s features come in so many different colors, shapes, and sizes. Let’s wonderfully build some special buddies using different features.**

Give each child a glue stick and a sheet of paper, and have kids form three groups. Assign each group one of the piles you created earlier. Allow each child to choose a square from that pile. Then have the groups rotate to the other piles. Continue until each child has one head, one torso, and one set of legs.

Allow kids a few minutes to build their buddies by gluing the features to their papers. When kids have finished, help them write their names on their buddies. Then have group members tell one another why their buddies are special.

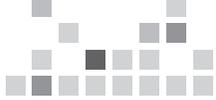
#### Talk With Kids ■■■■

Lead children in this discussion.

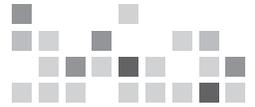
Ask:

- **Explain what’s unique about the buddy you made.**
- **Tell some unique things about you.**
- **What can you do to praise God for making you?**

Say: ► **GOD MADE US special, so we’re all different. Let’s find out now about the very first people God wonderfully made.**



**2** BIBLE  
EXPLORATION



# Sing It!

## What You'll Do

Open your Bible to Genesis 2:4-7, and show kids the passage. Then help kids find the verses in their own Bibles. Read the verses, encouraging kids to follow along. Say: **God made everything—even people! He made you.** Point to one child. **And you.** Point to another child, and continue to call out each child. **Let's sing "Genesis 1:1" to remind us that God made everything.**

Have kids stand in a circle to get ready to sing. Say: **As we sing, we'll walk in a circle.** Lead kids in walking clockwise. Then stop them and say: **Think of a movement that you can do during the song. Maybe you'll clap, maybe you'll pat your legs, maybe you'll wave your hands in the air.** Pause. **Each of you will do your own movement as the song plays and we move around the circle.** Check that kids are ready with an idea.

Play "Genesis 1:1" (track 2 on the CD). After the song plays for about a minute, pause it. Say: **Let's add a move. Continue to do your own moves, but every time you hear "Genesis 1:1," jump.** Check for understanding, and then play the CD again.



**Genesis 1:1:**  
It's a whole lotta fun,  
'Cause that's where it all started,  
Before the Red Sea parted,

Before God told Noah  
To build a big boat,  
Way before Joshua  
Marched around Jericho.

*(Chorus)*

In the beginning, God created the heavens and the earth. Yeah!  
In the beginning, God created the heavens and the earth. Yeah!

**Genesis 1:1:**  
It's a whole lotta fun,  
'Cause that's where it all started,  
Before the Red Sea parted,

Before God told Abraham  
He'd be the father of nations,  
Way before Jesus  
Came to redeem us. Yeah!  
*(Sing chorus.)*

**Genesis 1:1:**  
It's a whole lotta fun,  
'Cause that's where it all started,  
Before the Red Sea parted,

Before God told David  
That he could slay a giant,  
Way before me  
And everything I see. Yeah!  
*(Sing chorus 2x.)*

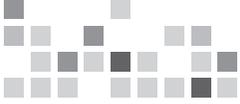
**Genesis 1:1; Genesis 1:1; Genesis 1:1; Genesis 1:1!**

"Genesis 1:1" by Jay Stocker. © 2005 Group Publishing, Inc. All rights reserved.

## Sing It! Supplies

- 
- Bibles
  - CD player
  - Teacher Pack**
  - CD: "Genesis 1:1"  
(track 2)





## Adam's Animals Supplies

Bibles  
CD player  
**Teacher Pack**  
CD: "Adam's Animals"  
(track 6)

When the song is over, have kids sit.

### Talk With Kids ■■■■

Lead children in this discussion.

Ask:

- How was your own movement like or unlike other people's moves?
- How are you like or unlike others in our group?
- What do you like about knowing God made you both like and unlike others?

Say: **We know ► GOD MADE US, and he made everything in the world. We're all made in God's image, and we're all made different! Now let's find out more about the very first person God made.**

## Adam's Animals

### What You'll Do ■■■■

Say: **After God made the very first man, he put the man in a beautiful garden to take care of it. The Bible says the garden grew all kinds of trees and was watered by a river. This is where the man, Adam, worked.**

Open your Bible to Genesis 2:18-20, and show kids the passage. Then help kids find the verses in their own Bibles. Read the passage aloud.

Say: **I can't imagine what it must have been like for Adam to name every beast and bird God made. What names have you given your pets?** Allow time.

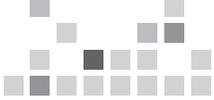
Say: **Adam didn't give animals names like George, Pepper, or Cutie. He actually named all the animals in the world by saying what they were called. Let's listen to what that job might've been like for Adam.**

Have kids stand in a line. Say: **As we listen, you'll each have a chance to act like animals.** Explain that the first child in the line will act like the first animal Adam names. When Adam names the second animal, the first child will move to the back of the line, and the second child will act like the second named animal. Kids will continue this process, at times having to move quickly as they listen to the CD.

Say: **As you listen, choose your favorite animal that Adam names. Keep it a secret until I tell you to share it.** Play "Adam's Animals" (track 6 on the CD).

When the track is over, have kids pair up, and say: **Choose your favorite animal Adam named, and explain to your partner why you like that animal.** Allow about a minute.

Say: **Great job! It must've been fun to have all those animals around, but even with all those animals, the Bible says there wasn't a suitable helper for Adam.**



## Talk With Kids

Lead children in this discussion.

Ask:

- Why do you think Adam still needed a helper?
- Why is it important to you to have other people in your life?
- Tell about someone God’s put in your life.

Say: **God made Adam and ► GOD MADE US. He made people to be in relationships with each other. That’s why Adam still needed a helper after he’d named all the animals.**

## Pair Pursuit

### What You’ll Do

Say: **In a moment, I’m going to whisper to you a secret part to act out. Then without saying what your part is, everyone will act their parts out, and you’ll try to find another person who has the same part. No talking!** Check for understanding.

Say: **When you find the person with the same part as you, link arms and stand still.** Whisper one of the following roles into each child’s ear, being careful to tell two children each animal role, and only one child the “person” role. It’s okay if you don’t use all the animals. If you have over 25 kids, feel free to add more animals to the list.

- |        |         |
|--------|---------|
| person | monkey  |
| lion   | sheep   |
| cow    | bear    |
| bunny  | horse   |
| turkey | dolphin |
| pig    | dog     |
| shark  |         |

Then have kids find their partners by everyone acting out their parts at once.

When everyone has a partner, except the child who was given “person,” stop the game. Say: **There’s no partner for our person? Let’s try again.** Give kids new roles and play again.

Say: **God knew Adam needed a friend. But just as the “person” was alone during our game, Adam was alone in the garden with all that work to do and no one to talk to, laugh with, play with, and work with. Let’s see what God did to show Adam how important he was.**

Open your Bible to Genesis 2:21-22, and show kids the passage. Then read aloud the verses.

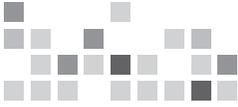
Say: **Of course God didn’t leave Adam alone! He made a woman, Eve, so Adam would have a special friend.**



### Pair Pursuit Supplies

.....  
Bible





### God Made Me Supplies

My Bible Fun  
paper  
pencil  
crayons  
CD player  
copies of the lyrics page  
(at the end of this  
lesson)

### Teacher Pack

CD: "You Know  
Everything About Me"  
(Psalm 139:1-3)  
(track 7)  
"I'm Special" stickers

### God Made Me Easy Prep

Tear out the Lesson 2  
pages from each My  
Bible Fun student book.

## Talk With Kids

Lead children in this discussion.

Ask:

- What are some good things about having a friend?
- Tell about a time you were lonely.
- How does that experience help you understand why God made a helper for Adam?

Say: **God specially made the first man, Adam, and he specially made the first woman, Eve. And do you know what? God has been specially making people ever since! In fact, ► GOD MADE US, too.**

## 3 WEAVING FAITH INTO LIFE

# God Made Me

## What You'll Do

Give kids their Lesson 2 My Bible Fun pages, and help them find the "I'm Special!" birth certificates. Invite a child to read aloud the Key Verse printed at the top of the certificate.

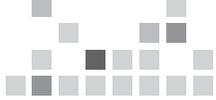
Say: ► **GOD MADE US, and each one of us is special to him. He cares about us, and that's why he sent his Son, Jesus, to take our sins away, so we can live with him for eternity. Look at your birth certificate, and then fill it out to show how you know you're important to God.**

Distribute crayons, and give kids a few minutes to fill out their certificates. Have children each choose an "I'm Special" sticker and place it in the "What I Like" box. As children work, assist those who need help reading and writing. To make fingerprints, scribble with a pencil on a piece of scrap paper. Then show kids how to first press their fingers on the pencil marks and then press their fingers on their birth certificates. The pencil marks act as ink to make fingerprints.

After a few minutes, collect the crayons, and set them aside. Then have kids sit in a circle. Ask kids to say, "I know God made me special because I..." Go around the circle, inviting each child to share.

Say: **Let's read our Key Verse one more time.** Lead kids in reading the verse from the birth certificate: **"I praise you because I am fearfully and wonderfully made" (Psalm 139:14).**

Hand out copies of the lyrics page. Say: **The person who wrote this psalm knew that God made him and that God knows everything about him. ► GOD MADE US and knows everything about us, too. Let's sing "You Know Everything About Me."**



Play “You Know Everything About Me” (Psalm 139:1-3) (track 7 on the CD).



**Oh Lord, you have examined my heart.  
You know everything about me.  
You know when I sit down or stand up.  
You know everything about me.**

*(Chorus)*

**You know everything, every little thing about me, about me.  
You know everything, every little thing about me, about me.**

**Oh Lord, you know my thoughts and my ways  
You know everything about me.  
You chart the path that I take.  
You know everything about me.**

*(Repeat chorus 2x.)*

**Oh Lord, you have examined my heart.  
You know everything about me.  
You know when I sit down or stand up.  
You know everything about me.**

*(Repeat chorus 2x.)*

**You know everything, every little thing about me, about me.**

“You Know Everything About Me” (Psalm 139:1-3) by Ben Glover and Jay Stocker. © 2004 Group Publishing, Inc. All rights reserved.

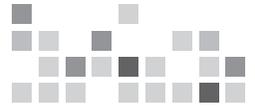
## Talk With Kids

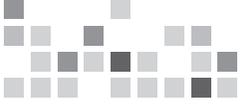
Lead kids in this discussion.

Ask:

- **What’s it like to know God made you and he knows every single thing about you?**
- **How might that affect what you do or say?**
- **What can you do to show God praise for making and knowing you?**

Say: **Because ► GOD MADE US, he knows everything about us. He already knew the things you wrote on your birth certificate—even before you were born! And God made you just the way he wanted you, just like he did with Adam and his helper, Eve. God made you special and loves you.**





## Daily Challenges Supplies

My Bible Fun

# 4 LASTING IMPRESSIONS

## Daily Challenges

### What You'll Do ■■■■■■

Say: **Let's think about how ► GOD MADE US.**

Have kids find this week's Daily Challenges in their My Bible Fun pages and choose one to do this week. They can choose one or more of these three options:

- **Find someone who seems down or lonely this week, and tell that person he or she is wonderfully made by God.**
- **► GOD MADE US to have friends and people to help us. Make a card to thank someone like that who God has put in your life.**
- **Think of something that's important to you—it could be a pet, a toy, or something else—and thank God that you're important to him.**

Make sure you choose a Daily Challenge as well, and tell kids what you chose. Kids will be more inclined to follow through on their commitments when they see you doing the same.

### Talk With Kids ■■■■

Ask:

- **What's a practical way you're going to do your Daily Challenge? Share a time, a place, or other ideas.** Allow time.

Say: **God made Adam, and he made him ruler over the animals—he let Adam name the animals. Then he created Eve to be Adam's helper. ► GOD MADE US, too. Let's remember this week that ► GOD MADE US and do our Daily Challenges.**

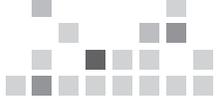
## Weaving Faith at Home

Encourage kids to talk with their parents about the Daily Challenges they chose and what they learned about how God made us. Kids can also do the activities in the "HomeConnect" section of their My Bible Fun pages with their families.

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).

Take a couple of minutes to pray with your kids, thanking God that he made us. Pray: **God, we know you made everything in the world, including us. Your works are wonderful, God. Thank you so much for making us special. In Jesus' name, amen.**





Lyrics ■■■■

## Genesis 1:1

Genesis 1:1:

It's a whole lotta fun,  
'Cause that's where it all started,  
Before the Red Sea parted,  
Before God told Noah  
To build a big boat,  
Way before Joshua  
Marched around Jericho.

*(Chorus)*

In the beginning, God created the heavens and the earth. Yeah!  
In the beginning, God created the heavens and the earth. Yeah!

Genesis 1:1:

It's a whole lotta fun,  
'Cause that's where it all started,  
Before the Red Sea parted,  
Before God told Abraham  
He'd be the father of nations,  
Way before Jesus  
Came to redeem us. Yeah!

*(Sing chorus.)*

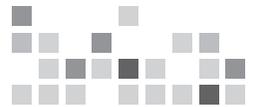
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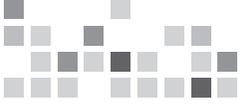
*(Sing chorus 2x.)*

Genesis 1:1; Genesis 1:1;  
Genesis 1:1; Genesis 1:1!

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**OK**  
TO COPY



## Lyrics ■■■■

# You Know Everything About Me

(Psalm 139:1-3)

Oh Lord, you have examined my heart.  
 You know everything about me.  
 You know when I sit down or stand up.  
 You know everything about me.

*(Chorus)*

You know everything, every little thing about me, about me.  
 You know everything, every little thing about me, about me.

Oh Lord, you know my thoughts and my ways  
 You know everything about me.  
 You chart the path that I take.  
 You know everything about me.

*(Repeat chorus 2x.)*

Oh Lord, you have examined my heart.  
 You know everything about me.  
 You know when I sit down or stand up.  
 You know everything about me.

*(Repeat chorus 2x.)*

**You know everything, every little thing about me, about me.**

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